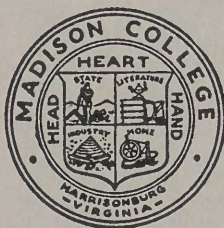


BULLETIN OF INFORMATION
MADISON COLLEGE

HARRISONBURG, VIRGINIA

ANNUAL CATALOG
1937-1938



ANNOUNCEMENTS
1938-1939

VOLUME IV, No. 2

MARCH, 1938

Bulletin of Information

Madison College Harrisonburg, Virginia

The General Assembly of Virginia passed a law February 17, 1938, changing the name of the State Teachers College at Harrisonburg to Madison College, in honor of James Madison, the fourth president of the United States. This change will become effective June 12, 1938.

*"That our daughters may be as corner-stones, polished after
the similitude of a palace."*

Register for 1937-1938

Announcements for 1938-1939

Thirtieth Year Begins September 19, 1938

Published by Madison College, at Harrisonburg, Virginia, four times per year in the months of February, March, April, and May. Entered as second-class matter November 7, 1934, at the post office at Harrisonburg, Va., under the Act of August 24, 1912.

Bulletin of Information

Washington College Georgetown, Virginia

The Faculty of Washington College, Georgetown, Virginia, has the honor to announce that the college will receive students for the fall term of 1907-1908. The college is situated on the banks of the Potomac River, and is one of the most beautiful spots in the country. The college is a member of the Southern Association of Colleges and Universities.

For further information, please write to the President, Washington College, Georgetown, Virginia.

Register for 1907-1908

Admission for 1907-1908

Third Year Register September 1, 1907

For further information, please write to the President, Washington College, Georgetown, Virginia.

Washington College, Georgetown, Virginia, has the honor to announce that the college will receive students for the fall term of 1907-1908. The college is situated on the banks of the Potomac River, and is one of the most beautiful spots in the country. The college is a member of the Southern Association of Colleges and Universities.

ACADEMIC CALENDAR

1938

MONDAY, SEPTEMBER 19—Fall Quarter begins. (Registration.)

WEDNESDAY, SEPTEMBER 21—Class work begins.

WEDNESDAY, SEPTEMBER 21—Quarterly Convocation Exercises.

THURSDAY, NOVEMBER 24—Thanksgiving; legal holiday.

MONDAY, DECEMBER 12—Examinations begin.

SATURDAY, DECEMBER 17—Examinations end. (Noon.)

SATURDAY, DECEMBER 17—Christmas vacation begins. (Noon.)

1939

MONDAY, JANUARY 2—Winter Quarter begins. (Registration.)

TUESDAY, JANUARY 3—Class work begins.

WEDNESDAY, JANUARY 4—Quarterly Convocation Exercises.

MONDAY, MARCH 13—Examinations begin.

WEDNESDAY, MARCH 15—Examinations close; Winter Quarter ends.
(Registration for Spring Quarter.)

THURSDAY, MARCH 16—Spring Quarter begins. Class work begins.

WEDNESDAY, MARCH 22—Quarterly Convocation Exercises.

TUESDAY, MAY 30—FRIDAY, JUNE 2—Final Examinations.

SUNDAY, JUNE 4—Baccalaureate Sermon.

MONDAY, JUNE 5—Graduation Exercises; Spring Quarter ends.

MONDAY, JUNE 12—First Term, Summer Quarter, begins.

FRIDAY, JULY 21—First Term, Summer Quarter, ends. Registration for
Second Term.

SATURDAY, JULY 22—Second Term, Summer Quarter, begins.

FRIDAY, AUGUST 25—Second Term, Summer Quarter, ends.

MONDAY, SEPTEMBER 18—Winter Quarter begins for the session of 1939-40.

GENERAL STATEMENT

Madison College at Harrisonburg was established in 1908 by the Legislature of Virginia for the education of women. The College enrolls at the present time approximately 950 students in the winter session and 550 in the summer quarter.

The College is devoted primarily to the education of teachers but it also offers work in liberal arts and in other professional curricula such as the preparation of dietitians, home economists, institutional managers, and other specialists in the home economics fields. The College also offers a pre-nursing curriculum of two years and commercial work sufficient to prepare one adequately for stenographic or secretarial employment.

The College offers five distinct curricula leading to either the A. B. or B. S. degree. The College will continue to offer the two-year curriculum for the training of elementary teachers until this curriculum is discontinued in 1942.

The College is an accredited member of the Southern Association of Colleges and Secondary Schools, the American Association of Teachers Colleges, and the Virginia Association of Colleges. The College is under the control of the Virginia State Board of Education and the Commonwealth of Virginia.

During the year of 1935-36, the College led all colleges and universities in Virginia in the number of graduates receiving the collegiate professional certificate, the highest teaching certificate granted by the State of Virginia.

Early registration is advised as the College was not able during the past year to accommodate all boarding students who applied for admission.

The expenses for a boarding Virginia student, including all expenses except for laboratory fees, books, and supplies, amount to \$318 for the nine months' session. For an out-of-state student the expenses are \$60 greater per session of nine months than for a Virginia student.

Detailed information regarding the College will be found in the succeeding pages of this catalog.

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HON. VIRGINIUS R. SHACKELFORD.....	Orange
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DR. SIDNEY B. HALL.....	Richmond

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HENRY A. CONVERSE, PH.D.....	<i>Registrar</i>
RAYMOND C. DINGLEDINE, M.S.....	<i>Secretary of the Faculty</i>
ANNIE B. COOK, A.M.....	<i>Dean of Women</i>
CLARA G. TURNER, A.M.....	<i>Dietitian and Director of the Dining Hall</i>
GEORGIA SHRUM, A.M.....	<i>Assistant Dietitian</i>
WILLIETTE E. HOPKINS.....	<i>Supervisor of Dormitories</i>
EMMER F. LONG.....	<i>Superintendent of Buildings and Grounds</i>
PEARL O'NEAL, B.A.....	<i>Librarian</i>
FERNE R. HOOVER, M.A.....	<i>Assistant Librarian</i>
RACHEL F. WEEMS, M.D.....	<i>School Physician</i>
MARY R. WAPLES, R.N.....	<i>School Nurse</i>
H. K. GIBBONS, B.L.....	<i>Business Manager</i>
BESS T. HAMAKER.....	<i>Assistant to the Business Manager</i>
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HELEN SHARPES.....	<i>Assistant to the Business Manager</i>
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RACHEL WEEMS, M.D.....	<i>Alumnae Secretary</i>

All correspondence concerning this college should be addressed to Samuel P. Duke, President of the College, Harrisonburg, Virginia, and not to an officer or member of The State Board of Education.

THE FACULTY OF THE COLLEGE

THE GENERAL COLLEGE FACULTY

SAMUEL PAGE DUKE, A.B., A.M., LL.D.....*President*

A. B., Randolph-Macon College; A. M., Teachers College, Columbia University;
LL. D., Hampden-Sydney College, 1919—.

ALIMAE AIKEN, B.S., A.M.....*Professor of Fine Arts*

Graduate, College of Industrial Arts (State College), Denton, Texas; student, Art
Institute of Chicago (summers); B. S., A. M., Teachers College, Columbia Uni-
versity; student, Art Academy, Florence, Italy, 1922—.

KATHERINE MINER ANTHONY, B.S., M.A.

Professor of Education; Director of Training School

Graduate, State Normal School, Livingston, Alabama; B. S., M. A., George Pea-
body College for Teachers; student, University of Tennessee, Lake Chautauqua,
N. Y., and Teachers College, Columbia University (summer sessions); student,
University of Chicago, 1919—.

ADELE RAYMOND BLACKWELL, B.S., M.A.

Associate Professor of Home Economics

B. S., M. A., George Peabody College for Teachers, 1928—.

MARIE LOUISE BOJE, A.B., A.M.....*Associate Professor of English*

A. B., Western Reserve University; A. M., Columbia University; student, Cleve-
land School of Education, 1925—.

GEORGE WARREN CHAPPELEAR, B.S., M.S.....*Professor of Biology*

B. S., M. S., Virginia Polytechnic Institute, 1918—.

ELIZABETH PENDLETON CLEVELAND, A.B., A.M.

Professor of French

A. B., Hollins College; A. M., University of Virginia, 1909—.

ANNIE BAILEY COOK, B.S., A.M.....*Dean of Women*

B. S., State Teachers College, Hattiesburg; A. M., Teachers College, Columbia
University, 1931—.

HENRY A. CONVERSE, A.B., PH.D.

Professor of Mathematics; Registrar

A. B., Hampden-Sydney College; Ph. D., Johns Hopkins University, 1912—.

RAYMOND CARLYLE DINGLEDINE, B.S., M.S.

Professor of History and Social Sciences

B. S., M. S., University of Virginia; student, Johns Hopkins University, 1916—.

EDNA TUTT FREDERIKSON, B.A., PH.D.....*Instructor in English*

B. A., Parsons College; student, University of Iowa and University of Nebraska;
Ph. D., University of Kansas, 1932—.

OTTO F. FREDERIKSON, B.S., A.M., PH.D.

Professor of History and Social Sciences

B. S., State Teachers College, Emporia; A. M., State Teachers College, Greeley;
student, University of Minnesota, University of Iowa, University of Nebraska;
Ph. D., University of Kansas, 1931—.

HOWARD K. GIBBONS, B.L.....*Instructor in School Law*

B. L., Washington and Lee University, 1925—.

WALTER JOHN GIFFORD, A.B., A.M., PH.D.

Professor of Education; Dean of the College

A. B., Oberlin College; A. M., Ph. D., Columbia University, 1919—.

RAUS McDILL HANSON, B.S., A.M.

Associate Professor of Geography

B. S., Nebraska Wesleyan University; A. M., University of Nebraska; student,
King's College, University of London, 1928—.

MARGARET VANCE HOFFMAN, B.A., M.A.

Associate Professor of English

Graduate, Massanutten Academy; B. A., Hood College; student, Syracuse University,
Teachers College, Columbia University (summer session); M. A., University
of Pennsylvania, 1911—.

FERNE R. HOOVER, A.B., M.A.....*Assistant Librarian;*

Instructor in Library Science

A. B., Bridgewater College; M. A., George Peabody College for Teachers, 1934—.

PAUL HOUNCHELL, B.A., M.A., PH.D.....*Professor of Education;*

Assistant Director of Training School

B. A., Georgetown College; M. A., Ph. D., George Peabody College for Teachers,
1936—.

CHARLES HERBERT HUFFMAN, A.B., A.M., PH.D.

Professor of English

A. B., Bridgewater College; A. M., Clark University; Ph. D., University of Virginia,
1924—.

ALTHEA L. JOHNSTON, A.B., M.A.

Associate Professor of Health Education

Graduate, Manassas Institute; student, Hanover College, Indiana; A. B., Carroll
College, Wisconsin; M. A., Columbia University, 1909—.

BESSIE JOHNSON LANIER, A.B., A.M.

Associate Professor of Education

Graduate, Hamilton College (Junior College), Lexington, Ky.; student, University
of Kentucky (summers); A. B., Transylvania College; A. M., College of Education,
University of Chicago, 1928—.

CONRAD TRAVIS LOGAN, A.B., A.M. *Professor of English*

A. B., Randolph-Macon College; A. M., Columbia University; graduate student, Teachers College, Columbia University, 1919—.

MONA L. LYON, A.B., M.A. *Instructor in Writing*

A. B., State Teachers College, Peru, Nebraska; M. A., George Peabody College for Teachers, 1936—.

CARL H. McCONNELL, B.S., M.S., Ph.D.

Associate Professor of Biology and Chemistry

B. S., Lynchburg College; M. S., University of Virginia; Ph. D., University of Virginia, 1937—.

JOHN N. McILWRAITH, B.S., A.M.

Professor of History and Social Sciences

B. S., A. M., Teachers College, Columbia University; graduate, State Normal School, Bridgewater, Mass.; student, Harvard University, 1924—.

HELEN MARBUT, B.S., M.A. *Asst. Professor of Health Education*

B. S., University of Missouri; M. A., Teachers College, Columbia University, 1927—.

PEARL POWERS MOODY, B.S., A.M.

Professor of Home Economics

Graduate, Tuscaloosa Female College; student, University of Alabama, Summer School of the South; graduate, State Normal School, Florence, Alabama; B. S., George Peabody College for Teachers; A. M., Teachers College, Columbia, University, 1916—.

PEARL O'NEAL, B.A. *Librarian; Instructor in Library Methods*

B. A., University of Richmond; B. A. in Library Science, Emory University, 1929—.

GRACE MARGARET PALMER, A.B., Ph.B., M. A.

Associate Professor of Fine Arts

A. B., Kansas State Teachers College; Ph. B., University of Chicago; M. A., Teachers College, Columbia University, 1928—.

LOIS A. PEARMAN, B.S., M.A.

Associate Professor of Home Economics

B. S., Winthrop College; M. A., Teachers College, Columbia University, 1937—.

RUTH L. PHILLIPS, A.B., A.M., Ph.D. *Professor of Biology*

A. B., A. M., Ph. D., Syracuse University; student and research worker, Marine Biological Laboratory, Woods Hole, Mass.; graduate student, University of Cincinnati and University of Pennsylvania Medical School, 1929—.

HOWELL GRADY PICKETT, B.S., M.S., Ph.D.

Professor of Chemistry

B. S., M. S., Ph. D., University of North Carolina, 1928—.

MELVIN A. PITTMAN, B.S., M.S., PH.D.....*Professor of Physics*
 B. S., The Citadel; M. S., University of South Carolina; Ph. D., Johns Hopkins University, 1937—.

JULIA ROBERTSON, B.S., M.A.
Associate Professor of Home Economics
 B. S., George Peabody College for Teachers; M. A., Teachers College, Columbia University, 1928—.

NANCY BYRD RUEBUSH, PH.B., A.M.....*Asst. Professor of English*
 Ph. B., A. M., Elon College; A. M., University of Virginia; student, Oxford University, England, 1929—.

DOROTHY L. SAVAGE, B.S., M.A.
Assistant Professor of Physical Education
 B. S., M. A., Teachers College, Columbia University, 1933—.

JOHN A. SAWHILL, A.B., A.M., PH.D.....*Professor of Latin and Greek*
 A. B., University of Colorado; A. M., Ph. D., Princeton University, 1927—.

MARY LOUISE SEEGER, B.S., A.M.
Associate Professor of Education
 Diploma, Kindergarten Training School, Indianapolis, Indiana; diploma, Kindergarten Supervision, Teachers College, Columbia University; B. S., A. M., Teachers College, Columbia University, 1913—.

CLYDE P. SHORTS, A.B., A.M.....*Associate Professor of Education*
 Graduate, Edinboro State Normal, Edinboro, Pa.; A. B., University of Pittsburgh; A. M., Teachers College, Columbia University; student, Pittsburgh School of Childhood and University of Wisconsin, 1919—.

AMOS MARTIN SHOWALTER, B.A., M.A., PH.D.
Professor of Biology
 B. A., Goshen College; M. A., University of Wisconsin; Ph. D., University of Wisconsin, 1934—.

GEORGIA SHRUM, B.S., M.A.....*Assistant Dietitian;*
Instructor in Home Economics
 B. S., Queens-Chicora College; M. A., Teachers College, Columbia University, 1936—.

ARGUS TRESIDDER, A.B., M.A., PH.D.....*Professor of English*
 A. B., M. A., Ph. D., Cornell University, 1935—.

CLARA G. TURNER, B.S., A.M.....*Dietitian and Director of the*
Dining Hall; Associate Professor of Home Economics
 Graduate, Mt. Allison Ladies' College, Sackville, N. B.; B. S., A. M., Columbia University, 1923—.

BERNICE REANEY VARNER, B.S., M.A.

Associate Professor of Home Economics

Graduate, Home Economics Course, Illinois Wesleyan University; student, Ward-Belmont, Teachers College, Columbia University, Illinois State Normal University, Johns Hopkins Hospital, University of Chicago; B. S., M. A., George Peabody College for Teachers, 1923—.

JOHN WALTER WAYLAND,* A.B., PH.D.

Professor of History and Social Sciences

A. B., Bridgewater College; Ph. D., University of Virginia, 1909—.

RACHEL F. WEEMS, M.D.....*Professor of Health Education*

M. D., Medical College of Virginia; graduate, State Teachers College, Harrisonburg; student, Westhampton College and the University of Virginia (summer quarter), 1925—.

GEORGE A. WILLIAMS, A.B., M.S., PH.D.....*Professor of Chemistry*

A. B., Lebanon Valley College; M. S., Iowa State College; Ph. D., Yale University, 1934—.

MYRTLE L. WILSON, B.S., A.M.

Associate Professor of Home Economics

B. S., A. M., Teachers College, Columbia University; graduate, Michigan State Normal College, Ypsilanti, 1920—.

JAMES W. WRIGHT, A.B., B.D., A.M., D.D.....*Professor of Bible*

A. B., Otterbein College; B. D., Yale University; A. M., University of Chicago; D. D., Central University; student, American School of Oriental Research, Jerusalem, 1932—.

SCHOOL OF MUSIC

EDNA TROUT SHAEFFER, DIRECTOR.....*Instructor in School Music*

Pupil of Dennee, New England Conservatory of Music, Boston; student, school of music and pipe organ, Teachers College, Columbia University, 1915—.

J. EDGAR ANDERSON, B.M., M.M.....*Instructor in Music*

Diploma in Violin, Muskingum College; B. M., M. M., Cincinnati Conservatory, 1936—.

CLARA WHIPPLE COUNRYN, B.M.....*Instructor in Music*

Graduate, New England Conservatory of Music; pupil of Shirley, Clara Tourjeé, Nelson, William Whitney, Hackett and Alexis Ghasne of Opera Comique, Paris, France; B. M., American Conservatory, Chicago, 1926—.

CLIFFORD T. MARSHALL, B.M.....*Instructor in Music*

B. M., Eastman School of Music, 1937—.

GLADYS E. MICHAELS.....*Instructor in Music*

Graduate, New England Conservatory of Music; pupil of William Whitney and Alfred De Voto, 1926—.

*On leave.

THE TRAINING SCHOOLS

THE HARRISONBURG PUBLIC SCHOOLS

WILLIAM HAMPTON KEISTER.....*Superintendent of City Schools*

Student, Washington and Lee University, University of Virginia (summer term)
and Summer School of the South, 1909—.

KATHERINE MINER ANTHONY, B.S., M.A.

Professor of Education; Director of Training School

Graduate, State Normal School, Livingston, Alabama; B. S., M. A., George Peabody College for Teachers; student, University of Tennessee, Lake Chautauqua, N. Y., and Teachers College, Columbia University (summer session); student, University of Chicago, 1919—.

PAUL HOUNCHELL, B.A., M.A., Ph.D.....*Professor of Education;
Assistant Director of Training School*

B. A., Georgetown College; M. A., Ph. D., George Peabody College for Teachers, 1936—.

NELLIE L. WALKER, Ph.B., M.A.....*Supervisor of Kindergarten*

Ph. B., University of Chicago; M. A., Teachers College, Columbia University, 1933—.

MARIE ELIZABETH ALEXANDER, B.S., M.A.

Supervisor of First Grade

B. S., M. A., George Peabody College; student, Teachers College, Columbia University, 1922—.

EVELYN WATKINS, A.B., M.A.....*Supervisor of First Grade*

A. B., Mississippi State College for Women; M. A., Columbia University, 1936—.

RUTH THOMPSON, A.B., M.A.....*Supervisor of Second Grade*

A. B., Shorter College, Rome, Ga.; M. A., George Peabody College for Teachers, 1930—.

JANE ELIASON, B.S., M.A.....*Supervisor of Third Grade*

B. S., State Teachers College, Harrisonburg; M. A., George Peabody College for Teachers, 1936—.

GLADYS E. GOODMAN, B.S., M.A.....*Supervisor of Fourth Grade*

B. S., State Teachers College, Harrisonburg; M. A., George Peabody College for Teachers, 1924—.

LUCIBEL CROOKSHANK, B.S., M.A.....*Supervisor of Fifth Grade*

B. S., Teachers College, Johnson City, Tenn.; M. A.; George Peabody College for Teachers, 1930—.

LAVADA RATLIFF, A.B., M.A.....*Supervisor of Sixth Grade*
 Graduate, North Texas State Teachers College, Denton, Texas; student, Southwestern State Teachers College, Weatherford, Okla.; A. B., M. A., Colorado State Teachers College, Greeley, Col., 1928—.

ANNABEL ASLINGER, B.S., M.A.....*Supervisor of Junior High School*
 B. S., State Teachers College, Johnson City, Tenn.; M. A., George Peabody College for Teachers, 1933—.

ETHEL SPILMAN, A.B.....*Supervisor of Junior High School*
 A. B., Presbyterian College for Women, North Carolina; student, University of North Carolina (summer term), Summer School of the South, 1911—.

SALLIE BLOSSER, B.S., M.A.....*Supervisor of Junior High School*
 B. S., State Teachers College, Harrisonburg; M. A., George Peabody College for Teachers, 1920—.

FRANCES HOUCK, B.S., M.A.
Supervisor of Home Economics, Junior High School
 B. S., Cornell University; M. A., Teachers College, Columbia University, 1927—.

THE BRIDGEWATER (SMITH-HUGHES) HIGH SCHOOL

WOODWARD BYARS, B.S., M.S.....*Supervisor of Home Economics*
 B. S., University of Tennessee; M. S., Iowa State College, 1936—.

THE PLEASANT HILL JUNIOR HIGH SCHOOL

VIOLETTA DAVIS RYAN, B.S., M.A.
Supervisor of Rural Junior High School
 B. S., State Teachers College, Harrisonburg; M. A., Columbia University, 1930—.

THE DAYTON HIGH SCHOOL

MILDRED KEMMER, B.S., M.S.....*Supervisor of Home Economics*
 B. S., State Teachers College, Murfreesboro; M. S., University of Tennessee, 1937—.

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1937-1938

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Library

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Literary Societies and Debating

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Physical Welfare

DR. WEEMS, *ch.*, MISS TURNER, MISS WILSON, MRS. JOHNSTON, MISS WAPLES, MISS SAVAGE, MISS SHRUM.

Public Exercises and Entertainments

MISS SHAEFFER, *ch.*, DR. TRESIDDER, MRS. COOK, MRS. COUNRYN, MRS. VARNER, MISS PEARMAN.

"The Virginia Teacher"

MR. LOGAN, *ch.*, DR. FREDERIKSON, MISS ANTHONY, MR. SHORTS, DR. CONVERSE, DR. SHOWALTER, MISS LANIER.

Religious and Social Welfare

MRS. COOK, *ch.*, MISS SEEGER, MISS TURNER, MRS. MOODY, MRS. VARNER, MISS PEARMAN.

Student Organizations

MISS SEEGER, *ch.*, MISS BOJE, MRS. VARNER, MR. LOGAN, DR. PITTMAN.

Student Publications

MISS CLEVELAND, *ch.*, MR. LOGAN, MISS AIKEN, MISS MARBUT, MISS PALMER, MR. MARSHALL, MR. GIBBONS.

Point System

MR. CHAPPELEAR, *ch.*, DR. WEEMS, MRS. COOK, MISS LANIER.

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Committee on Freshman Training

MRS. COOK, *ch.*, MRS. BLACKWELL, MR. SHORTS, MR. LOGAN, MRS. RUEBUSH, DR. McCONNELL.

News Service

MRS. FREDERIKSON, *ch.*, DR. WILLIAMS, DR. PICKETT, DR. McCONNELL.

GENERAL INFORMATION

Wherever the name State Teachers College appears now the name Madison College will appear in subsequent publications.

SELECTING A COLLEGE

In this day of high pressure salesmanship and lurid advertising, it is difficult for one to select wisely her college. It is very important, however, for one to select a college where she may be best educated and where she may live most congenially.

In selecting a college where one may continue her education, several important questions naturally suggest themselves. First, does the student who is planning to enter college wish a general liberal education of the usual cultural type or does she desire professional education to prepare herself for a definite occupational career? Secondly, does the college under consideration offer the course the student wishes to take and what is the reputation of the college for work in this field? Third, how expensive is an education at this college and can the student meet the expenses required for this education? Fourth, what opportunity does the college in question offer in its educative forces that are not strictly confined to the classroom, that is, what is the spirit of the institution? Is there a friendly cooperative disposition on the part of the faculty to help students? Is there a wide variety of student activities that gives an opportunity to many students for the development of personality? Fifth, is the college located in a beautiful and healthful climate that contributes to physical and spiritual improvement? Sixth, is there a wise and democratic control of the social life of the student in order that she may grow into a strong, self-directing person?

These and other similar questions this bulletin will undertake to answer for the student. The following supplementary publications will also inform a student regarding the College at Harrisonburg: Bulletin on entering college, two booklets of views of the college plant and of college life, and a special copy of the weekly newspaper. These publications will be sent upon request.

SELECTING A CAREER

Many women are satisfied to take a general or liberal education in a cultural or liberal arts curriculum without any professional training, looking to future professional training or to the home and marriage to settle the question of an occupational career. Girls, even to a greater degree than boys, however, are definitely choosing life careers and wish to enter a college where they may not only receive a general liberal or cultural education but where they may, at the same time, be trained for some specific vocation or profession in order that whenever the necessity may arise they may be prepared to earn their own living and serve some useful purpose in the work of the world.

Women now enter very largely four particular occupations. First and foremost is teaching. Another large occupational group is concerned with the vocations and professions that grow out of home activities. In this category come institutional management, home demonstration work, commercial demonstration for firms manufacturing and introducing household appliances, nutrition, dietetics, and vocational counseling for girls. The third group comprises business occupations that distribute themselves in practically all commercial undertakings from typists and stenographers to the business administration of large enterprises. The fourth occupation is nursing and the teaching of nursing. The State Teachers College at Harrisonburg offers one an opportunity to take a regular liberal arts curriculum leading to the Bachelor of Arts or Bachelor of Science degree and also opportunities to be equipped thoroughly for the first three of these occupational careers. The new Department of Commerce will offer immediately courses for secretarial or stenographic education and will gradually be expanded to meet the requirements of a complete department of commerce. A pre-nursing course is also given at the College. Adjoining the campus is a magnificent hospital, the Rockingham Memorial Hospital, that receives the co-operation of the College in the training of nurses.

TEACHING AS A PROFESSION

One of the largest groups of women in a single profession in America is that group found in teaching. Teaching has many attractive features that are not found in other vocations that one may enter. Teaching is a profession in which one must continue to grow and continue to be educated to keep up with the advancing standards of the profession. Teaching throws one in contact with a fine group of educated people, devoting themselves to the all-important task of race improvement. Teaching, with our present organization of the school year, does not make a heavy tax upon one's physical strength inasmuch as the hours of teaching are not long compared with other vocations. Unemployment in teaching is not so common as it is in other callings; the schools are kept open and practically the same number of persons are employed, however depressed economic conditions may become. Above all, teaching is an activity directed towards a worthwhile life purpose, bringing the satisfaction and joy found in devotion to a commendable enterprise. The compensation for teaching, too, has improved; today the highest paid public officials in the State are engaged in this profession. The opportunity for advancement in teaching has a wide range inasmuch as one may find an opening varying from the responsibilities of the one-room rural school, a large graded school, a district high school, the city elementary and secondary school, private secondary schools, junior colleges, colleges, school administration, and on to the presidencies of our greatest colleges and universities. Teaching indeed opens up an avenue of great promise to the person who wishes to devote her full time, her energy, and her talents to a great life career.

EDUCATION IN LIBERAL ARTS

The College offers curricula in Liberal Arts leading to either the Bachelor of Arts or the Bachelor of Science degree. These curricula are the same in character as those given in liberal arts colleges and require no work in education or practice teaching. This type of education is given at Harrisonburg because the four State Teachers Colleges educate a very large percentage of all

the Virginia women who attend college and many of these women wish a general or liberal education rather than a professional education.

MADISON COLLEGE AT HARRISONBURG, VIRGINIA

Madison College at Harrisonburg was established by an act of the Legislature in 1908 and opened its doors to students in September, 1909. During the twenty-nine years of its history the College has enrolled more than 14,000 different students and has grown so rapidly that it is today the largest woman's college in Virginia. Approximately 950 students were registered for the winter session of 1937-1938.

In addition to education in the Liberal Arts, the College offers curricula for practically all phases of teaching. Courses are given for the training of kindergarten, primary, grammar grade, and high school teachers. The College also has a strongly developed department of home economics supported not only by the State Government of Virginia but also by the Federal Government. This department trains not only teachers of home economics but also home demonstration agents, institutional managers, hospital dietitians, nutrition specialists, commercial demonstrators, and other workers in the manifold occupations engaged in the fundamental human needs of food and clothing. In some few instances, as in hospital dietetics, a period of apprenticeship in a hospital is required after completing the course at the College.

CONTROL OF THE COLLEGE

The College is under the direct control of the Virginia State Board of Education. This management insures that the College is an integral part of the State scheme of public education and insures also that the teacher training work given in the College is very definitely articulated with the program of public education that the State Board is undertaking to develop for the children of Virginia in its system of elementary and secondary schools.

LOCATION

The City of Harrisonburg is situated near the center of the Shenandoah Valley, famed throughout America for its scenic beauty and charm. The elevation of the city is approximately 1,300 feet above sea level; it has a population of 8,500. Few colleges in America have a more beautiful and inspiring campus location.

The Valley has not been affected by the great industrial development of the present which has brought such large numbers of outsiders to some of our cities and counties. It is still Virginian in ideals and manner of living. The people are thrifty and law-abiding, and there is little admixture of foreigners and a very small number of other than native white.

The college grounds comprise sixty acres of land with a wide frontage on South Main Street. The site commands a magnificent view of the surrounding valley in every direction, from the Blue Ridge to the Shenandoah Mountains, and adjoins one of the best residential sections of the town. The combination of city and country features makes the situation ideal for the location of a college.

MOUNTAIN CLIMATE AND SCENERY

Climate plays a very important part in determining one's health, happiness, and efficiency. The location of an institution is, therefore, a most important consideration. The clear, dry, tonic mountain climate offers the best possible stimulation for intellectual and moral development as well as physical well-being. The climate of Harrisonburg, in point of healthfulness, is unsurpassed in Virginia.

The location of the College, particularly its elevation, has given it complete immunity from malaria. Bracing mountain air and the purest of freestone water have made it through a long series of years exempt from fevers and endemic diseases.

Competing in value with the climate is the matchless beauty of the scenery of the Valley of Virginia. The Shenandoah National Park, the Skyline Drive, the George Washington National For-

est, and the various picturesque caverns surrounding the college attract hundreds of thousands of visitors to this section every year. This environment is an educational asset, for, to appreciate scenic beauty and grandeur, to be uplifted by the sublimity of cloudcapped mountain ranges, are educative experiences affecting character, lifting life permanently to a higher plane.

It is not surprising, then, that a large majority of the educational institutions in Virginia, both public and private, are located in this mountain and valley section, and that students from many distant points seek such advantages.

REACHING HARRISONBURG

Harrisonburg is traversed by two great highways, the Lee Highway, running north and south, and the Spotswood or Blue and Gray Trail crossing the Blue Ridge from east to west. These two highways, U. S. highway 11 and U. S. highway 33, furnish the chief avenues of automobile traffic which today has become America's principal method of transportation. Minor roads reach out in other directions to other sections of Virginia.

The college community is also served by three railway systems—the Southern Railway which reaches Harrisonburg by way of Manassas and Strasburg, the Baltimore and Ohio Railway which extends from Winchester to Lexington and parallels the Lee Highway, connecting in Staunton with the Chesapeake and Ohio Railway. Railway service is effected for the city also by means of the Chesapeake-Western Railway which connects at Elkton, eighteen miles distant, with the Norfolk and Western System.

The Greyhound Bus Lines serve the College through Washington for inter-state traffic, while the Virginia Stages and other local bus lines reach other sections of Virginia.

HISTORICAL STATEMENT

The State Teachers College at Harrisonburg, the second to be provided for white women in Virginia, was established by act of the General Assembly, March 14, 1908, as the Normal and Industrial School for Women, and was opened to students September

28, 1909. In 1916 it dropped the general industrial features and devoted its energies solely to the preparation of teachers and its official name was then changed to the State Normal School for Women at Harrisonburg. By legislative act in 1924 the name of the school became the State Teachers College at Harrisonburg.

Julian Ashby Burruss, who was president from 1908 to 1919, began the work of the school in 1909 with a faculty of fourteen instructors and officers of administration. During the first session of nine months 209 students were enrolled, representing forty-seven counties and eight cities of Virginia, and three other states. The summer quarter of 1910 was attended by 207 students, from forty-one counties and five cities of Virginia, and seven other states.

A full quarter's work in the summer and the giving of a course in rural sociology from the beginning were two features that were in that time rather novel in Virginia.

In 1919 Samuel Page Duke, the present executive head of the college, became president. By that time the faculty numbered 34 and the student enrollment for the nine-months session was 309. In those days the summer quarter enrollment usually was 800 or 900. The three buildings with which the institution started in 1909 had increased to seven.

During the session of 1936-37, three quarters, and the summer quarter of 1936, a total of 1,271 different students was enrolled. Those who received instruction in extension courses given by college teachers, in cooperation with the University of Virginia, are not included in this enumeration. The total student body represented nearly every county and city in Virginia, together with sixteen other states, also the District of Columbia and four foreign countries. Up to January 31, 1938, the institution had given instruction to 14,227 different persons, more than 3,700 of whom have gone out as graduates. At the same time the faculty numbered over 65 and the college was supplied with nineteen buildings.

Provisions for degree courses were first announced in the catalog of May, 1916 and the first degrees, ten in number, were awarded in the spring and summer of 1919.

The character and influence of the College have always been much enhanced by the loyalty and devotion of students and

alumnæ. A signal illustration of this was given in the erection of Alumnæ Hall, the cornerstone of which was laid June 6, 1921; many former students made generous and sacrificing contributions. On June 19, 1930, was laid the cornerstone of the main building in the general scheme of college buildings. This splendid structure was dedicated May 15, 1931 and was named Wilson Hall in honor of Woodrow Wilson, educator and statesman, who was born at Staunton, twenty-five miles southwest of Harrisonburg. On February 17, 1938, the General Assembly of Virginia changed the name of the College to Madison College in honor of President James Madison.

THE PROFESSIONAL STATUS OF THE COLLEGE

While the College is chiefly a professional school, it conforms in general to the standards of the accepted rating agencies of liberal arts colleges, so far as its faculty, equipment, admission requirements, and the character of the work done are concerned. The College is a member of the Association of Colleges and Secondary Schools of the Southern States, the highest rating agency in the South. This means, of course, that the work of the College is fully recognized and accredited at other universities and colleges which the graduates of this College might enter for advanced work. It is also a "Class A" member of the American Association of Teachers Colleges and is recognized by other accrediting agencies as a standard college.

EXPENSES

Since this College is a state-supported institution, the administrators of its affairs are under obligation to maintain the highest standards in physical equipment and in professional ideals. Moreover, in consequence of state aid, it is possible to offer to students from Virginia all of the advantages of a full college session of nine months for \$318; to students from other states for \$378. In these figures are included all charges for room, board, and laundry; also all fees except the small laboratory fee charged for a few special courses. *If any change in rates is made after publication of this catalog, students will be duly notified.* (See the detailed statement under the general head of expenses.)

FINANCIAL ASSISTANCE TO STUDENTS

The college endeavors in every possible way to assist students who are not able to meet all their college expenses. The following represent the chief means of student assistance.

N. Y. A. Scholarships

During the past year the Federal Government has provided at this college more than seventy N. Y. A. scholarships ranging in amount from \$100.00 to \$135.00 each to assist needy students who have superior high school or college records. More than half of these scholarships are granted to freshman students and it is hoped that the Federal Government will continue these scholarships for the session of 1938-1939.

Student Employment

Students are employed as waitresses in the dining halls and for this work they receive a compensation of \$200.00. These service positions are so greatly in demand that few freshman students are able to secure them but students who have been in college for a year or more have a much better opportunity to secure one of these positions.

The college provides annually twenty or more employment positions for juniors and seniors. These students serve as assistants in the library, in the supply room, in administrative offices, and in laboratories. The annual compensation for each of these positions is \$100.00 and the students receiving them are largely selected by a rating system employed by the college faculty.

Loan Funds

The college has a number of loan funds provided not only by legislative appropriation by the State of Virginia but also by private donations from friends of the college. Worthy students who are able to furnish satisfactory security or endorsement for their loans may borrow sums not exceeding \$200.00 per year to assist them in meeting their college expenses. For the present, few loans

will exceed \$150.00 in amount for one year. A detailed description of these funds is given on pages 118-121. Students wishing to borrow from the college loan funds should apply directly to the President of the College.

COURSES OFFERED

Elementary Teaching and Supervision

Two curricula are offered in preparation for Elementary Teaching and Supervision—one, a two-year course leading to the Professional Diploma and Certificate and the second, a four-year curriculum leading to the Bachelor of Science degree and the Collegiate Professional Certificate. The two-year curriculum really embraces two curricula, one leading to teaching in the kindergarten and primary grades, the other to teaching in the grammar grades.

The four-year elementary curriculum covers the entire field of elementary education. This is a definitely planned curriculum of four years but any student who has completed one of the two-year courses may enter this course in the junior year.

While the two-year elementary courses still represent the standard training for elementary schools, the best school systems are now endeavoring to secure, for their elementary schools, teachers who have had four years of training in a teachers college. There is a steady demand for teachers who have completed this curriculum. Four years of college work will be required by the State for all new elementary teachers after 1942.

High School Teaching and Supervision

Virginia now requires four years of college training for all of its new high school teachers. The College at Harrisonburg, through its sound and thorough academic training, supplemented by professional courses in psychology, education, and supervised teaching, is preparing a large percentage of high school teachers for Virginia and many for other states of the Union. The high school curricula of four years lead either to the Bachelor of Arts or to the Bachelor of Science degree. Students registered in the Bachelor of Arts curricula may concentrate upon English, social

science, French, Latin, mathematics, and natural science. The Bachelor of Science curricula for high school teachers provide in addition for concentration also in physical education, home economics, and music.

Home Economics

This department of the college represents one of the best equipped and best developed of its kind in the teachers colleges of the South. It is supported financially and supervised not only by the State of Virginia but also by the Federal Government under the provision of the Smith-Hughes Law. The Curriculum (four-year) offered leads to the Bachelor of Science degree and prepares one for teaching home economics, for home demonstration work, for positions as dietitians, for institutional management, for commercial demonstration, and for practical home management. The education in this field is so broad and complete that the graduates of this curriculum readily find employment in a number of related fields. Among these may be mentioned positions as home demonstration agents, hospital dietitians, managers of tea rooms and cafeterias, nutrition specialists, demonstrators for manufacturers of home appliances and for public service corporations, directors of public welfare agencies, costume designers, and workers in various phases of child welfare.

Liberal Arts

The College has been authorized to give liberal arts education leading to both the Bachelor of Arts and the Bachelor of Science degrees. Such degrees are on a parity with the professional degrees which have been offered since 1925, and fully prepare students to enter upon graduate work in those fields in which they have concentrated in college.

Additional Vocational Curricula

A two-year pre-nursing curriculum prepares students to enter the better hospitals with a broader cultural background than was formerly possible. Beginning in 1938, the College has set up

sufficient courses in commercial work to enable students to prepare adequately for commercial and secretarial positions. As the need develops, these courses will be expanded.

COURSES FOR TEACHERS IN SERVICE

The College is now doing a limited amount of work for teachers in service. It is giving courses on Saturday for teachers. Extension work is also done in conjunction with the University of Virginia. These courses carry credit not only in the State Teachers College, but also at the University of Virginia. All faculty members assigned to such courses, and the content of the courses themselves, must be approved by the University. Any group interested in such courses for 1938-39 should write to the President of the College for further information regarding extension work.

The College also sends its professors to various points in the State to work with teachers at institutes, to lecture to groups of teachers and others, and to conduct demonstrations at gatherings of teachers and homemakers.

ADMISSION REQUIREMENTS

Graduation from a high school or private secondary school, accredited by the Department of Education of the State in which the school is located, is required for admission to the College. Students who have had the equivalent of such training but have not received a diploma of graduation may be admitted by taking entrance examinations. Experienced teachers holding state certificates for teaching may also enter under special provisions described on subsequent pages of this bulletin.

PHYSICAL PLANT

The college plant is being built on a plan adopted at the establishment of the institution. The principal buildings are constructed of native blue-limestone, with red tile roofs. They are heated throughout by steam and lighted by electricity. Every

precaution has been taken against fire, accident, and sickness. All rooms are outside rooms with an abundance of window space, providing excellent light and ventilation. Bedrooms are comfortably furnished and all beds are single.

Telephone connection is established in each building for both local and long distance service.

ACADEMIC BUILDINGS

Wilson Hall

This central administration building, dedicated May 15, 1931, is located at the top of the quadrangle, and serves as a fitting capstone to the entire group of college buildings. It is a fireproof structure with administrative offices, the college book-store and post office, and a number of class rooms, two fine arts laboratories, biology laboratories, offices for faculty members, and a magnificent auditorium seating 1,400 people. This auditorium represents the finest architectural art in auditorium construction. The seats are upholstered in velour and leather and the stage equipment represents the most modern of theatrical appliances, making it possible, through its flexibility and elaborate lighting equipment, to put on the most elaborate theatrical productions. The auditorium is also equipped with sound motion picture equipment and a four-manual pipe organ.

Maury Science Hall

This building contains laboratories for chemistry, cooking, dietetics, textiles, millinery and clothing, together with classrooms for general work, several offices, and storerooms. All departments in this building are provided with modern equipment.

Walter Reed Hall

Walter Reed Hall is dedicated primarily to the college's program of health and physical education. It contains a large gymnasium with a seating capacity of 1,000 and provides for the widest range of physical education work.

Just below the gymnasium is an indoor swimming pool representing the most modern construction in its equipment. The pool is a standard pool, 60 ft. by 25 ft. in dimensions, lined with tile and equipped with modern machinery for heating, chlorinating, and filtering the water. The gallery has a seating provision for approximately 200 persons.

The remainder of this building is devoted to classrooms and office space for regular college instruction.

Harrison Hall

This building contains two large dining halls, kitchen, laundry, cold storage plant, bake oven and pantries, a music assembly-room, studios, and practice rooms, accommodations for the Young Women's Christian Association, a study hall for day students, and a tea room. The entire first floor of this building is used for the college library which is described in detail further on in the catalog. The entire equipment has been carefully selected and is of high grade in all respects.

RESIDENCE HALLS

All residence halls or dormitories, except two are two-story buildings and all rooms are outside rooms provided with single beds.

Jackson, Ashby, and Spotswood Halls are given over entirely to the use of freshman students.

Jackson Hall

This building provides twenty-four bedrooms for students, a living room, and one bedroom for a chaperon. Bathrooms are located on each floor. In the basement are several rooms used by student organizations.

Ashby Hall

This building includes thirty-eight bedrooms for students, one bedroom for a chaperon, a living room, a gymnasium, and locker and dressing rooms. Both tub and shower baths are provided.

The gymnasium contains the necessary apparatus for a thorough course in physical education and supplements the larger gymnasium located in Walter Reed.

Spotswood Hall

This building contains thirty-nine bedrooms with bathrooms and a suite for the chaperon.

Sheldon Hall

This is a large fireproof dormitory with all the possible conveniences for such a purpose. It accommodates one hundred and sixteen students.

Johnston Hall

Johnston Hall, a recently constructed dormitory, is a beautiful fireproof structure accommodating one hundred and twenty students.

Senior Hall

This beautiful new fireproof dormitory, with 58 bedrooms, a bath connecting each two rooms, three parlors, kitchenettes, and pressing rooms, was constructed and equipped with P. W. A. funds at a cost of \$147,000, and is occupied by Seniors.

Junior Hall

This dormitory, almost a duplicate of Senior Hall, was constructed with the assistance of a loan and grant of approximately \$125,000 from the federal P. W. A. This dormitory is used in large part for the college Juniors.

Carter House

This building, which was formerly a large private residence, affords excellent dormitory accommodations for twenty students

Junior and Senior Halls P. W. A. Notice

Notice is hereby given to all students of the State Teachers College at Harrisonburg that the college officials reserve the right to assign students to rooms in Senior Hall and Junior Hall in preference to rooms in other dormitories or living quarters. The purpose of the reservation of this right and its exercise is to assure maximum occupancy of such designated dormitories until the debt incurred in connection with their construction has been liquidated. The cost for rooming accommodations in these dormitories is the same as in other dormitories on the campus.

BUILDINGS OF SPECIAL TYPE

Hillcrest

This splendid residence, conforming in general type with the other buildings on the campus, is the home of the President of the College.

Alumnæ Hall

This building, constructed largely through the loyal efforts and generous contributions of the alumnæ and other friends of the college, provides a general reception hall with kitchenette and cloakroom, offices for the Dean of Women, two small parlors, several guest rooms and bedrooms for twenty-five students.

The Practice Home

For students specializing in home economics there is provided a practice home. Home economics students are assigned in groups to live in this home for twelve weeks. The house is in charge of the instructor in home management who lives constantly with the students and supervises the home. All household duties are performed by the students, who serve in turn as hostess, housekeeper, cook, etc.; this gives practical experience in a pleasant way. Such a home is an indispensable part of a well-equipped department of home economics.

Cleveland Cottage

This building is equipped as an infirmary and is arranged so as to provide, in the best way, accommodations for the resident nurse and for cases of sickness.

Conservatory of Music

A spacious residence on Main Street adjoining the campus has been purchased and thoroughly equipped as teaching quarters and practice rooms for music instruction.

Rockingham Memorial Hospital

This building is not owned by the college but is maintained by private endowment and immediately adjoins the college campus. Any cases of extreme illness that cannot be provided for in the college infirmary are readily cared for in this completely equipped hospital. The rates for students are very reasonable and students requiring operations can be brought within a few minutes to the best hospital care with skilled surgical attention.

The Hospital also serves the college in a most effective manner through the location in its plant of a Public Health Laboratory. The Public Health Laboratory examines regularly, without cost to the college, the water, milk, and other materials used, in such a way as to protect the health of its student body.

The Hospital also serves as a training center for those who may wish to take special training for nursing after taking work in pre-nursing education in college.

THE COLLEGE CAMP

The college maintains on the Shenandoah River a week-end camp where students may go in small groups and spend a few days in rest and recreation away from the routine of college life. These visits are always chaperoned by representatives approved by the Dean of Women.

THE COLLEGE LIBRARY

The college library occupies the entire first floor of Harrison Hall and consists of a large study room occupying one-half of the total space of the library. In the other end of this building is a large reading room seating fifty students, a workroom for college librarians, a reference room for bound periodicals, a special room for training school literature, and a conference room for student groups.

The library is equipped with more than 20,000 carefully selected volumes, and additions are being constantly made on the recommendations of the different instructors. All departments of the college are well supplied with reference books. There is a good collection of technical works and a number of the most modern books on vital questions of the day. All the books and pamphlets of permanent value are classified in accordance with the Dewey system.

In addition to the volumes in the main library, some of the departments are supplied with useful collections of books relating to their particular lines of work. Reference works are thus readily available in the home economics conference rooms, the chemical laboratory, and other places. These are branches of the main library.

THE TRAINING SCHOOLS

The training schools are an important part of the teachers college. There the teacher-in-training is given the opportunity of gaining practical experience in solving various problems which will confront her when she leaves to take charge of a schoolroom.

The Harrisonburg Public Schools

It is obvious that the nearer the training school can approach *the actual conditions of the public school*, the better it will serve the purpose of preparing student teachers for actual teaching. With this in view, an arrangement has been made between the Teachers College and the public school system whereby the

schools of the town are used as training centers for students of the college.

The public school system of Harrisonburg holds high rank according to present standards. The system embraces a kindergarten, primary and grammar grades, a junior high school, and a four-year high school, enrolling in all about 1,500 pupils. The buildings have been carefully planned and are lighted, heated, and ventilated in the most approved manner. The training facilities include a well-equipped playground.

The value to the Teachers College of thus securing a complete plant for its training work is very great; but the value of being thus enabled to offer its students facilities for observation and student teaching *under actual public school conditions* cannot be over-estimated.

In the training school the students first observe the work of skilled teachers, and are then gradually given charge of the schoolroom and held responsible for the discipline and instruction. Throughout their entire period of teaching the students are closely supervised by skilled teachers who observe their work and direct them in the methods used. The Director of the Training School assigns all student teachers to their places and directs their work. Students are given an opportunity to teach in their special fields as far as possible.

Rural Training Schools

Three of the public schools in Rockingham County, two accredited high schools and one a rural junior high school, not far from Harrisonburg, are used for student teaching. In these schools the students have an opportunity to observe and to do student teaching under special supervisors. Students are sent to these schools by automobiles.

At the Bridgewater High School and at the Dayton High School demonstration and practice George-Deen departments in home economics have been established and are in charge of a supervisor and critic teachers.

Through these means, the Teachers College is enabled to offer its students opportunities for becoming familiar with the problems and work of the rural school.

STUDENT ACTIVITIES

The college believes most thoroughly in the educative value of the extra-curricular activities of college students and encourages the promotion of a large number of student activities in order that, to a very large extent, all students attending the college may have an opportunity for development of personality and training in leadership through these activities that supplement the organized instruction of the college. The following brief descriptions of various student activities will give a student a representative picture of the opportunities for self-education through the variety of student associations offered at Harrisonburg.

Student Self-Government

The college endeavors to train students in democratic self-government through actual experience in the management of their own affairs. Practically all problems of discipline are therefore handled through a student council which is elected by the student body at large and works under a constitution suggested by the students and approved by the faculty of the college. This organization concerns itself with all phases of social life on the campus, with discipline problems, with the administration of the honor system, and with the promotion of a spirit of cooperation that makes for congenial and happy student life.

Athletic Association

Students of the college organize annually an association to take care of the athletic enterprises of the student body. This association takes care of all intramural sports, of intercollegiate contests, and of all other business and undertakings of an athletic nature. Much rivalry is stimulated between the various classes and between old girls and new girls in basketball. Class teams are also organized and compete in field hockey. Similar class contests are held in swimming and in tennis.

In the field of intercollegiate sports the college, for a number of years, has maintained various teams in basketball, hockey, tennis, and occasionally in swimming. The teams of the college

have always given good accounts of themselves and have ranked well with the best teams of the women's colleges of the country. The college fosters these sports because they contribute not only to the wholesome physical development of the student but also to a loyal and keenly sensitive school spirit.

The Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association which holds an evening prayer service and a weekly devotional meeting, the exercise being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student.

Kappa Delta Pi

This society undertakes to promote among the students of the college high scholarship, leadership, and the development of the best kind of character. In the method of selection of its members, the society follows very closely the plan of Phi Beta Kappa; its membership is therefore confined to the upper fourth of students and is open only to juniors and seniors who are preparing to teach. Membership in this society is regarded as a great honor among the students and serves as a stimulus towards high scholarship. The local society is a chapter of a large national organization.

Phi Sigma Lambda

This organization serves the same purposes for freshmen and sophomores that Kappa Delta Pi does for juniors and seniors.

Literary and Debating Societies

In a college of 800 students a number of organizations are needed to give ample opportunity to all students that wish literary

training; four literary societies, the Alpha, Lee, Lanier, and Page Societies, and a debating club, meet this need. The last mentioned club devotes its activities solely to debating; its members engage in intercollegiate contests with similar organizations in other colleges.

The Glee Club

This musical organization is under the immediate leadership of the director of the School of Music. Membership in the Glee Club is determined by definite musical tests; usually thirty or thirty-five students make up the personnel of the club. This club is one of the most active organizations on the campus. Music is furnished by it for various campus activities, the churches, the fraternal organizations, and the service clubs of the City of Harrisonburg. Each year at least two trips are taken to other parts of the state. The Glee Club make an annual trip to the Apple Blossom Festival and participates in the coronation of the Festival Queen. The Glee Club arranges a spring tour which carries it to various sections of the state; programs are given in the larger cities and are broadcast from several radio stations.

Choral Club

While all students may not become members of the Glee Club, a larger organization, known as the Choral Club, is open to all students who wish to participate in group singing under competent direction.

Stratford Dramatic Club

The students of the college who have a talent for dramatic activity and wish training in this field are organized in the Stratford Dramatic Club. This club is under the direction of a competent coach and presents annually several one-act plays and longer performances which are the culmination of the year's work. A very high degree of proficiency is achieved by the members of this club. The highest standards are always maintained for any performance given under its auspices.

The Cotillion Club

This organization has been fostered in order that students might be encouraged to indulge in only the best forms of dancing, and that they may find such opportunities under the proper supervision at the college and not seek opportunities to leave the college to attend other dances not so properly supervised. The Cotillion Club therefore has charge of the annual mid-winter dance and is responsible for all the activities associated with the promotion of this annual occasion.

The Cotillion Club, through its individual members, also endeavors to teach students who are interested in dancing, and whose parents approve of it, to dance properly.

Scholarship Clubs

A number of organizations have been established on the campus to gather into one group students interested in some particular line of college work. These clubs are usually concerned with one particular field of education. *The Æolian Music Club*, as its name suggests, is interested in the promotion of good music on the campus. *The Fine Arts Club* is a group of students interested in art. *The Scribblers* are students interested in creative writing. In the *Alpha Rho Delta Society* are found students especially interested in the study of the classics. *The Frances Sale Club* gathers together the students specializing in home economics. *Le Cercle Français*, as its name implies, is an organization of students of French.

New Clubs

During the past few years the faculty has authorized the establishment of several new clubs, including a Science Club, International Relations Club, Rural Life Club, Philosophy Club, and a club for pre-nursing students, the Clara Barton Club.

COLLEGE PUBLICATIONS

The Breeze

This is a weekly newspaper which, for most students, is the most interesting publication issued at the college. It portrays current activities, current student information in regard to educational and social problems at the college, and undertakes to guide student sentiment in a wholesome and proper direction.

The Virginia Teacher

This is a magazine very largely produced by the members of the faculty, in the participation of which the students take an active part. It is a magazine dedicated to the interests of teaching in Virginia. There are nine issues each year.

The Schoolma'am

This is the college annual and the publication that is carried away by all graduates as the great memory book of their college days. It follows the traditional lines of all college publications and always represents a high standard of excellence in its make-up.

THE COLLEGE CALENDAR

From the college calendar on a preceding page, it will be noticed that the college is open for work the entire year with the exception of about three weeks in September and one week in June. The year is divided into four "quarters" of about twelve weeks each. While it is best for the student to enter at the beginning of the fall quarter and remain through three consecutive quarters, thus completing the ordinary session as it is at most colleges, yet the students are welcomed at the opening of any of the four quarters, and *attendance during any three quarters, whether consecutive or not, is considered as constituting a year's work.*

The special attention of teachers in service is called to the following:

Spring Quarter

This quarter begins the latter part of March and affords opportunity for teachers whose schools close early in the spring to enter the Teachers College and complete three, four-and-a-half, or six months of consecutive work before their schools reopen in the fall.

Summer Quarter

This quarter is divided into two terms of about six weeks each, and students may enroll for either or both of the terms. The work done during these terms ranks with that of any other time of attendance, three full summer *quarters* being taken as the equivalent of a regular college year. A special catalog giving full information of the summer quarter is published early in the spring.

ALUMNAE ASSOCIATION

The purpose of this association is to keep the college in touch with its graduates; to acquaint them with its work, its plans, and its needs; to further their interests in all possible ways; and to promote fellowship and association among them by providing opportunity for annual reunions. The association is now organized on a permanent basis and is in a flourishing condition. Some of its activities are the keeping of an accurate list of the names and addresses of the graduates of the college and the support and direction of the Alumnae Senior Aid Fund. A special reunion of alumnae is held at Founders' Day, March 14, or at the next week-end to this date. At this time all former students of the college, in both the summer session and regular session, are invited to visit the college and enjoy the elaborate program provided for the occasion.

There is maintained at the college an alumnae secretary whose duty it is to keep former students informed about the activities of the college. The office of the secretary is in the Alumnae Hall.

A Faculty Committee on Alumnae Relations seeks ways of keeping the college and its former students in continued touch and

of helping them in every way possible through mutual cooperation. Communications and suggestions from alumnae will be gratefully received at all times.

GOVERNMENT OF STUDENTS

Faculty Regulations

It is expected of every young woman who avails herself of the privileges offered so bountifully and freely by the state that she conduct herself at all times in a manner entirely befitting a lady. Nothing short of this can be permitted in any Virginia college for young women preparing to assume the duties and responsibilities of life in the school, in the home, or in the world outside. This involves a consideration of and respect for the rights and feelings of others, and a manifestation under all circumstances of those gentle and refined qualities for which Southern womanhood has always been justly famed.

The college does not have a long list of rules and regulations but a few general statements covering matters of importance are here given:

FACULTY REGULATIONS

1. All students are required to attend all regular exercises of the college from the first day of the session to the closing day unless excused for good cause.

2. The college does not permit unexcused absence from classes.

3. All work missed must be made up, whatever the cause of absence may be.

4. Permission for absence from classes, other than approved class cuts, is given only on account of sickness or of some unavoidable cause or emergency.

5. All students who do not reside at home or with a near relative are required to live in a college residence hall.

6. No resident student of the college may leave either the town or her room for the night without the approval of the Dean

of Women. Permission to leave Harrisonburg must be granted in writing or in person by a student's parent or guardian.

7. All students missing classes or failing to report to residence halls on time immediately before or immediately after any college vacation must appear in person before the Administrative Council of the Faculty and furnish satisfactory excuses for their absences.

8. Students in residence during the spring quarter are not allowed to leave college until all commencement exercises are over except those who have duly registered for the summer quarter and those who have some emergency reason for leaving earlier.

9. Students are not permitted to use or have in their possession intoxicating liquors of any kind.

10. The college does not permit hazing in any form.

11. The Administrative Council and the President of the College must approve such action before the Student Government Council may suspend or dismiss a student from college.

12. The college is not authorized to extend credit to students. Each student must therefore pay all fees for the preceding terms before registering for a subsequent term. For other regulations governing collection of fees see page 115.

WELFARE OF STUDENTS

IDEALS OF THE COLLEGE

The following statements set forth in a general way the fundamental ideals which we trust give form and direction to the life of the college:

1. We believe that, inasmuch as the preparation of teachers is the primary objective of the college, those characteristics that the state wishes to be possessed by its best teachers should be developed by the college in its students. We believe that this criterion should be applied as a standard to the many and perplexing social and conventional problems that confront our students.
2. We believe that the best personal equipment for meeting the many serious responsibilities of life is a strong character backed up by a willingness to sacrifice self, if need be, to accomplish some worthy and useful purpose in life. We aim, therefore, to make our students friendly and democratic in their contacts with each other. We discourage all seekers after special privilege and the campus harbors no retreat for those who are not willing to share the common joys and discomforts of all.
3. We believe that the training of a teacher involves the two-fold problem of sound academic training and adequate professional education in the science and art of teaching. The organization of the college provides that there shall be not only instructors who demand thorough and complete scholarship in academic background but that there shall also be presented to the student constantly, by both precept and example, the best standards, ideals, and skills in teaching.
4. We believe that the college should welcome to its halls only those who really wish to be educated and not those who are simply seeking credits, diplomas, and degrees; those who are willing to give their energy and time to the great task of being educated.

5. We believe that one of the greatest contributions that the college may confer upon its students is the development within them of a genuine spirit of loyalty—loyalty to the college, loyalty to one's friends, loyalty to the great calling of the teacher, loyalty to the best interests of all mankind—that spirit of loyalty that *gives* and does not seek for self.

6. We believe that certain professional standards should be recognized and observed by all our graduates; that certain principles of professional ethics should be adopted by all who enter the teaching profession—that among these are a recognition of the sacredness of contracts, a decided stand against questionable practices, a determination to eliminate petty jealousies and prejudices, a careful guarding of speech and daily conduct, and, above all, a due appreciation of the incalculable worth of that human material—the child—whose life we shall endeavor to enrich and make more abundant.

7. We believe that the properly educated person of today should be neither a willing conformist to every phase of the commonly accepted order of things nor yet a radical tending to change or an iconoclast inclined to destroy all things as they are. We wish our students to be seekers after truth and right and to recognize and follow them when they are discovered. We want our students to be creative in their thinking and working, yet thoroughly and willingly cooperative in their social living.

8. Lastly, we believe that our students should be educated for a complete and abundant life, that they should be brought into possession of the rich inheritances of our race in the field of music, art, drama, and all other cultural influences that may ennoble their thoughts and enrich their lives. We believe that a teacher's background in cultural possessions and in sound and thorough scholarship is just as essential to her success in teaching as the possession of adequate professional equipment for teaching.

RELIGIOUS WELFARE

Chapel Exercises

Being a state institution, the college is, of course, strictly undenominational. Regularly during the session, assembly and

chapel exercises are conducted but care is taken to make the exercises thoroughly non-sectarian. The ministers of the city churches are asked, from time to time, to speak to the students and to take part in these chapel services.

Church Attendance

Harrisonburg is a church-going community. There are eleven white churches in the town, representing the following denominations: Baptist, Church of the Brethren, Church of Christ, Episcopal, Hebrew, Lutheran, Methodist, Presbyterian, Reformed, Roman Catholic, and United Brethren in Christ. These churches, and the Sunday Schools connected with them, are doing active work, and all students are cordially welcomed in them. At the beginning of a student's connection with the college, she is asked to state the church which she is in the habit of attending at home, and she will be expected to attend regularly the services of the same denomination in Harrisonburg while a student at the college. Attendance on such services will not be compulsory but all students will be urged to attend some church as far as possible. Most of the denominations are represented in the college faculty. Several of the stronger churches have, to aid their pastors, trained assistants who devote their time largely to religious work with the students of the college.

Bible Courses

Definite courses in the Bible, both the Old Testament and the New Testament, with full college credit, are offered by the college and Sunday School teacher-training classes have been arranged in cooperation with some of the Sunday Schools of the community. The inauguration of these classes has resulted in an increased interest on the part of the students in the Bible, which has been studied in a serious and systematic manner by a large proportion of them. It is believed that this will mean much to the various communities in the state when these young women begin their work as teachers.

Young Women's Christian Association

Early in the history of the college the students organized a branch of the Young Women's Christian Association, which holds an evening prayer service and a weekly devotional meeting, the exercises being conducted by its members, with occasional talks made by members of the faculty and other invited speakers. This organization contributes to the social life of the college by welcoming new students and giving informal entertainments during the year. Handbooks are issued by the association and mailed beforehand to each new student. These books contain a concise account of many phases of student life, and should be carefully read by all entering for the first time. New students are urged to call upon the members of the association for advice and help.

The Dean of Women and her assistant act as advisers to the Young Women's Christian Association, give attention to the religious interests of the students, and encourage in every way all agencies for their spiritual development.

PHYSICAL WELFARE

One of the strongest points in favor of the location of the college at Harrisonburg is the situation with reference to health conditions. The bracing mountain air, the pure water from mountain springs, the excellent drainage and sewerage system, the absence on the one hand of the noise and dirt of the city, and on the other hand of the seclusion of the country, make the situation as ideal as one could wish.

Preventive Measures

While all sickness cannot be avoided, the college has maintained an unusual health record. Particular care is given to preventive measures. A daily sick report is made to the President and Dean of Women and, in cases of more than ordinary importance, parents of students are notified immediately and kept duly informed. Needed attention for the sick is provided by means of an infirmary in charge of a full-time resident physician and a trained nurse. A modern hospital is located adjacent to the cam-

pus and the best medical and surgical attention can be had at this institution. Specialists in the city may be consulted if necessary.

Sanitary Conditions

The sanitary condition of the grounds and buildings is carefully looked after, inspections being made at frequent intervals. All equipment is of the most approved sanitary design, and the water, sewerage, and drainage systems offer every possible protection in this respect. Food served at the college is prepared under scrupulously hygienic conditions by means of an equipment that is modern in every particular and under the supervision of an expert dietitian.

In Preparation for Entrance

It is requested that all students who have not been vaccinated before coming to college have this attended to before entrance. It is also suggested that it is well to have the teeth, eyes, ears, and throat examined and such work as may be necessary in this connection attended to before leaving home as this will probably save the loss of time from school work.

Health Education Program

The program for health education is in keeping with the emphasis that is being laid upon the subject by the more prominent educators everywhere. The college, therefore, has not only made ample provision for this subject in its various curricula but has provided for all the more important sports and pastimes of this nature that can appeal to students, whether they are preparing to teach this subject or not.

The three general aims of the regular courses offered by the department of health education are: (1) to enable students to meet the requirements of the West Law, thereby giving to future teachers such knowledge and such training as will help them care for the physical welfare of the pupils in their charge and proficiency in such exercises as are suitable for use in the different grades of the public schools for developing bodily vigor and

directing the play of the children; (2) to give every student a knowledge of the laws of health and the opportunity to acquire physical health and vigor, as far as possible, in a recreative and pleasant manner, at the same time freeing her from the strain of constant study; and (3) to furnish a major or a minor in physical education for those who may wish to teach this subject in the grades or in the high school. In this college, therefore, a student may specialize in physical education, preparing herself to teach exclusively physical education subjects or she may combine her interests in this work with other subjects and be able to supervise the work in physical education and, at the same time, take a position in which she can combine the teaching of this subject with other subjects in the junior or senior high school.

Gymnasiums

Two gymnasiums, with the necessary apparatus, are provided for healthful physical exercise and instruction indoors. An athletic field, with provision for tennis courts, a basketball court, volley ball courts, and a hockey field, is suitably located on the campus, adjoining the new gymnasium. A special classroom and laboratory has been fitted up for the work in home and school nursing.

Athletics

In athletics, emphasis is put on inter-class contests and competition within the classes, the object being to give all students the greatest possible opportunity to take some part in as varied an athletic program as possible. Mass athletics, where an incentive is given to the whole group of students to take as active a part as feasible, becomes the ideal for the development of interests and abilities in games and sports of various kinds; hence, all classes learn to play hockey, basketball, volley ball, tennis, indoor baseball, and so on, and high interest is maintained by a program of contests within the college. A general field day is held in the spring in which all the classes have the representatives chosen by try-outs and these compete for class honors. Inter-class swimming meets are held at various times during the year.

Varsity hockey, tennis, and basketball have been promoted as legitimate and helpful aspects of college life. Contests are held for the most part with other women's colleges of Virginia.

Swimming Pools

Two swimming pools, an outdoor and an indoor pool, are open to all students who are physically fit for such exercise. The use of the pools is carefully regulated in every way and life-guards are on duty during all hours in which the pools are open. Regular swimming instruction, with life-saving training, is part of the program of the physical education department. Lockers and baths adjoin the pools.

Golf Course

The College maintains on the campus a regulation size nine-hole golf course, equipped with grass greens. The course is open the entire year to students without cost. Golf sticks may be rented from the college storeroom.

College Camp

The College owns and maintains on the Shenandoah River a week-end college camp, where students may go in groups to be relieved of some of the monotony of institutional life. The camp has a number of houses, including a splendid converted brick residence, and is located near the base of the Blue Ridge Mountains. Opportunities for the study of natural science will also be provided in this camp.

SOCIAL WELFARE

General Environment

The people of Harrisonburg are cordial and hospitable. Many cultured homes are open to the young women of the college. The churches, through their Sunday Schools and young people's societies, also offer social opportunities. Wholesome development of this side of student life is necessary and valuable and organiza-

tions for promoting it are encouraged. There are receptions and social evenings; entertainments, public lectures, and concerts are given from time to time.

Student Activities

Four literary societies are in operation—the Alpha, the Lee, the Lanier, and the Page—each gaining through the emphasis of special phases of literary work the advantages of well conducted associations for this purpose. These programs are of a highly interesting and helpful nature including debates, special papers, readings, music, and dramatic productions.

Under the direction of the music department, a glee club is organized. This chorus, at times in cooperation with the members of the church choirs of Harrisonburg, presents public programs of high standard. Assistance is also given in the choirs of the different churches. Public programs of song are given at various points in the neighboring country and in the larger cities of the State. The music department also sponsors a college orchestra under competent leadership and with opportunities for individual instruction with the various instruments used. The students in music offer public recitals from time to time.

Various other clubs, such as the Stratford Dramatic Club, the Choral Club, the Æolian Music Club, the Sesame Club, and the Kappa Delta Pi and Sigma Phi Lambda Scholarship Societies, provide excellent facilities for social education and the development of leadership.

The Alumnæ Building provides a beautiful reception room where students may receive their guests. In this building also are offices for various student activities, guest rooms, and offices for the Dean of Women and for the Alumnæ Secretary.

Supervision of Social Activities

Care is taken that all social affairs be kept within the bounds of propriety for young women, suitable chaperonage being provided at all times. The Dean of Women and her assistant exercise general supervision over all the social interests of the students and encourage every means for wholesome enjoyment. They

serve in the capacity of advisers ex-officio for all organizations on the campus.

Excursions

The Valley of Virginia is replete with historical interests and natural curiosities. Excursions can be readily arranged to the Grand Caverns, Luray Caverns, Endless Caverns, Shenandoah Caverns, Massanutten Caverns, the battlefields made famous during the Valley campaign, some famous nearby resorts, and many other points of interest.

Owing to the great agricultural wealth of this section of Virginia, the various industrial activities and the natural formations of the surrounding country, the classes in history, agriculture, and the sciences have many opportunities for practical observation.

Lyceum Course

During the year, students hear excellent lectures, recitals, and concerts. Most of these appear in the regular school entertainment course. A number of distinguished speakers also appear before the student body each year. This list includes lecturers, prominent educators, ministers, social workers, and State officials.

Lectures and demonstrations are given from time to time by members of the faculty and visitors at the student assembly or at special gatherings. While it is believed that a sufficient number of entertainments are always given, the policy of the school is to select a few of the very high-class rather than a large number of less merit.

Student Recitals

The students also give recitals, musical programs, and dramatic entertainments, the crowning event of the year being the play presented by the graduating classes in the auditorium during the final week. Another event of much enjoyment is the annual Christmas cantata given by the Choral Club with the aid of accomplished musicians from the city.

Visual Instruction and Sound Pictures

The motion picture apparatus, the stereopticon, the projectoscope for the use of opaque material, the phonograph and other equipment of the college are used for visual and auditory instruction in an entertaining manner. Special programs are arranged to illustrate and impress upon the students the work of the various departments of instruction, especially in literature, geography, history, domestic science, art, industry, natural science, public health, and music. Wilson Hall Auditorium is equipped with the most modern type of sound picture equipment. The best pictures of the various producers are shown and no charge is made to students for admission.

Provisions for Day Students

In Harrison Hall a room is furnished for the day students of the college. There they may study, read, meet in groups for discussions, or spend the lunch hour socially.

Campus Tea Room

The Alumnae Association of the college sponsors a tea room in the basement of Harrison Hall to provide for guests of the college, student activities, and lunch hour for faculty and day students.

ADMISSION, CLASSIFICATION, AND GRADUATION

ADMISSION REQUIREMENTS

Students are admitted to Madison College as regular freshman students:

1. Upon the presentation of a certificate of graduation from a public high school or private secondary school accredited by the Virginia State Department of Education or, in the case of out-of-state students, by the accepted accrediting agency of the state of residence, or,

2. Upon the satisfactory completion of college entrance examinations given either by the college, or by the Department of Public Instruction of Virginia, or by the College Entrance Examination Board. Students wishing to take entrance examinations at the college should arrange for these examinations with the Dean of the College several weeks before the opening of the fall term.

Standardizing agencies do not favor accepting more than four vocational units for admission to college.

The secondary school principal under whom the student graduated will be asked to certify that the graduate is of good moral character and that he is willing to recommend her for college.

Experienced teachers, who cannot meet the usual entrance requirements of the college, may be admitted to the curricula leading to the normal professional certificate and diploma, or to the Bachelor of Science degree and collegiate professional certificate, provided such teachers hold an elementary certificate; second, provided such teachers shall have secured grades upon their work as high as the median grade of the college; third, provided they have taught successfully for five years or longer; fourth, provided they take a psychological examination and rate average or better.

No college credit can be given until the entrance requirements are met.

APPLICATION FOR ADMISSION

A blank for filing an application for admission to Madison College is contained within the back cover sheet of this catalog. Prospective applicants are urged to send in their applications at an early date. No deposit fee is required for registration.

ADVANCED STANDING

For all work done in accredited higher institutions, credit is given in such courses as are a fair equivalent of the courses in the curriculum which is chosen. Students transferring from other institutions must present an honorable dismissal and must satisfy the entrance requirements of this college.

Not more than twenty-five per cent of the work toward any degree or diploma may be done through extension and correspondence. Such work shall be relevant to the degree or diploma for which the student is enrolled. Students will make arrangements with the dean of the college in the choice of such courses.

Any student wishing to transfer credits from another college should *ask the registrar or dean of that college to send a full statement of her credits to the dean of this college several weeks in advance of the opening of the session.* Former students of this institution and other students, whose courses have been interrupted for any considerable period of time, will conform to the requirement of the latest catalog, except as herein noted. Students completing the four-year curricula in preparation for the Bachelor of Arts or Bachelor of Science degree are required to earn 192 quarter hours of credit and meet the qualitative standards of the college.

REGISTRATION AND CLASSIFICATION

All students must have their schedules of classes approved by some member of the Schedule Committee or by the dean of the college. *No classes may then be dropped from this schedule, no additions may be made to this schedule, and no transfers may be made to other sections unless these changes are approved by the dean of the college, or some designated committee.*

SELECTION OF WORK

The college makes a sincere effort to guide each student in the choice of his work. Students may sometimes be allowed the privilege of transfer from one curriculum to another, although there is likely to be some loss of time and credit thereby.

Correspondence with the dean of the college relative to the choice of studies will receive careful attention. However, final decisions can usually best be made in a personal interview after the student reaches college.

The right is reserved to add to, or to take from, any student's program of work at any time during the year in case this seems advisable to the faculty for the good of the student.

Students may take courses whose catalog numbers indicate that they are planned for students not more than one year removed from them in classification, except as permission is secured of the dean of the college and the head of the department involved. Courses 100-199 are intended for freshmen; 200-299, for sophomores; 300-499, for juniors and seniors.

The college reserves the right not to organize any class, even though announced, should there be less than five applicants for such a course.

STUDENT LOAD

In all curricula the normal load per quarter is represented by 16 quarter hours' credit. The number of classroom periods will vary, depending upon the number of laboratory courses a student is taking. Students may be allowed to take one of the one-credit courses in applied music without special permission.

Students above the freshman year who have a good health record, and who wish to earn as much as 18 or 19 quarter hours in a given quarter may request permission to do so under the following conditions: (1) whenever one of the courses is to make up a failure, or is repeated for the sake of increasing the scholarship index; (2) when the scholastic record for the preceding quarter is nearer B than C; (3) when as juniors and seniors who are already meeting the minimum quality credit standard they need an additional three-credit course for one or two quarters in

order to meet the requirement of 192 quarter hours for graduation.

RECORDS OF STUDENTS

The college keeps a complete record of every student's work and sends a statement to the parent or guardian of each student as soon as possible after the work is completed. Absence or late entrance can only be accounted for by extra work. Absences can be excused only by some designated member of the college staff. To be awarded any certificate, diploma, or degree a student must have a satisfactory record not only as to grades and qualitative record in her studies but also as to faithfulness in the performance of all college duties. *All financial accounts must be settled before the award of any diploma or certificate credit.*

On quarterly reports, grades will be recorded in letters—A, B, C, D, E, and F. In students' reports A is considered *excellent*; B, *good*; C, *fair*; D, *passable*. A student receiving E on any study is *conditioned* in that study and is allowed to take another examination or make up the work in a way satisfactory to the instructor. Conditions are to be removed in the next quarter in residence. However, if a student is conditioned on more than forty per cent of her full program, she is required to remove conditions by another quarter of work. An examination for the removal of a single condition which withholds a certificate to teach may, by special permission, be taken under the supervision of the superintendent of the division in which the teacher may be teaching. F signifies *failure* and the entire work of the quarter in this study must be repeated if credit is desired. Absence from examination is indicated by X, which automatically becomes F if a student does not present a satisfactory excuse. A mark of I means incomplete, and gives the student opportunity to complete the required work in a reasonable length of time.

SCHOLASTIC PROBATION

Students who fail or are conditioned on fifty per cent of their work for any quarter are placed on academic probation for the

succeeding quarter. Students on probation failing to make fifty per cent of their work for two consecutive quarters will be dropped from the roll. Students doing hopelessly poor work at the end of the second quarter may be asked to withdraw from the college at that time.

QUALITATIVE RATING SYSTEM

In keeping with the practice of most colleges, the Harrisonburg State Teachers College inaugurated as of September, 1928, a qualitative rating system requiring in general that students must make a record nearer C than D in order to complete any curriculum in the usual length of time.

Quality points will be assigned per quarter hour as follows: A, 4 quality points; B, 3 quality points; C, 2 quality points; and D, 1 quality point. Thus the grade of B in a course giving 3 quarter hours credit would give 9 quality points; a grade of C, 6 quality points. No quality points will be allowed for an E which is removed by examination or otherwise. Courses may be repeated, subject to the approval of the Dean or Classification Committee, in order to increase the number of quality points.

In order to graduate from any curriculum, a student must make a scholarship index of 1.75 on those subjects which are counted in the work for the diploma or degree. This index is computed by dividing the number of quarter hours pursued into the number of quality points earned. For example, if a student takes 16 quarter hours, even though she fails in three quarter hours of work, and if she earns 28 quality points, her scholarship index is 1.75. If a student's index remains persistently below 1.75, she will need to repeat courses in which she has made low scores and spend more than the normal amount of time in the curriculum. Summer school courses offer an excellent opportunity for such students.

TIME REQUIREMENTS

The majority of students are able to meet the requirements of Curricula I and II in two years and of Curricula III, IV, and V in four years. Students whose work is of high standard may

petition the Classification Committee to complete the work in less time. Students whose work is below average will need to spend more time in residence.

Fifty per cent of the credits for a professional diploma should be obtained by residence work in this college. *One year or three quarters must be spent in residence.* The same general rule will hold for candidates for the degree except that, in the discretion of the Classification Committee, as much as, but not more than, three years of credit may be accepted from other institutions provided the student brings a satisfactory record of previous work and provided the student be a resident in this institution during the quarter in which the requirement for the degree is completed. The minimum number of credits for a student graduating in one year of residence shall be 48 quarter hours.

A student who, for any acceptable reason, is absent from a class, not to exceed one-fifth of the time during a quarter, will be required to do such extra work as the faculty may assign in each case. This may necessitate a longer period of attendance to complete her work. The summer quarter is especially advantageous for this purpose, as it is divided into two terms.

DIPLOMAS, DEGREES, AND CERTIFICATES

Professional Diploma

Granted upon the completion of Curriculum I or Curriculum II. To the student obtaining this diploma the State Board of Education grants a Normal Professional Certificate, which is issued for five years and is renewable for a like period. Students entering after September 1938, or at the latest, January 1939, will note that the State Board of Education is providing for the gradual elimination of this certificate to new or entering teachers, so that after 1942 it is no longer offered to such teachers. This certificate entitles the holder to teach any grade in the elementary schools.

Bachelor of Arts Degree—Professional

Granted upon the completion of Curriculum IV as outlined for the A. B. degree, *provided the student meets the professional requirements in psychology and education.*

The holder is entitled to the Collegiate Professional Certificate. This certificate, valid for ten years, enables the holder to teach those high school subjects in which she has specialized, and also in the upper elementary grades, six, seven, and eight. The certificate is renewable for ten year periods.

Bachelor of Science Degree—Professional

Granted upon the completion of Curricula III, IV or V *provided the student meets the professional requirements in psychology and education.*

The holder is entitled to the Collegiate Professional certificate, which is valid for ten years and renewable for like periods. Students completing Curriculum III may be employed in the elementary school, and may teach in the high school those subjects in which they have concentrated, for example, music, art, English, and so forth. Students completing Curriculum IV, and also the Education Major in Curriculum V, are entitled to teach in high school those subjects in which they have concentrated and also to teach in the upper elementary grades.

Bachelor of Arts Degree—Liberal Arts

Granted upon the completion of the Curriculum IV, as outlined for the Bachelor of Arts Degree.

Students who wish to specialize in the languages and do not wish to teach may take this degree with profit. They will be prepared to go on to graduate work in those fields of concentration which they have followed in college.

Bachelor of Science Degree—Liberal Arts

Granted upon the completion of Curriculum IV, as outlined for the Bachelor of Science degree.

Students who wish to specialize in the sciences may take this degree with profit. They will be able to continue for the graduate degrees at other higher institutions, or by a careful choice of courses may go on to such fields of specialized preparation as that of laboratory technician.

EXTENSION AND RENEWAL OF CERTIFICATES

A certificate may be extended or renewed by the State Department of Education subject to the requirements of the State Board of Education. All students contemplating the renewal of a certificate will do well to write to the *Director of Higher Education, State Board of Education, Richmond, Va.*

Typically, certificates are renewed by giving evidence of having done successful teaching, by reading the books in the Teachers' Reading Course, and by earning nine quarter hours credit. These credits may also be offered toward a diploma or a degree at some later time, if chosen with that purpose in mind.

PLACEMENT OF GRADUATES

The college aims to be of the utmost service in bringing students who are being prepared for positions in teaching and other professions to the attention of prospective employers. Naturally, those students making the best scholarship and citizenship records, offering the best experience record, or having the most adequate education are in the greatest demand. All students desirous of help will need to cooperate fully with the dean of the college who is in charge of placement. No charges are made for this service.

It is very important that students before the junior year secure accurate information about the opportunity for workers in those fields in which they desire to specialize.

Candidates for diplomas or degrees who desire to obtain teaching positions in states other than Virginia must satisfy themselves that they have selected such credits as will meet the requirements for certification in the state in which they desire to be certified to teach.

Correspondence is welcomed with alumnae and former students with respect to securing better positions and preparing themselves for such positions.

Division superintendents and principals desiring teachers, and others desiring competent workers in those fields for which preparation is made at the Madison College, are urged to write to the dean of the college, giving information about the positions to be filled. Correspondence is invited at all times concerning the work of persons who are in attendance at the college.

PROGRAM OF STUDIES

GENERAL PLAN

The curricula offered in the college have been planned after careful study of the conditions and needs of the state. The fact that the college exists primarily for the professional education of teachers for the public schools of Virginia has been kept constantly in mind. It is recognized that a good teacher must have an adequate knowledge of the subject matter that is to be taught and of related subjects, as well as a thorough understanding of the technique of presentation. The College recognizes also its duty to prepare young women in occupations peculiarly adapted to women such as dietitians, nutrition workers, commercial and home demonstration agents, and homemakers.

The college prepares teachers for kindergarten, primary, grammar grade, junior high school, high school, and home economics teaching. Graduates of the four-year courses of the college are authorized by law to teach in all grades of school work according to the curriculum completed, provided the student has elected the requisite courses in education and psychology. Graduates of the college are now successfully teaching in all grades of school work from the kindergarten through the high school, are holding positions as principals, special teachers, and supervisors, and are giving instruction in normal schools and colleges.

The curricula leading to the Bachelor of Arts and the Bachelor of Science degrees enable students not interested in teaching to secure academic training equivalent to that offered in liberal arts colleges. This work will be maintained at the same high level as has been characteristic of the older professional curricula of the college.

Work completed at this institution has been fully credited at other institutions of the highest rank and students have pursued courses in such institutions with credit to themselves and to the college. A study made of the records of a large number of graduates who had undertaken graduate work revealed almost no failures and an exceptionally large number of high scores.

CURRICULA OFFERED

A. FOUR-YEAR CURRICULA

Liberal Arts Curriculum leading to the A.B. degree

Liberal Arts Curriculum leading to the B.S. degree

Elementary Teachers Curriculum leading to the B.S. degree

High School Teachers Curriculum leading to the A.B. or B.S. degree

Home Economics Curriculum leading to the B.S. degree:

A. *Home Economics Education* major for the education of teachers under the *Smith-Hughes Act*.

B. *Foods and Nutrition* major which meets the standards set up by the American Dietetics Association.

C. *Institutional Management* major preparing for management positions in cafeterias, lunchrooms, schools, and other institutions.

D. *General Home Economics* major for homemaking.

B. TWO-YEAR CURRICULA

Kindergarten and Primary Grade Teachers Curriculum

Grammar Grade Teachers Curriculum

Pre-Nursing Curriculum

Commercial Education Curriculum.

A. FOUR-YEAR CURRICULA

Since 1925, when this institution was made a teachers college, three four-year curricula have been offered as follows: Curriculum III, For Elementary Teachers and Supervisors; Curriculum IV, For High School Teachers; and Curriculum V, For Home Economics Teachers and Specialists. Each of these curricula has been popular with a large group of students and has served its purpose well.

In 1935, the State Board of Education authorized the setting up of a liberal arts degree, the Bachelor of Arts degree, which up to this time had not been given in the teachers colleges. Students who earned this degree were allowed, if they desired, to elect the professional courses taken in Curriculum IV and a number have availed themselves of this plan and prepared to teach.

Just as this catalog goes to press, the State Board of Education has set up a second liberal arts degree, the Bachelor of Science degree, for those who do not care to teach and who do not wish to specialize in foreign languages. In setting up this degree, the State Board of Education has also set up the minimal standards and requirements of each of the above mentioned degrees except that in Home Economics. The new plan, which will be available to freshmen entering in June, July, or September, 1938, is given below.

Bachelor of Science Degree in Elementary Education

<i>Subjects: Minimum requirements</i>	<i>Quarter Hours</i>
English	27
Psychology	9
General Mathematics, with emphasis on advanced arithmetic	6
Art	9
Music	9
Physical and Health Education.....	12
History and Social Science (may include geography).....	27
Science (man in relation to the biological and physical world).....	18
Home Economics.....	9
Education	
Elementary Education.....	9
Directed Teaching.....	9
History and Philosophy.....	9
Total required.....	153

Bachelor of Science Degree in Secondary Education

<i>Subjects: Minimum requirements</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Fine Arts (music or art)	9
Physical and Health Education	9
History and Social Science (may include geography)	27
Science	18
Education	
Secondary Education	9
Directed Teaching	9
Philosophy and History	9
Total required	117

Bachelor of Science Degree

<i>Subjects: Minimum requirements</i>	<i>Quarter Hours</i>
English	18
Psychology	9
Mathematics	9
Fine Arts (music or art)	9
Physical and Health Education	9
History and Social Science (may include geography)	27
Science	27
Total required	108

Bachelor of Arts Degree in Secondary Education

<i>Subjects: Minimum requirements</i>	<i>Quarter Hours</i>
English	18
Foreign Language	18
Mathematics, or three additional hours in foreign language	9
Psychology	9
Fine Arts (music or art)	9
Physical and Health Education	9
History and Social Science (may include geography)	27
Science	9
Education	
Secondary Education	9
Directed Teaching	9
History and Philosophy	9
Total required	135

Bachelor of Arts Degree

<i>Subjects: Minimum requirements</i>	<i>Quarter Hours</i>
English	18
Foreign Language (in a single language).....	18
Psychology	9
Philosophy	9
Mathematics, or three additional hours in foreign language	9
Fine Arts (music or art).....	9
Physical and Health Education.....	9
History and Social Science (may include geography).....	27
Science	18
Total required.....	126

Students entering Madison College previous to the summer or fall of 1938 will be allowed to complete their curricula as they began. However, those who are able to change to the new plan, and who find it profitable to do so will be allowed to. This will be much more feasible for those who are sophomores in the year 1937-38 than for those who are juniors or seniors.

The old plans which are to be gradually replaced by the new plan set up by the State Board of Education, together with a brief analysis of the requirements and purposes underlying these curricula, are therefore set out below for the information of students who have begun their programs before the summer or fall of 1938.

CURRICULUM III

For Elementary Teachers and Supervisors

This four-year curriculum prepares for teaching and supervising in the grades below the high school. It leads not only to the Bachelor of Science degree, but also to the Collegiate Professional Certificate, the highest certificate granted by the State Board of Education. Responsible positions in elementary teaching, and also in supervision of the elementary grades are open to those who complete this curriculum.

Students who have completed Curriculum I or Curriculum II, or the equivalent, and who continue for the degree in elementary education may adjust their last two years to this four-year plan.

CURRICULUM IV

A. Leading to the Bachelor of Arts Degree

This curriculum is a liberal arts curriculum. It has been planned to meet the needs of those who wish a general education rather than a more highly specialized and professional education.

Constants required for the Bachelor of Arts degree are as follows:

	<i>Quarter hours</i>
English	18
Foreign Language.....	27
Latin or Greek.....	18
Modern Language.....	9
History	18
Social Science.....	9
Mathematics	9
Science: Biology, 9; Chemistry or Physics, 9.....	18
Philosophy or Psychology.....	9
Physical Education and Hygiene.....	9
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In addition to satisfying the *constant* requirements enumerated above, the candidate for a degree must choose a major field of work in which she shall complete thirty-six hours and two related minor fields in which the credits shall total twenty-seven quarter hours each.

Majors and minors may be selected as follows:

<i>Majors</i>	<i>Minors</i>
English.....	Latin, Modern Language, History, Social Science, Fine Arts, and Music
Foreign Language.....	Another Language, English, History, Social Science, Fine Arts, and Music
History.....	English, Modern Language, Latin, Social Science, Philosophy and Psychology
Social Science.....	Science, English, History, Philosophy and Psychology, Fine Arts, and Music
Mathematics.....	Science, Philosophy and Psychology
Science.....	Another Science, Mathematics, Philosophy and Psychology

Students who elect the A.B. degree curriculum and determine by the junior year that they desire to teach will take the following courses in education: in the junior year, Ed. 331-332-333—Secondary Education; in the senior year, Ed. 435—Directed Teaching, and Ed. 460—Philosophy of Education. Care will need to be taken that the major and minors chosen make satisfactory teaching combinations. Completion of the courses outlined above will enable the students to earn not only the A.B. degree, but also the Collegiate Professional Certificate, entitling the student to teach in the junior or senior high school.

B. Leading to the Bachelor of Science Degree

For Junior High and Senior High School Teachers

This course is focused on the education of junior high and senior high school teachers and leads to the Bachelor of Science degree and the Collegiate Professional Certificate. Majors and minors need to be selected very carefully in the light of teaching combinations in the field.

Constants required for the Bachelor of Science degree in Curriculum IV are as follows:

	<i>Quarter hours</i>
English	18
Education and Psychology, including Directed Teaching	33
History and Social Science.....	18
Science: Biology, 9; Chemistry <i>or</i> Physics, 9.....	18
Health and Physical Education.....	9
	<hr/>
	96

Each student selects in the sophomore year one major and two minor fields of study. The major requires 36 quarter hours of credit and each minor requires 27 hours of credit.

In selecting majors in Curriculum IV, a student should have had three high school units to major in Latin, two in French to major in French, two in mathematics, including plane geometry, to major in mathematics. It may prove possible for a student to select Latin 121-122-123 or French 131-132-133, and still secure enough work to make a major or minor in one of those fields.

Majors may be selected as follows: English, Social Science

(including History), General Science, Biology, French, Latin, Mathematics, Public School Music, Applied Music, Physical Education. Minors may be selected as follows: English, Social Science (including History), Biology, Chemistry, French, Latin, Mathematics, Fine Arts, Public School Music, Applied Music, Geography, Physical Education, Psychology and Philosophy.

The student's choice of majors and minors will go far to determine her likelihood of success in securing a satisfactory position upon graduation. For example, the major in general science is a practical necessity for those who desire to teach any high school science.

CURRICULUM V

For Home Economics Teachers and Specialists

This is a four-year technical curriculum in the special subjects relating to the home. Students wishing to prepare themselves to teach home economics in high school or who are looking forward to positions of more than ordinary responsibility, such as home demonstration or commercial demonstration agent, dietitian, institutional manager, and so forth, will elect this curriculum.

This college has been selected by the Virginia State Board of Education and the Federal Board for Vocational Education to prepare home economics teachers. The department is partially supported by Federal funds and meets the standards set up by the Federal Division for Vocational Education and by the State Board of Education. The department is equipped with excellent laboratories and both urban and rural training schools.

All graduates in this curriculum will receive the Bachelor of Science degree. Graduates who elect the home economics education major will receive the Collegiate Professional Certificate and are qualified for positions in Smith-Hughes and George-Reed schools. They will be certificated to teach science as well as home economics and by a careful choice of electives may meet the requirements for teaching one other subject.

CURRICULUM III

For Elementary Teachers and Supervisors

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology I.....	4	4	4		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
H. Ed. 140—School Hygiene.....	0	3	0		0	3	0
Libr. Sc. 150—Use of the Library.....	3	0	0		3	0	0
Math. 120—Applied Mathematics.....	0	0	3		0	0	3
Music 121-122-123—Public School Music.....	3	3	3		3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
S. S. 131-132-133—History of Civilization.....	3	3	3		3	3	3
	19	19	19		16	16	16

Second Year

Art 221-222-223—Art Structure and Appreciation	6	6	3		3	3	3
Eng. 230-250-260—Oral Interpretation; Children's Literature; American Literature.....	3	3	3		3	3	3
Geog. 331-332-333—Fundamentals of Geography.....	3	3	3		3	3	3
P. E. 230—Principles of Physical Education.....	3	0	0		3	0	0
P. E. 251-252-253—Physical Education Practice.....	2	2	2		1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
Electives	0	3	3		0	3	3
	21	21	18		16	16	16

Third Year

Ed. 311-312-313—Elementary Education.....	4	4	4		3	3	3
H. Ec. 301-302-303—Home Economics for the Elementary School.....	5	5	3		3	3	3
P. S. 391-392-393—Fundamentals of Science.....	4	4	4		3	3	3
S. S. 261-262-263—American History and Government	3	3	3		3	3	3
Electives	3	3	3		3	3	3
	19	19	17		15	15	15

Fourth Year

Ed. 460—Philosophy of Education.....	3	0	0		3	0	0
Ed. 435—Directed Teaching.....	18	—	—		9	0	0
Electives*	—	—	—		—	—	—
					16	16	16

*Students must elect 6 quarter hours of English chosen from advanced courses. Other electives must have the approval of the faculty adviser for this curriculum.

CURRICULUM IV-A

For the Bachelor of Arts Degree

This is a sample program showing concentration in English. Majors may also be had in French, Latin, social science, mathematics, and science.

Freshman Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology.....	4	4	4		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Math. 131-132-133—College Algebra and Trig- onometry	3	3	3		3	3	3
S. S. 131-132-133—History of Civilization.....	3	3	3		3	3	3
Latin 141-142-143—Vergil and Augustan Poets	3	3	3		3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
	<hr/> 19	<hr/> 19	<hr/> 19		<hr/> 16	<hr/> 16	<hr/> 16

Sophomore Year

Eng. 231-232-233—Introduction to Literature....	3	3	3		3	3	3
French 141-142-143—Grammar, Composition, Literature	3	3	3		3	3	3
S. S. 261-262-263—American History.....	3	3	3		3	3	3
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
H. Ed. 140—Hygiene.....	—	3	—		—	3	—
Latin 241-242-243—Comedy and Lyric Poetry....	3	3	3		3	3	3
	16	19	16		15	18	15

Junior Year

Eng. 391-392-393—The English Language.....	3	3	3		3	3	3
Second Science—Chemistry or Physics.....	4	4	4		3	3	3
French 241-242-243—Survey of French Literature	3	3	3		3	3	3
P. E. 231-232-233—Physical Education*.....	2	2	2		1	1	1
S. S. 341-342-343—European History.....	3	3	3		3	3	3
Electives	3	3	3		3	3	3
	18	18	18		16	16	16

Senior Year

French 331-332-333—French Drama.....	3	3	3		3	3	3
S. S. 431-432-433—American Government.....	3	3	3		3	3	3
Electives**	10	10	10		10	10	10
	16	16	16		16	16	16

*Students may substitute P. E. 261-262-263 A, 261-262-263 B, or 261-262-263 C if not planning to teach.

**Electives must include nine credits in English courses numbered above 300.

CURRICULUM IV-B

For Junior and Senior High School Teachers

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Geog. 131—Geography for High School Teachers	0	3	0		0	3	0
H. Ed. 140—School Hygiene.....	3	0	0		3	0	0
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
Soc. Sci. 131-132-133—History of Civilization....	3	3	3		3	3	3
Science:	4	4	4		3	3	3
Biol. 131-132-133—General Biology or							
Chem. 131-132-133—General Chemistry							
	16	16	13		13	13	10

In addition to the above the student will select one elective sequence from the following: Art 241-242-243; French 131-132-133 or 141-142-143; Latin 121-122-123 or 141-142-143; Math. 131-132-133; Music 161-162-163; Psychology 221-222-223; or another science. By postponing the one-quarter courses, Geog. 132 and H. Ed. 140, until the sophomore year, a student may select three electives that run throughout the whole year. Prerequisites for Math. 131-132-133 are algebra and plane geometry.

Second Year

Eng. 231-232-233—Introduction to Literature....	3	3	3		3	3	3
P. E. 231-232-233—Physical Education II*.....	2	2	2		1	1	1
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
Soc. Sci. 261-262-263—American History.....	3	3	3		3	3	3
Major and Minor**.....	6	6	6		6	6	6
	18	18	18		16	16	16

Third Year

Ed. 331-332-333—Secondary Education.....	3	3	3
Second Science.....	3	3	3
Major, Minor and Electives***.....	10	10	10
	16	16	16

Fourth Year

Ed. 435—Directed Teaching.....	9	or	9
Philosophy of Education.....	—	—	—
Major	3	3	3
Minors and Electives.....	—	—	—
	16	16	16

*Students electing P. E. 261-262-263 will not take P. E. 231-232-233.

**The student is expected to choose a major and two minors at the beginning of the sophomore year. The student needs to bear in mind his future teaching situation. Students who want to be prepared to teach science should elect two sciences in this year.

***Students in these last two years will need to build their schedules around their majors and minors. In the main, juniors should elect courses in the 300's, but they may elect courses in the 200's and 400's as the need arises. Each department has delegated some member to act as advisor to assist the student in making the best choices of studies and sequences of studies. In some instances it is wise for juniors to elect those subjects that will enable them to teach in the upper grades of the elementary school, for example, art, geography, music, and so forth.

CURRICULUM V

For Home Economics Teachers and Specialists

CONSTANTS IN ALL MAJORS

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Art 131—Design.....	0	6	0	0	3	0	
Biol. 131-132-133—General Biology I.....	4	4	4	3	3	3	
Chem. 131-132-133—General Chemistry.....	4	4	4	3	3	3	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
Home Ec. 131-133—Clothing and Textiles I.....	5	0	3	3	0	3	
Home Ec. 141-142-143—Foods and Cookery I.....	5	5	5	3	3	3	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
	24	25	22	16	16	16	

Second Year

Art 332—Costume Design.....	6	0	0		3	0	0
Chem. 351-352—Organic Chemistry.....	4	4	0		3	3	0
Chem. 353—Biochemistry.....	0	0	4		0	0	3
Eng. 231-232-233—Introduction to Literature.....	3	3	3		3	3	3
Home Ec. 232-233—Clothing and Textiles II.....	0	5	5		0	3	3
Home Ec. 241-242—Foods and Cookery II.....	5	5	0		3	3	0
Home Ec. 253—House Planning and Equipment.....	0	0	3		0	0	3
Psy. 221-222-223—Psychology II.....	4	4	4		3	3	3
P. E. 231-232-233—Physical Education II*.....	2	2	2		1	1	1
	24	23	21		16	16	16

Third Year

Art 380—Art in the Home.....	5	0	0		3	0	0
Home Ec. 311—Social and Family Relationships.....	0	3	0		0	3	0
Home Ec. 353—Home Management.....	0	0	3		0	0	3
H. Ed. 350—Home Nursing and Child Care.....	0	0	4		0	0	3
Home Ec. 442-443—Nutrition.....	4	4	0		3	3	0
P. S. 331-332-333—General Physics.....	4	4	4		3	3	3
Electives and Major Requirements.....	—	—	—		—	—	—
					16	16	16

Fourth Year

Home Ec. 440—Home Management Residence.....	—	—	—		6 or 6	or 6	6
S. S. 471-472-473—Sociology and Economics.....	3	3	3		3	3	3
Electives and Major Requirements.....	—	—	—		—	—	—
					16	16	16

*Students not planning to teach may substitute P. E. 261-262-263 A, or P. E. 261-262-263 B, or P. E. 261-262-263 C.

GROUP REQUIREMENTS FOR THE VARIOUS MAJORS IN CURRICULUM V

In addition to the required courses of the basic Home Economics Curriculum (Curriculum V), one of the groups given below must be selected. Students are advised to consult with the head of the department in regard to additional elective courses.

GROUP A. *Home Economics Education* major for the training of teachers under the *Smith-Hughes Act*.

Education 341-342-343—Secondary Education
Home Economics 481—Home Economics Education
Home Economics 430—Directed Teaching
Home Economics 432—Advanced Clothing
Electives to make 192 quarter hours.

GROUP B. *Foods and Nutrition* major for students who desire to prepare themselves for appointments in the nutrition field, commercial food service, and as hospital dietitians. This major meets the standards set up by the American Dietetics Association for entrance into training for hospital dietitians.

Biology 321-322-323—Physiology and Bacteriology
Chemistry 431-432—Qualitative and Quantitative Analysis
*Education (6 quarter hours)
Home Economics 340—Advanced Food Preparation
Home Economics 341—Experimental Cookery
Home Economics 463—Special Problems in Nutrition
Home Economics 450-451-452-453—Institution Management.
Should be elected for hospital dietitian course.

GROUP C. *Institution Management* major preparing for hospital dietitians, management positions in cafeterias, lunchrooms, schools, and other institutions.

Biology 321-322-323—Physiology and Bacteriology
*Education (6 quarter hours)
Home Economics 341—Experimental Cookery
Home Economics 463—Special Problems in Nutrition
Home Economics 450-451-452-453—Institution Management and supervision.

GROUP D. *General Home Economics* major for those who desire a knowledge of home economics as part of a

*Most hospitals offering courses for hospital dietitians now require six quarter hours in general education for entrance. Students planning to enter this field can meet these requirements by taking Education 341 and Education 460, or Education 341-342.

general education or for homemaking. A wide range of electives is possible in this major.

Art 430—Art Appreciation

English 321-322-323, or other advanced courses

History 341-342-343, or other advanced courses

Home Economics 432—Advanced Clothing, or 321—History of Costume

Home Economics 340 or 343—Advanced Food Preparation or Demonstration Cookery.

B. TWO-YEAR CURRICULA CURRICULUM I

For Primary Grade Teachers

This two-year curriculum prepares teachers for the grades one to four in either city or rural schools. Student teaching is offered in the second year's work in the primary grades, and in the kindergarten for those who desire work at that level.

The professional diploma and normal professional certificate are awarded to graduates of this curriculum. Graduates who wish to specialize further in elementary education may enter the junior year of Curriculum III and receive the Bachelor of Science degree in two additional years.

Students who have a reasonable expectancy of staying four years or even three years and are interested in elementary teaching should elect Curriculum III.

CURRICULUM II

For Grammar Grade Teachers

This two-year curriculum gives particular attention to the needs of those who wish to teach in elementary grades four to eight in county and city systems. Student teaching is offered in the second year's work.

The graduate of this curriculum receives from the college the professional diploma and the normal professional certificate. The graduate of Curriculum II may also enter the junior year of Curriculum III and receive the Bachelor of Science degree in two additional years.

Students who have a reasonable expectancy of staying four years or even three years and are interested in elementary teaching should elect Curriculum III.

CURRICULUM I

For Primary Grade Teachers

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Art 133—Art for Primary Grades.....	0	0	6	0	0	3	
Biol. 151-152-153—Nature Science.....	3	3	3	2	2	2	
Ed. 141-142-143—Primary Education.....	4	4	4	3	3	3	
Eng. 131-132-133—Freshman English.....	3	3	3	3	3	3	
Geog. 132—Geography for Primary Teaching....	0	3	0	0	3	0	
H. Ed. 140—School Hygiene.....	3	0	0	3	0	0	
Music 131-132-133—Primary Music.....	2	2	2	1	1	1	
P. E. 131-132-133—Physical Education I.....	3	3	3	1	1	1	
Psy. 121-122-123—Psychology I.....	4	4	4	3	3	3	
	22	22	25	16	16	16	

Second Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours		
	Quarter	I	II	III	I	II
Ed. 242-243—History and Principles of Educa- tion	0	3	3	0	3	3
Ed. 250—Educational Tests.....	3	0	0	3	0	0
P. E. 251-252-253—Physical Education Practice	2	2	2	1	1	1
Soc. Sci. 261-262-263—American History and Government	3	3	3	3	3	3
	8	8	8	7	7	7

For the remaining 27 quarter hours of required credits, the students in this group are divided into three sub-groups. In a given quarter, while one group elects Directed Teaching—9 quarter hours credit—the other students elect three each of the following courses, each of which gives three quarter hours credit: Art 230—Art Appreciation; English 230—Oral Interpretation; English 240—Introduction to Poetry; English 260—American Literature; Music 230—Music Appreciation; Physical Education 230—Principles of Physical Education.

CURRICULUM II

For Grammar Grade Teachers

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Art 141—Art for Grammar Grades.....	6	0	0		3	0	0
Ed. 150—Teaching and Management.....	0	0	4		0	0	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Geog. 133-134—Geographic Principles.....	0	3	3		0	3	3
H. Ed. 140—School Hygiene.....	0	3	0		0	3	0
Math. 140—Arithmetic for Grammar Grades.....	3	0	0		3	0	0
Music 151-152-153—Music for Grammar Grades.....	2	2	2		1	1	1
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
P. S. 151-152-153—Elementary Science.....	3	3	3		2	2	2
Psy. 121-122-123—Psychology I.....	4	4	4		3	3	3
	24	21	22		16	16	16

Second Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Ed. 242-243—History and Principles of Educa- tion	0	3	3	0	3	3	
Ed. 250—Educational Tests.....	3	0	0	3	0	0	
P. E. 251-252-253—Physical Education Practice.....	2	2	2	1	1	1	
Soc. Sci. 261-262-263—American History and Government	3	3	3	3	3	3	
	8	8	8	7	7	7	

For the remaining 27 quarter hours of required credits, the students in this group are divided into three sub-groups. In a given quarter, while one group elects Directed Teaching—9 quarter hours credit, the other students elect three each of the following courses, each of which gives three quarter hours credit: Art 230—Art Appreciation; English 230—Oral Interpretation; English 250—Children's Literature; English 260—American Literature; Music 230—Music Appreciation; Physical Education 230—Principles of Physical Education.

PRE-NURSING CURRICULUM

The work of the modern professional nurse is expanding rapidly in its scope. Her work requires a broader knowledge along social, scientific, and cultural lines than formerly was the case.

This two-year curriculum has been arranged in co-operation with leaders in the nursing profession to assist students to enter upon hospital training with a helpful pre-professional education and with a desirable cultural background of which they might otherwise be deprived.

The first year's work has been planned without election. In the second year of the course, the student will be directed in her courses by the registration committee and by the recommendations of the director of training of the hospital which the student expects to enter.

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology I.....	4	4	4		3	3	3
Chem. 131-132-133—General Chemistry.....	4	4	4		3	3	3
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
Home Ec. 141-142-143—Foods and Cookery.....	5	5	5		3	3	3
Math. 20—Practical Arithmetic.....	0	3	0		0	0	0
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
Psy. 121-122-123—Psychology I.....	4	4	4		3	3	3
	23	26	23		16	16	16

Second Year (Suggested)

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 321-322-323—Physiology and Bacteriology	4	4	4	4	3	3	3
Chem. 351-352—Organic Chemistry.....	4	4	0	0	3	3	0
Chem. 353—Biochemistry.....	0	0	4	4	0	0	3
P. E. 231-232-233—Physical Education Practice*	3	3	3	3	1	1	1
Electives	9	9	9	9	9	9	9
	<u>20</u>	<u>20</u>	<u>20</u>	<u>20</u>	<u>16</u>	<u>16</u>	<u>16</u>

*Students who desire may substitute P. E. 261-262-263 A, or 261-262-263 B, or 261-262-263 C.

COMMERCIAL EDUCATION CURRICULUM

The modern business office demands more preparation than was formerly expected of the secretary or stenographer. This preparation will consist, first, of technical skills, such as shorthand, typewriting, bookkeeping, and business practice. It should include also allied subjects and general cultural courses which will broaden the outlook and expand the mental horizon of the office worker.

This set-up of a two-year curriculum represents a desirable general pattern and, especially as far as the cultural subjects are concerned, is subject to adaptation to the needs of the individual student. As the needs and demands justify, the college will develop the full four-year curriculum leading to the Bachelor of Science in Commercial Education, in fuller preparation for secretarial workers and also of high school teachers of commerce.

First Year

PROGRAM OF CLASSES	Class Periods			Quarter Hours			
	Quarter	I	II	III	I	II	III
Biol. 131-132-133—General Biology I.....	4	4	4		3	3	3
Com. 121-122-123—Typewriting.....	5	5	5		2	2	2
Com. 131-132-133—Shorthand.....	4	4	4		3	3	3
Com. 150—Economic Geography.....	3	0	0		3	0	0
Com. 160—Business Mathematics.....	0	3	0		0	3	0
Eng. 131-132-133—Freshman English.....	3	3	3		3	3	3
P. E. 131-132-133—Physical Education I.....	3	3	3		1	1	1
Soc. Sci. 140—Problems in Gov't.....	0	0	3		0	0	3
	22	22	22		15	15	15

Second Year

PROGRAM OF CLASSES		Class Periods			Quarter Hours		
		Quarter	I	II	III	I	II
Com.	221-222—Typewriting.....	5	5	0	2	2	0
Com.	223—Office Practice.....	0	0	5	0	0	2
Com.	231-232-233—Shorthand.....	3	3	3	3	3	3
Com.	241-242-243—Elements of Accounting.....	3	3	3	3	3	3
Com.	261—Business Law.....	3	0	0	3	0	0
Com.	262-263—Economics of Business.....	0	3	3	0	3	3
P. E.	231-232-233—Physical Education II*.....	3	3	3	1	1	1
Psy.	221-222-223—Psychology II.....	4	4	4	3	3	3
		21	21	21	15	15	15

*Students may substitute P. E. 261-262-263 A, or 261-262-263 B, or 261-262-263 C.

DEPARTMENTS OF INSTRUCTION

I. BIBLICAL LITERATURE

MR. WRIGHT

Bib. Lit. 331. Old Testament.—1st quarter; 3 periods a week; 3 credits.

MR. WRIGHT

The purpose of this course is to carefully guide the student into an appreciative understanding of Hebrew history and literature. The Old Testament is studied as a record of the growth of religious experience; as to background conditions and origin; as to spiritual content and literary significance. Working charts are developed organizing the student's achievements in the course.

Bib. Lit. 332. New Testament.—2d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course aims to lead the student into a clearer understanding and a deeper appreciation of the New Testament as a record of the growing religious experience of the early followers of Jesus. Gospel relationships are traced and the nature, meaning, and message of the various books are discovered.

Bib. Lit. 333. Religious Education.—3d quarter; 3 periods a week; 3 credits.

MR. WRIGHT

This course is intended to help the student face frankly and seriously present day problems in the field of religious education. Objectives, materials, methods, and organization are thoughtfully developed. Modern church programs are studied and evaluated by the student.

II. BIOLOGY

MR. CHAPPELEAR, MISS PHILLIPS, MR. SHOWALTER,
AND MR. McCONNELL

Biol. 131-132-133. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR, MISS PHILLIPS, AND MR. SHOWALTER

This course deals with the fundamental properties of living substance, with basic biological processes, and with the inter-relationships of living organisms. It is a basic course for students who take a major or minor in biology. Laboratory fee: \$2.00 a quarter.

Biol. 151-152-153. Nature Science.—1st, 2d, and 3d quarters; 3 periods a week; 2 credits a quarter.

MR. SHOWALTER

The subject matter of this course is adapted to the teachers of science in the primary and kindergarten grades. Not credited toward a major or a minor in biology. Laboratory fee: \$1.00 a quarter.

Biol. 321-322-323. Physiology and Bacteriology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. McCONNELL

This course is adapted to the needs of students in home economics, pre-nursing, and hospital dietetics. The first and second quarters comprise the study of human physiology, and the third quarter is given to bacteriology. Identical with Biology 221-222-223 in the 1936-7 catalog. Prerequisite: Biol. 131-2-3 or equivalent. Laboratory fee: \$2.00 a quarter.

Biol. 341-342-343. General Zoölogy I.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS PHILLIPS

This course deals with representatives of the animal phyla giving the fundamentals of animal structure, habits, etc. Prerequisite: Biol. 131-2-3, or equivalent. Laboratory fee: \$2.00 a quarter. Not offered in 1938-1939.

Biol. 351-352-353. General Botany I.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. CHAPPELEAR

This course deals with typical representatives of the plant groups and gives the fundamentals of structure and development. Prerequisite: Biol. 131-2-3, or equivalent. Laboratory fee: \$2.00 a quarter.

Biol. 361. Muscular and Skeletal Anatomy.—1st quarter; 4 periods a week; 3 credits.

MISS PHILLIPS

This course deals with the anatomy of the skeleton and muscles of the body with particular reference to the viewpoint of physical education. The comparative anatomy of the above systems is studied in the laboratory. Students who have credit for P. E. 431 will not elect this course. Laboratory fee: \$2.00.

Biol. 363. Heredity.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CHAPPELEAR

A study of the mechanics of heredity in plants and animals, hereditary characteristics in man, and eugenics.

Biol. 431-432-433. General Biology.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS PHILLIPS

This course parallels Biol. 131-132-133 and is offered for juniors and seniors who need a general course in biology. Laboratory fee: \$2.00 a quarter.

III. CHEMISTRY

MR. PICKETT, MR. WILLIAMS, AND MR. McCONNELL

Chem. 131-132-133. General Chemistry.*—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PICKETT, MR. WILLIAMS, AND MR. McCONNELL

This course covers the material usually found in the first year of college chemistry. Laboratory fee: \$2.00 per quarter; contingent deposit: \$2.00 for the session.

*Note: Chem. 131 will be given in the 2d quarter also; and Chem. 132 will be given the 3d quarter.

Chem. 351-352. Organic Chemistry.—1st and 2d quarters; 4 periods a week; 3 credits a quarter.

MR. WILLIAMS

A study of the aliphatic and aromatic compounds of carbon. Theories of reactions of carbon compounds and some of the more important syntheses are dealt with in a practical manner. Prerequisite: Chem. 131-132-133, or equivalent. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 for the course.

Chem. 353. Biochemistry.—3d quarter; 4 periods a week; 3 credits.

MR. WILLIAMS

An introductory study in chemical physiology. Biochemistry is a required course for students majoring in Home Economics. Prerequisite: Chem. 351-352. Laboratory fee: \$3.00 for the quarter.

Chem. 431-432-433. Analytical Chemistry.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits.

MR. PICKETT

The first quarter of this course is qualitative analysis. The other two quarters are devoted to quantitative determination by gravimetric and volumetric methods of chemical procedure. Chem. 131-132-133 is prerequisite. Laboratory fee: \$3.00 a quarter; contingent fee: \$2.00 a quarter.

IV. EDUCATION AND PSYCHOLOGY

MR. GIFFORD, MISS ANTHONY, MISS LANIER, MISS SEEGER,
MR. SHORTS, MR. HOUNCHELL, MR. GIBBONS,
AND SUPERVISORS

Ed. 141-142-143. Primary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS SEEGER

The first quarter stresses children's literature; the second, reading and language; the third, arithmetic, handwriting, and children's activities from the kindergarten through the third grade. *Observations in the Training School are a required part of the course.*

Ed. 150. Teaching and Management.—2d and 3d quarters; 4 periods a week; 3 credits.

MISS LANIER AND MISS SEEGER

This course aims to give specific preparation for the supervised teaching the second year. Some of the major topics are: organization of materials for teaching, teaching through activities, the test-study-test plan, major types of teaching and learning, and school management. Parallel with Ed. 143, but prepares for grammar grade teaching. *Observations in the Training School are a required part of the course.*

Ed. 235. Directed Teaching.—1st, 2d, or 3d quarter; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

Students in this course are assigned to work under the direction of the Training School supervisors. Experience is had in the organization of materials for teaching, and in all classroom activities, including teaching, directing recreation, supervising study, and in management. Directed

teaching is done under real public school conditions. Experienced teachers who have had two quarters in residence in the college may be allowed, subject to the approval of the Director of Training, to complete the requirements by earning 6 credits. *Prerequisite: Ed. 143 or Ed. 150.*

Ed. 242-243. History and Principles of Education.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SEEGER AND MISS LANIER

In the first quarter a survey is made of the development of the theory and practice of modern education with particular reference to the United States. In the second quarter the aim is to make explicit the educational aims and outcomes in a modern democratic society and to draw up a body of working principles of education and of teaching.

Ed. 250. Educational Tests.—1st quarter; 3 periods a week; 3 credits.

MISS SEEGER AND MISS LANIER

The major objective is to familiarize the student with the measurement movement in education. Students will participate in scoring and interpreting tests in connection with the annual survey in the local schools. Materials fee: \$1.00.

Ed. 311-312-313. Elementary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS ANTHONY AND MISS SEEGER

The work of this course is divided as follows: first quarter, principles of elementary education; second quarter, selection and organization of materials for the elementary core-curriculum; third quarter, psychology of tool subjects, and direct teaching. *This course is prerequisite to Ed. 435 in Curriculum III.* Materials fee: 50 cents each quarter.

Ed. 331-332-333. Secondary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. HOUNCHELL

In the first quarter, a study of the history and principles of secondary education; second quarter, the organization of materials with special reference to the core-curriculum of the secondary school; third quarter, problems of teaching and management. *Required in Curricula IV and V and prerequisite to Ed. 435 in Curriculum IV.* Materials fee: 50 cents a quarter.

Ed. 341-342-343. Secondary Education.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. GIFFORD, MISS LANIER, AND MISS ROBERTSON

In the first quarter, a study of the history and principles of secondary education; second quarter, problems of teaching and management; third quarter, the organization of materials with special reference to the core-curriculum of the secondary school. *Required in Curriculum V as prerequisite to H. E. 430 in Curriculum V.* Materials fee: 50 cents a quarter.

Ed. 435. Directed Teaching.—1st, 2d, and 3d quarters; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

This course is similar to Ed. 235 but on senior level. It is required of all seniors in Curricula III and IV who have not already had directed teaching. *Prerequisite: Ed. 321-322-323 or 331-332-333.*

Ed. 436. Directed Teaching.—1st, 2d, and 3d quarters; 9 credits.

MISS ANTHONY, MR. HOUNCHELL, AND SUPERVISORS

This course is an extension of Ed. 435. It is intended for seniors who need a total of 12 credit hours in directed teaching. Ed. 235 or Ed. 435 is a prerequisite unless Ed. 435 is taken parallel.

Ed. 450. School Law.—2d quarter; 3 periods a week; 3 credits.

MR. GIBBONS

The object of this course is to familiarize the students with laws governing the relationships of a teacher with the State, locality, school board, parents of pupils, and pupils.

Ed. 460. Philosophy of Education.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MR. GIFFORD

This course aims to round out the student's viewpoint as to the fundamental issues and persistent problems in education. It will give opportunity for historical perspective and also for understanding the present period as a transitional period in both school and society.

Ed. 461-462-463. Foundations of Modern Education.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

Aims to interpret modern education through an adequate knowledge of its historical development in Western Europe and America. Especial attention is paid to grounding the student's thinking in general and educational philosophy.

B. PSYCHOLOGY AND PHILOSOPHY

Psy. 121-122-123. Psychology I.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MISS LANIER AND MISS SEEGER

This course begins with a study of child psychology from a genetic viewpoint. Learning, individual differences, and other problems of general and educational psychology are introduced as they naturally develop in the course. A year course with each quarter's work prerequisite to the one succeeding it. Experimentation and observations in the Training School. Required in Curricula I and II; not open to students in Curricula III, IV, and V. Materials fee: 50 cents a quarter.

Psy. 221-222-223. Psychology II.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. GIFFORD, MR. SHORTS, AND MISS SEEGER

Required in Curricula III, IV, and V and parallels Psy. 121-2-3 except that for students in Curricula IV and V the emphasis will be upon adolescent development. Experimentation and observations in the Training School. Materials fee: 50 cents a quarter.

Psy. 351. Trends in Modern Psychology.—1st quarter; 3 periods a week; 3 credits.

MR. SHORTS

A survey of the more recent development of so-called "schools of psychology". An impartial study will be made of the more important schools with an attempt to show the contribution of each. *Prerequisite:* Psy. 121-122-123, or equivalent.

Psy. 352. Experimental Psychology.—2d quarter; 3 periods a week; 3 credits.

MR. SHORTS

A study of the technique of experimentation in psychology and education. A selected number of experiments will be performed by the class and by individuals and a wide reading regarding experimentation will be required in current psychological literature. A development of knowledge of elementary statistical procedure will also be required. Materials fee: \$1.00. *Prerequisite:* as in Psy. 351.

Psy. 353. Psychology of Personality.—3d quarter; 3 periods a week; 3 credits.

MR. SHORTS

Deals with the development of human personality, particularly in its earlier stages. The implications of mental hygiene for the school child and for the teacher will be studied. Special emphasis will be placed on the inter-play of original nature and the various forces of environment and of society on the development of the integrated personality. *Prerequisite:* as in Psy. 351.

Phil. 471-472-473. Fundamentals of Philosophy.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. GIFFORD

This course deals with the persistent problems of philosophy, their historical background, their present status, and their significance for education. Students, who have not had the first two quarters, may elect the third quarter if they have had Ed. 321-322-323 or Ed. 331-332-333, or the equivalent. This course is identical with Ed. 471-472-473 in the 1935-1936 Annual Catalog.

V. ENGLISH

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE, MRS. RUEBUSH, MRS. FREDERIKSON, AND MR. TRESIDDER

A. ENGLISH LANGUAGE AND LITERATURE

Eng. 131-132-133. Freshman English.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN, MISS BOJE, MRS. RUEBUSH

During the first quarter the emphasis is on such writing and speaking habits as distinguish the literate person. Real mastery is demanded. In the second quarter the work centers about the application of rhetorical principles in writing, and encourages the student in building up desirable reading habits. In the third quarter there is abundant practice in the writing of various types: essays, letters, episodes, sketches, speeches, dialogue, verse.

Eng. 221-222-223. Journalism.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. FREDERIKSON

Instruction and practice in news-gathering and reporting, feature writing, book-reviewing, musical and dramatic criticism, column and editorial writing. Special attention to the problems of school publications. Freshmen with superior preparation are permitted to substitute this course for Eng. 131-132-133.

Eng. 230. Oral Interpretation.—Offered each quarter; 3 periods a week; 3 credits.

MR. TRESIDDER

A study of the technique of effective reading, aiming at skill in reading, both aloud and silently, the correction of speech defects, the acquiring of a pleasing platform manner, and the training of the sense of literary appreciation. The course includes a study of elementary phonetics and some work in choric speaking.

Eng. 231-232-233. Introduction to Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HUFFMAN, MISS BOJE, AND MRS. RUEBUSH

This course demands wide reading of English and American literary masterpieces. Although undue historical emphasis is avoided, the course offers a continuity of developing ideas as well as a variety of literary forms.

Eng. 240. Introduction to Poetry.—Offered each quarter; 3 periods a week; 3 credits.

MISS HOFFMAN AND MISS BOJE

A study of English poetry requiring wide reading in the new and the older English and American poets, with attention to poetic forms and the criticism of poetry.

Eng. 250. Children's Literature (for Intermediate Grades).—Offered each quarter; 3 periods a week; 3 credits.

MISS HOFFMAN

A study of recent literature for children as well as a review of the traditional literature which appeals to children of the intermediate grades. Emphasis is laid on means of building in children a taste for good literature.

Eng. 260. American Literature.—Offered each quarter; 3 periods a week; 3 credits.

MRS. RUEBUSH

A survey course in the study of movements and forms in American literature.

Eng. 311-312-313. Play Production.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER

A comprehensive study of the theatre from the points of view of the spectator, the actor, the director, the stage-designer, and the technical director. The first quarter of the course deals with the fundamentals of dramatic theory and acting, including some actual work in plays; the second quarter, with directorship, the history of the physical theatre, and scene design; the third, with practical stagecraft, costuming, lighting, and make-up. Materials fee for Eng. 313: \$1.00.

Eng. 321-322-323. The Development of Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN AND MR. TRESIDDER

A survey of the type from its origin through the Greek, Roman, and English literature to about 1560 in the first quarter is followed in the sec-

cond and third by a study of Elizabethan drama with special reference to Shakespeare and his contemporaries. Attention will be given to the development of the playhouse.

Eng. 332-333. Public Speaking.—Offered 2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. TRESIDDER

A study of modern conversational, extemporaneous public speaking, with emphasis upon the gathering and organization of material for practical platform work. Problems of interest and attention, voice correction, impromptu speaking, the duties of chairmen, etc., are considered. Reading of the text is supplemented with reading of newspapers and periodicals for the subject-matter of speeches. Special opportunity is given for radio broadcasting.

The continuing course gives specific practice in parliamentary law; study and practice of the forms of oral exposition, narration (including story-telling), and group discussion; study of the forms of speech; the expository speech, the lecture, the after-dinner speech, the introductory speech, etc.; radio broadcasting at least once a week.

Eng. 390. Advanced Composition.—3d quarter; 3 periods a week; 3 credits a quarter.

MISS BOJE

Students who are deficient in writing skill may be required to enroll in this course.

Eng. 391-392-393. The English Language.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN AND MR. HUFFMAN

History of language development, levels of usage, standards of pronunciation and of grammatical correctness are studied in the first quarter. A course in advanced grammar follows in the second quarter. Problems of writing are considered during the third quarter. *This course is required of all English majors in Curriculum IV.*

Eng. 430. Creative Writing.—1st quarter; 3 periods a week; 3 credits.

MR. LOGAN

Principles are taught in their application to the writing which each student does. No credit for those who offer Eng. 390 or Eng. 393. Enrollment through consultation.

Eng. 450. Children's Literature (for Junior High School).—1st quarter; 3 periods a week; 3 credits a quarter.

MISS HOFFMAN

A survey of the standard literature for junior high schools, with special attention to interests of adolescents and to means of encouraging reading.

The following courses (numbered about 400) are open only to juniors and seniors and will be offered as electives—one or more of the sequences each year. Upper classmen should consult the department adviser about their preferences.

For a course in Greek and Roman Mythology and Literature in Translation see Latin 351-2-3.

Eng. 411-412-413. American Prose and Poetry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS HOFFMAN

The development of the American short story as America's peculiar contribution to literary forms; a critical and historical study of American poetry; the chief American novelists.

Eng. 421-422-423. Nineteenth Century Poetry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS BOJE

The Romantic poets (Wordsworth, Coleridge, Byron, Shelley, and Keats), followed in the second quarter by the poetry of Robert Browning (with extensive readings and papers), and in the third quarter by the poetry of Tennyson, special emphasis being placed on *The Idylls of the King*. *Not offered in 1938-1939.*

Eng. 441-442-443. Great English Writers and Their Times.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HUFFMAN

In the first quarter a study of 14th century literature centers about Chaucer as a narrator; in the second quarter attention to the 18th century novel centers about Fielding; in the third quarter a study of the 19th century novel centers about Dickens.

Eng. 471-472-473. Modern Literature: English and American.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN

English essayists since Stevenson, American essayists since Emerson; the novel in England since Dickens' time; modern drama. *Not offered in 1938-39.*

Eng. 481-482-483. Special Studies in Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. LOGAN, MISS HOFFMAN, MR. HUFFMAN

The School in Literature: Educational practice as presented in novels, short stories, dramas, essays, etc. Extensive readings and reports.

19th Century Prose: A study of the early reviewers, of Coleridge, Lamb, Hazlitt, Carlyle, Macaulay, Ruskin, Arnold, Mill, and Huxley. Emphasis on social criticism.

Biography: A historical and critical study of the type. Extensive readings and reports. *Not offered in 1938-39.*

B. LIBRARY SCIENCE*

MISS O'NEAL AND MISS HOOVER

Libr. Sc. 150. Use of the Library.—1st quarter; 3 periods a week; 3 credits.

MISS O'NEAL

This course includes lessons on the use of the card catalog, classification of books, the most useful reference books, bibliography making, in-

*The courses in Library Science, with the exception of Libr. Sc. 150, are planned for those students who wish to secure a certificate for teacher-librarian work in the State of Virginia. In addition to the courses listed here, English 250 and English 450 are also requirements for this certificate.

dexes, and other topics that will enable the student to use the library and books effectively.

Libr. Sc. 351. Book Selection for School Libraries.—1st quarter; 3 periods a week; 3 credits.

MISS HOOVER

Principles of book selection for school libraries, including the use of book-selection aids; editions and publishers; reading and discussion of books; compiling selective lists.

Libr. Sc. 352. Administration of School Libraries.—2d quarter; 3 periods a week; 3 credits a quarter.

MISS HOOVER

The functions, organization, planning, and equipment of the small school library; simple loan systems, ordering and preparing books for the shelves, mending; teaching the use of the library.

Libr. Sc. 353. Classification and Cataloging.—3d quarter; 3 periods a week; 3 credits.

MISS HOOVER

The Dewey decimal system of classification will be studied in detail, and students will classify and catalog books under supervision. Modification for small libraries will be stressed.

Libr. Sc. 362-363. Reference and Bibliography.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS O'NEAL

Systematic study of reference books, including encyclopedias, dictionaries, annuals, periodical indexes, and government documents; the making of bibliographies.

VI. FINE AND INDUSTRIAL ARTS

MISS AIKEN AND MISS PALMER

F. A. 131. Design.—2d and 3d quarters; 6 periods a week; 3 credits.

MISS AIKEN OR MISS PALMER

Arrangements of line, dark and light, and color to produce fine design in problems applicable to the home—as textiles, pottery, furniture, etc. Fine historic examples will be studied. Materials fee: \$2.00.

F. A. 133. Art for Primary Grades.—3d quarter; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

A study of the art principles and applications to problems suitable to small children as paper cutting, clay modeling, simple construction, drawing, and painting. Reference reading assignments. Materials fee: \$2.00.

F. A. 141. Art for Grammar Grades.—1st quarter; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Similar to 133, consists of problems suitable to older children as book-binding, block printing, pottery, stenciling, drawing, painting, etc. Materials fee: \$2.00.

- F. A. 221-222-223. Art for Elementary Teachers.—1st, 2d, and 3d quarters; 221 and 222, 6 periods a week; 223, 3 periods a week; 3 credits a quarter.

MISS AIKEN AND MISS PALMER

Practical Problems for Elementary Teachers: Problems for all grades as drawing, painting, posters, paper cutting, clay modeling, and color. Materials fee: \$2.00.

Art Education: Practical problems and a study of the state art course of study with methods, reference readings, observations. Materials fee: \$2.00.

Art Appreciation: A study of architecture, sculpture, painting, and art of everyday life and application to the grades. Materials fee: \$0.50.

- F. A. 230. Art Appreciation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

An appreciative study of painting, architecture, sculpture, design, and color in its historic development. It includes the art of primitives and the ancient, medieval, and modern periods with appreciation as the aim, based upon simple historical background. Application to the grades forms the discussion and the lectures are illustrated by slides and prints. Notebooks with prints and tracings are required. Materials fee: \$0.50.

- F. A. 241-242-243. Art for Secondary Teachers.—1st, 2d, and 3d quarters; 241 and 242, 6 periods a week; 243, 3 periods a week; 3 credits a quarter.

MISS AIKEN OR MISS PALMER

Practically the same as 221, 222, and 223 except it is adapted to suit the needs of teachers in high school and junior high schools. Materials fee: 241, \$2.00; 242, \$2.00; 243, \$0.50.

- F. A. 330. Blackboard Drawing.*—2d or 3d quarter; 5 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

This course aids teachers in making quick and effective blackboard illustrations of various subjects taught. A study of the principles of drawing and work on the blackboard with white and colored chalks. Materials fee: \$2.00.

- F. A. 332. Costume Design.—1st quarter; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Line, dark and light, color and technique in relation to costume. Designing for individual types and various occasions. A study of historic costume. Mediums—pencil, water color, ink, and pen. Materials fee: \$2.00.

- F. A. 342. Crafts.—2d and 3d quarters; 6 periods a week; 3 credits.

MISS AIKEN AND MISS PALMER

Includes problems found in the state course of study applicable to all grades, high school, and home economics. Such problems as stencil, block print, batik, clay modeling, pottery, crayonex, masks, and basketry are studied. Materials fee: \$2.00.

- F. A. 343. Drawing and Painting.—3d quarter; 3 periods a week; 3 credits.

MISS AIKEN

Problems for the grades, high school and others, in freehand drawing

*If enrollment complications should develop, Art 330 will not be offered in 1938-1939.

and painting in pencil, ink, charcoal, crayons *and water color*. Valuable also for those who do not plan to teach. Materials fee: \$2.00.

F. A. 380. Art in the Home.—1st and 3d quarters; 5 periods a week; 3 credits.

MISS AIKEN

A general study of exterior types of homes dependent upon local environment, and suitability and harmony of room interiors regarding walls, doors, windows, and paneling, furniture, rugs, draperies, lighting fixtures, other accessories, and color. Also a study of period furniture. Materials fee: \$2.00.

F. A. 430. Art Appreciation.—2d and 3d quarters; 3 periods a week; 3 credits.

MISS AIKEN OR MISS PALMER

Similar to F. A. 230, except it is for advanced students. Materials fee: \$.50.

VII. FRENCH

MISS CLEVELAND

Fr. 131-132-133. Beginner's French.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter for those offering no high school French.

MISS CLEVELAND

This is a rapid college course of one continuous year for beginners in French. It is equivalent to two years of high school work. It consists of grammar, with composition and other written drills; simple conversation; pronunciation with the aid of phonetic symbols and of Victrola records for practice; French songs; dictation; the regular conjugations and the most important irregular verbs; readings suited to the first two years of study. Not included in the requirement for a major or minor.

Fr. 141-142-143. Grammar, Composition, and Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Prerequisite: Two years of high school French or one year of college French similar to French 131-132-133.

The course consists of grammar, composition, dictation, a thorough drill in irregular verbs, and readings from Mérimée, Dumas, Daudet, and other authors of similar difficulty.

Fr. 241-242-243. General Survey of French Literature.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

This course seeks to follow the main current of French literature. Grammar, composition, phonetics, dictation, and conversation are continued but the work is extensive rather than intensive.

Fr. 341-342-343. French Drama.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the classical French drama: Corneille, Molière, Racine. Instruction largely in French. Given in alternate years with Fr. 441-442-443.

- Fr. 441-442-443. French Novel.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS CLEVELAND

Studies in the French novel, centering in Victor Hugo. Instruction largely in French. Given in alternate years with Fr. 341-342-343. *Not given in 1938-39.*

VIII. HEALTH AND PHYSICAL EDUCATION

MISS WEEMS, MRS. JOHNSTON, MISS MARBUT, AND
MISS SAVAGE

A. HEALTH EDUCATION

- H. Ed. 140. School Hygiene.—Offered each quarter; 3 periods a week; 3 credits.

MISS WEEMS

This course in school hygiene has for its aim the health of school children. Readings and lectures develop the subject.

- H. Ed. 350. Home Nursing and Care of Children.—1st or 3d quarter; 4 periods a week; 3 credits.

MISS WEEMS

This course covers the essentials of home nursing and physical and mental care of children. It meets the requirements of the West Law and is planned as a required course in Curriculum V. (*Not open to students who have had H. Ed. 140 or its equivalent.*)

- H. Ed. 370. Teaching Health Education.—2d quarter; 3 periods a week; 3 credits.

MISS WEEMS

This course will consider the place of health education in the curriculum. It stresses the attitudes and abilities of health education in the different grades.

B. PHYSICAL EDUCATION

- P. E. 131-132-133. Physical Education I.—1st, 2d, and 3d quarters; 3 periods a week; 1 credit a quarter.

MISS MARBUT AND MISS SAVAGE

This course is designed to introduce the student to some of the outstanding activities in the field of physical education, such as: sports, games, gymnastics, dancing, and track and field activities.

- P. E. 230. Principles of Physical Education.—1st, 2d, or 3d quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

This course is designed to give the prospective teacher the principles of selection, progression, and adaptation of materials for physical education activities to individuals and groups. Methods of presentation and actual planning of the various phases of the program are provided for.

Required of all students in Curricula I, II, and III.

- P. E. 231-232-233. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit each quarter.**

MRS. JOHNSTON

A study is made of sports, games, and stunts for use in the junior and senior high schools. Their organization is studied and actual practice in the activities as well as in the teaching of them is given. Students electing P. E. 261-2-3 will not take this but will be required to take P. E. 340, if they are seeking a major or minor in physical education.

- P. E. 251-252-253. Physical Education Practice.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.**

MRS. JOHNSTON

A study of games, sports, and activities for the elementary grades constitutes the basis of this course. The emphasis is laid on the methods of organizing the work so that mass interest is obtained and carried over to out-of-school activities. Practice is given in the teaching of the various activities. Required in Curricula I, II, III.

- P. E. 261. Advanced Practice.—1st quarter; 6 periods a week; 3 credits. Prerequisite P. E. 131-132-133.**

MISS MARBUT AND MISS SAVAGE

- A. Beginner's Swimming.—2 periods a week; 1 credit.**

This course teaches the foundations of watermanship, elementary crawl, side stroke, and elementary diving.

- B. Tap and Character Dancing.—2 periods a week; 1 credit.**

This is a continuation of dancing given in P. E. 131-2-3 and covers a wide variety of dances.

- C. Sports and Athletics.—2 periods a week; 1 credit.**

Skills, lead-up games and tactics in soccer, field ball, speed ball, and volley ball.

- P. E. 262. Advanced Practice.—2d quarter; 6 periods a week; 3 credits.**

MISS MARBUT AND MISS SAVAGE

- A. Intermediate Swimming.—2 periods a week; 1 credit.**

A continuation of the first quarter's work and a study of the single overarm, crawl, trudgen crawl, Red Cross swimmer's test, and diving.

- B. Dancing.—2 periods a week; 1 credit.**

An introduction to the techniques and forms of the modern dance.

- C. Sports and Athletics.—2 periods a week; 1 credit.**

Practice in hand ball, paddle tennis, ring tennis, indoor baseball, shuffleboard, and badminton. Organized competition in each.

- P. E. 263. Advanced Practice.—3d quarter; 6 periods a week; 3 credits.**

MISS MARBUT AND MISS SAVAGE

- A. Advanced Swimming.—2 periods a week; 1 credit.**

Advanced strokes, diving, and life saving methods are taken up.

- B. Folk and National Dancing.—2 periods a week; 1 credit.**

The country dances of America and the folk and national dances of Europe will be studied.

- C. Sports and Athletics: Tennis, Archery, and Archery Golf.—2 periods a week; 1 credit.

Practice in tennis, archery, and archery golf. Emphasis is given to form in tennis. Competition is provided in each activity.

- P. E. 320. Safety Education and First Aid.—1st quarter; 3 periods a week; 3 credits.

MISS SAVAGE

This course prepares teachers to give instruction in safety education. Sufficient time will be devoted to the study of first aid so that a First Aid Red Cross certificate may be obtained if desired. Required of physical education majors and minors; open to all students.

- P. E. 330. Gymnastics.—3d quarter; 3 periods a week; 1 credit.

MISS SAVAGE

This course includes marching, calisthenics, apparatus work, tumbling, stunts, and pyramid building. Required for majors; elective for all juniors and seniors.

- P. E. 331. Technique and Practice of Teaching.—1st quarter; 6 periods a week; 3 credits. Prerequisite: 261-262-263.

MISS MARBUT AND MISS SAVAGE

- A. Swimming.—2 periods a week; 1 credit.

This is a professional course for training swimming instructors. It provides theory and offers opportunity for the teaching of beginners.

- B. Dancing.—2 periods a week; 1 credit.

Methods of selection, presentation, and teaching of tap and folk dancing. One hour of theory and one devoted to advanced dances.

- C. Sports.—2 periods a week; 1 credit.

Methods of coaching and officiating in hockey, field ball, speed ball, and soccer.

- P. E. 332. Technique and Practice of Teaching.—2d quarter; 6 periods a week; 1 credit. Prerequisite: P. E. 261-262-263, P. E. 331.

MISS MARBUT AND MISS SAVAGE

- A. Swimming.—2 periods a week; 1 credit.

Principles of teaching advanced swimming, life saving, and diving. One hour of theory and one of teaching.

- B. Dancing.—2 periods a week; 1 credit.

Practice in techniques of the modern dance, also some composition.

- C. Sports.—2 periods a week; 1 credit.

Methods of coaching and officiating in baseball, basketball, and tennis.

- P. E. 333. Playground Organization and Pageantry.—3d quarter; 3 periods a week; 3 credits.

MISS MARBUT

The study of the functions of play; the organization and administration of play; and the relation of play to the playground. Program planning, the conduct of playground activities, and care of grounds and equip-

ment are given careful study. Pageantry and special day programs are studied with special reference to their use in the school.

P. E. 334. Physical Education Programs.—3d quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

This course considers the aims, objectives, and principles underlying the presenting of special programs such as May Day, Play Day Programs, etc. The development of units of instruction in physical education to correlate with the chosen topics of the elementary and secondary curriculum will be required as term projects.

P. E. 340. Principles and History of Physical Education.—1st quarter; 3 periods a week; 3 credits.

MRS. JOHNSTON

Aims in physical education and their relationship to general education; interpretation of the history of physical education applied to modern principles and programs; current problems, such as curriculum, grading, mass participation, etc. Especially designed for majors and minors in this field. Not open to students who have had P. E. 230.

P. E. 432. Physiology of Exercise.—2d quarter; 3 periods a week; 3 credits.

MISS MARBUT

By means of textbook, lectures, and laboratory the student will study the general effects of exercise on the body and bodily functions, the effects of special types of exercise, physical efficiency tests, and the physiology of training. Prerequisite: Biology 361. *Not offered 1938-39.*

P. E. 433. Principles and Practice in Individual Gymnastics.—3d quarter; 3 periods a week; 3 credits.

MISS MARBUT

This course presents by lectures, laboratory, and the study of textbooks, the various common deformities found in school children. The causes of faulty posture will be studied and methods of correction discussed and practiced. *Not offered 1938-39.*

IX. HISTORY AND SOCIAL SCIENCE

MR. McILWRAITH, MR. DINGLEDINE, MR. HANSON, AND
MR. FREDERIKSON

A. GEOGRAPHY

Geog. 131. Geography for High School Teaching.—1st quarter; 3 periods a week; 3 credits.

MR. HANSON

The principles of geography and the subject-matter of geography are emphasized in the effort to give information basic to the understanding of man's relation to his physical and social environment and his development therewith. The course is shaped with special reference to the needs and problems of those students who are taking the four-year high school course.

Geog. 132. Geography for Primary Teaching.—2d quarter; 3 periods a week; 3 credits.

MR. HANSON

This course is planned to prepare teachers for the primary grades. Treatment is centered in the problems of food, clothing, shelter, transportation, and communication. The use of the local area is made to give the approach and point of view, preparing the student to locate and develop the possibilities of the immediate environment.

Geog. 133-134. Geographic Principles.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This is a study of relations between man and the conditions and resources of his earth environment. The study is planned to help the student develop the principles of geography which will be needed in teaching. Typical units are studied with the purpose of applying the material studied. Required in Curriculum II.

Geog. 331-332-333. Fundamentals of Geography.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This year of geography includes a study of the basic materials which are applicable to all sections of the world. During the fall quarter, physical environment topics such as astronomic bodies, rocks, and soils are considered. The winter quarter is a world survey of atmospheric elements and climatic types influencing man's undertakings. The industrial studies which are planned for the spring quarter complete the sequence as they consider the environmental factors which tend to locate the different kinds of production.

Geog. 341-342-343. Geography of the Western Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

This course includes a study of the natural regions of the two Americas with emphasis placed on resources and industrial development, especially agriculture, mining, manufacturing, and transportation.

Geog. 351-352-353. Geography of the Eastern Hemisphere.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. HANSON

Throughout this course, the emphasis is on the interpretation of the natural environment—climate, soil, land forms, mineral deposits, and so forth, as related to man's occupations and use of the different areas. In the first quarter, the non-British countries of Europe and the areas which each controls in other parts of the hemisphere are studied; in the second quarter, the British Commonwealth of Nations is considered; the third quarter's work deals with the Asiatic countries which are independent of European governmental control. *Not given in 1938-39.*

B. HISTORY AND SOCIAL SCIENCE

S. S. 131-132-133. History of Civilization.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH, MR. DINGLEDINE, AND MR. FREDERIKSON

This course is a general survey of world-wide cultural development from earliest times to the present and is designed to show how man ar-

rived at the level of civilization that he now enjoys. The chief emphasis is placed upon the origin and evolution of the arts and sciences and machines and institutions that characterize modern society.

S. S. 261-262-263. American History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MR. DINGLEDINE

The first quarter covers the colonial period of American History; the second quarter continues through the reconstruction period; and the third quarter brings the study up to the present day.

S. S. 341-342-343. Recent European History.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. McILWRAITH AND MR. DINGLEDINE

The nineteenth and the twentieth century in world history and the steps leading up to the momentous events of the World War, together with the problems arising from the war, are the central topics of this course.

S. S. 351-352-353. History of England and the British Empire.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE

England and the development of the British Empire, with particular attention to points of contact in the history and growth of the United States, and the world situation at large, are the chief topics herein. This course is elective for advanced students and should be elected as a year course. *Not given in 1938-39.*

S. S. 360. Current Public Affairs.—1st and 2d quarters; 3 periods a week; 3 credits.

MR. McILWRAITH

This course aims to properly evaluate problems of current interest through a study of newspapers and magazines.

S. S. 380. Economic and Social History of Virginia.—3d quarter; 3 periods a week; 3 credits.

MR. DINGLEDINE

This course makes an analysis of the recent economic, governmental, and social tendencies in Virginia. Special attention will be paid to the duties of a citizen in the future progress of the Commonwealth.

S. S. 431-432-433. American Government.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLEDINE

This course during the first quarter deals with our constitutional system and political organization with special attention to the forms used in Virginia; the second quarter, with the national government of the United States; and the third quarter is devoted especially to a study of comparative governments.

S. S. 471. Sociology.—1st quarter; 3 periods a week; 3 credits.

MR. DINGLEDINE AND MR. FREDERIKSON

This course is designed to give a working system of thought about society and includes an examination of the facts and principles that bear upon social origins, forces, processes, and problems.

- S. S. 472-473. Economics.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. DINGLELINE AND MR. FREDERIKSON

This course is designed to give some understanding of the fundamental facts and principles underlying the modern economic order. Emphasis is placed upon practical applications of this social science.

- S. S. 490. The Literature of History.—3d quarter; 3 periods a week; 3 credits.

MR. McILWRAITH

This course, intended primarily for majors in Social Science, aims to acquaint the students with the more important historical writings. Registration will be restricted.

X. HOME ECONOMICS

MRS. MOODY, MISS WILSON, MISS TURNER, MISS ROBERTSON, MRS. BLACKWELL, MRS. VARNER, MISS SHRUM, MISS PEARMAN, AND SUPERVISORS

- H. E. 131. Clothing.—1st quarter; 5 periods a week; 3 credits.

- H. E. 133. Textiles.—3d quarter; 3 periods a week; 3 credits.

MISS PEARMAN

The first quarter in clothing work is a thorough drill in the principles of clothing construction with practice on both hand and machine work. Special emphasis is placed on the use of the sewing machine and its attachments, and on the selection, alteration, and use of commercial patterns.

The third quarter deals with the study of textile fibers; their production, characteristics, tests, and manufacture. Standard materials used for clothing and house furnishing are studied from the consumer's standpoint. Fiber content, structure, design, and cost are given special consideration. Laboratory fee: \$1.00 a quarter.

- H. E. 141-142-143. Foods and Cookery.—1st, 2d, and 3d quarters; 5 periods a week; 3 credits a quarter.

MRS. MOODY, MISS SHRUM, AND MRS. VARNER

The first quarter of this course is nutrition. The second and third quarters are courses in cooking. Emphasis is put on the principles of cooking and technique through the preparation of meals. Laboratory fee: \$3.00 a quarter.

- H. E. 232-233. Clothing.—2d and 3d quarters; 5 periods a week; 3 credits a quarter.

MISS PEARMAN

In both the second and third quarters, clothing selection, purchase and care are studied. Clothing selection is based on the principles of line, color and design as applied to the individual with special attention given to the device by which the effect of a well proportioned whole may be obtained. The clothing budget is studied, together with those factors which control intelligent buying.

In the second quarter, laboratory work is centered around the principles of tailoring. Garments of cotton or linen and wool are made.

In the third quarter the three required problems are: a remodeled garment, a formal or semi-formal dress, and a dress or a suit for a pre-school child. Laboratory fee: \$1.00 a quarter.

- H. E. 241-242. Foods and Cookery.—1st and 2d quarters; 5 periods a week; 3 credits a quarter.

MISS WILSON

The first quarter of the course deals with the preservation of foods. The second quarter is Home Cooking and Table Service. A study is made of meal planning and preparation, serving, and marketing. Laboratory fee: \$3.00 a quarter.

- H. E. 253. House Planning and Equipment.—3d quarter; 3 periods a week; 3 credits.

MISS WILSON

This course consists of two units. The first deals with a study of architectural types and the building of present day houses. It includes choice of site, materials and construction, sanitation, ventilation, heating and lighting. Floor plans suited to houses of various types and incomes, and house arrangements which save time and labor are studied in detail.

The second unit deals with the selection, cost, operation, care and repair of household equipment.

- H. E. 301-302-303. Home Economics for Elementary Teachers.—1st 2d, and 3d quarters; 5 periods a week, 1st and 2d quarters; 3 periods a week, 3d quarter; 3 credits a quarter.

MISS WILSON AND MRS. BLACKWELL

The work of this course is divided as follows: first quarter, the fundamental principles of nutrition, food preparation and serving; second quarter, clothing construction and clothing selection with some study of textiles; third quarter, principles of planning and furnishing the home, the care of the house, problems in management and budgeting. Laboratory fee: \$3.00 for H. E. 301, \$1.00 for H. E. 302. *Not open to home economics majors.*

- H. E. 311. Social and Family Relationships.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits.

MRS. BLACKWELL

This course deals with the relationships within the family group and the relationships between the home and society at large. It includes a brief survey of the development of the family as a social unit and the psychological, social, and economic problems arising in the modern family. Open to juniors and seniors in all curricula.

- H. E. 313. Child Growth and Development.—3d quarter; 3 periods a week; 3 credits.

MRS. BLACKWELL

A study is made of factors involved in physical, mental, social, and emotional development of the young child. Special emphasis will be given to the importance of home relationships. Prerequisite: Psy. 253. *Not offered in 1938-39.*

- H. E. 321. History of Costume.—1st quarter; 3 periods a week; 3 credits.

MRS. BLACKWELL

A study of the history of costume from the earliest to the present time with applications of the knowledge gained to costumes of period pageants and plays. *Not offered in 1938-39.*

- H. E. 340. Advanced Food Preparation.—1st quarter; 5 periods a week; 3 credits.

MISS WILSON

This is an advanced course dealing with food preparation and cookery. Laboratory fee: \$3.00.

- H. E. 341. Experimental Cookery.—2d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give an introduction to research in cookery. Different processes of cookery are studied, as class and individual problems, with a view of gaining first-hand information on which to base judgments. Laboratory fee: \$3.00.

- H. E. 343. Demonstration Cookery.—3d quarter; 5 periods a week; 3 credits.

MISS WILSON

It is the purpose of this course to give a clear understanding of the lecture demonstration method as a means of instruction with actual practice in food preparation before an audience. Laboratory fee: \$3.00.

- H. E. 353. Home Management.—2d and 3d quarters; 3 periods a week; 3 credits.

MRS. BLACKWELL

In these conferences there will be discussed the scientific and economic principles applied to the problems of the home: household efficiency, household service, division of income, apportionment of time, standards of living.

- H. E. 430. Directed Teaching.—1st, 2d, or 3d quarter; 9 credits.

MISS ROBERTSON

Students are assigned to teach under actual school conditions in the schools of Harrisonburg and vicinity. They have experience in the organization of materials for teaching and in all classroom activities including the direction of supervised study, the giving of tests, and the scoring of finished products.

- H. E. 432. Advanced Clothing.—1st and 2d quarters; 5 periods a week; 3 credits.

MISS PEARMAN

This course is planned to give the students an appreciation of the possibilities and scope of clothing for personal consumption as well as for teachers of clothing. Problems in pattern designing, with special emphasis on changing the commercial pattern; unusual details and decorative finishes and simple home crafts are related to the principles of care, selection and construction of clothing. Laboratory fee: \$1.00.

- H. E. 440. Home Management Residence.—1st, 2d, or 3d quarter; 6 credits.

MRS. MOODY

Each member of the group will live in the home management house and will serve there in all capacities. The student thus gains experience which may easily be applied in her own home or in the instruction of others in home duties. The supervisor lives with the students and directs their work. Laboratory fee: \$3.00.

- H. E. 442-443. Nutrition.—1st and 2d quarters; also 2d and 3d quarters; 4 periods a week; 3 credits a quarter.

MRS. VARNER

This course deals with the fundamentals of nutrition and their application to the feeding of individuals and families under varying conditions. Laboratory fee: \$2.00 a quarter.

- H. E. 450. Supervised Institution Management.—1st, 2d, or 3d quarter; 6 credits.

MISS TURNER

This course is designed to give the student laboratory practise in college tea room and kitchen. Under supervision the student has an opportunity to requisition food supplies; to observe and participate in the preparation of food in large quantities; and to direct the service of the food prepared. The preparation and serving of teas, luncheons, and dinners as they pertain to the social life of the college will form a part of the student's experience.

- H. E. 451-452-453. Institution Management.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MRS. VARNER

This is a general course designed to give the student an insight into the various phases and problems of institutional work. The course includes instruction in market conditions and in the wholesale buying of foods and dormitory supplies; the selection, buying and placing of equipment; store-room management and the keeping of records; menu making and the preparation and serving of food; administrative problems in the management of tea rooms, cafeterias, and college dining rooms. Field trips are a part of the course.

- H. E. 463. Special Problems in Nutrition.—3d quarter; 4 periods a week; 3 credits.

MRS. VARNER

Diet problems involved in diseases of metabolism and in common diseases; special adjustments of normal nutrition in relation to problems of infants and young children; low cost diets for families and institutions; use of experimental animals for demonstration material are some of the special problems studied in this course. Laboratory fee: \$2.00.

- H. E. 481. Home Economics Education.—1st and 2d quarters; 3 periods a week; 3 credits.

MISS ROBERTSON

The aim of this course is to give the students a knowledge of the problems involved in the teaching of home economics in the public schools. A brief survey of the field of home economics, a study of the theories of curriculum construction as applied to home economics, analysis and construction of courses of study, study of textbooks, reference books, illustrative material and equipment with special emphasis on the Smith-Hughes program and the Smith-Hughes requirements.

XI. LATIN

MR. SAWHILL

Latin 121-122-123. Cicero.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

This course is prescribed in the Bachelor of Arts curriculum for students who offer two units of Latin and is a prerequisite for Latin 141-142-143. Selected orations from Cicero will be studied. Not included in requirement for major or minor.

Latin 141-142-143. Vergil and Augustan Poets.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Books I-V of the *Æneid* with readings from Ovid and other Augustan poets; grammar and composition; Vergil's life and influence; the Augustan Age and classical mythology. Open to students who offer three units of high school Latin.

Latin 241-242-243. Comedy and Lyric Poetry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Plautus: *Captivi* and *Menaechmi*; Terence: *Adelphoe* and *Andria*. Discussions upon the origin and history of Greek and Roman Comedy; the staging of plays. Selected poems of Catullus, Vergil, Horace, and later writers; influence of the Greek language on the Latin; grammar and composition.

Latin 341-342-343. Prose of the Empire.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Selections from Livy, Petronius, Seneca, Quintilian, Tacitus, Pliny, and Suetonius. Collateral reading in Roman history; illustrated lectures on Roman topography; grammar and composition.

Latin 351-352-353. Classical Mythology and Literature in Translation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Greek and Roman mythology during the first quarter to give a sound basis for the full understanding of the literature. Second and third quarters, masterpieces of Greek literature studied through their English translations. Emphasis given to the influence of classical literature on English literature.

Latin 441-442-443. Prose of the Republic.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. SAWHILL

Selections from Cato, Varro, Sallust, Nepos, Cæsar, and the philosophical works of Cicero. The Latin of the Middle Ages may also be studied. Advanced prose composition; the public and private life of the Romans. *Not offered in 1938-39.*

XII. MATHEMATICS

MR. CONVERSE

Math. 20. Practical Applications of Elementary Arithmetic.—2d quarter; 3 periods a week; no credit.

MR. CONVERSE

This course is a rapid review of the parts of elementary arithmetic most needed by nurses, with especial emphasis on accuracy. *Required for students in the Pre-Nursing Curriculum.*

Math. 120. Practical Mathematics.—3d quarter; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course based upon the study of problems which are liable to arise in the life of the average individual. When the problem is proposed it is first analyzed to determine what things are necessary to be known in order that the problem may be solved. The problem itself then gives the motivation for the learning of the processes necessary for its solution. The problems will be so chosen as to bring in and show the necessity of all the processes essential to the mathematics of the elementary schools.

Math. 131-132-133. College Algebra and Trigonometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

The first and second quarters of this course are devoted to the usual topics in college algebra, and the third quarter to the essentials of trigonometry.

Math. 140. Arithmetic for Grammar Grades.—1st quarter; 3 periods a week; 3 credits.

MR. CONVERSE

In this course a review is made of the arithmetic of the elementary grades, special drill being given in the fundamental operations of integers, common and decimal fractions, and the simple business applications of percentage. A summary is made of important developments in methods of presentation and in judging the accomplishment of the pupil. A special study is made of the State Course of Study for the grammar grades.

Math. 231-232-233. Analytic Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course includes the topics usually taught in elementary analytic geometry of the plane, the straight line and the conic sections and their properties, tangents, normals, poles and polars, and the like. A brief treatment of higher plane curves is given and an introduction to analytic geometry of space. A continuous unit course.

Math. 331-332-333. Differential and Integral Calculus.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This course will include the derivatives of functions of a real variable and the corresponding integrals, with their applications to maxima and minima, areas, volumes, etc. A continuous unit course.

Math. 341-342-343. College Geometry.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. CONVERSE

This is a course in which the methods of Euclidean geometry are applied to the development of many theorems and exercise of modern geometry with the intention of giving to the student not only an ability to prove original exercises in geometry but also of introducing the student to some of the less known but nevertheless important theorems of advanced geometry. The course is intended to supply a need long felt by teachers for a course in geometry beyond that given in the high school in order that they may be better prepared to teach high school geometry. *Not given in 1938-39.*

XIII. PHYSICS AND GENERAL SCIENCE

MR. PITTMAN AND MR. SHOWALTER

P. S. 151-152-153. Elementary Science.—1st, 2d, and 3d quarters; 3 periods a week; 2 credits a quarter.

MR. SHOWALTER

This course is of the nature of a survey course of the various science fields. The aim is to give the student a background of science knowledge in terms of which common phenomena of nature may be interpreted and common applications of science may be understood. Laboratory and lecture demonstrations. Laboratory fee: \$1.00 a quarter.

P. S. 331-332-333. General Physics I.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

This course is planned to meet the needs of students of home economics more specifically than is possible in the usual course in general physics. The usual topics of mechanics, heat, electricity, sound, and light will be covered. Emphasis will be placed on the applications of the principles developed to the problems, appliances, and processes of the home. Laboratory fee: \$2.00 a quarter.

P. S. 341-342-343. General Physics II.—1st, 2d, and 3d quarters; 5 periods a week; 4 credits a quarter.

MR. PITTMAN

This course is required of all general science majors and is recommended for all prospective teachers of science. The field of general physics is covered in more detail than is possible in General Physics I, and broader applications are made of the principles developed. Subjects to be covered: first quarter, mechanics and heat; second quarter, electricity, radio and sound; third quarter, light, X-ray, radioactivity, and introduction to modern physics. Laboratory fee: \$2.00 a quarter.

P. S. 391-392-393. Fundamentals of Science.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

MR. PITTMAN

A course designed especially for prospective elementary teachers and is based upon the new state course of study. Subject matter is taught in a unified manner rather than from the conventional viewpoint of the biologist, physicist, chemist, etc. Demonstrations of the experiments that are

likely to arise in the public school classroom will play an important role in the course. No prerequisite. Required in Curriculum III but not credited toward a minor or major in biology, chemistry, or physics. Laboratory fee: \$2.00 per quarter, plus breakage.

XIV. COMMERCIAL EDUCATION*

MISS LYON AND INSTRUCTOR TO BE APPOINTED

Com. I. Handwriting.—Offered each quarter; 2 periods a week; no college credit.

This course includes the completion of the muscular system of handwriting with emphasis on correct habits of writing and the development of an even, legible style. Required of students in Curricula I and II who cannot present a certificate of proficiency in handwriting.

Com. 121-122-123. Typewriting.—1st, 2d, and 3d quarters; 5 periods a week; 2 credits a quarter.

This course covers the memorization of the keyboard, and parts of the machine. Practice is given in copying—and typing from rough draft—letters, business forms, legal documents, and any form of written material. An average speed of thirty-five words per minute is required for completion of the year's work. Materials fee: \$1.00 per quarter.

Com. 131-132-133. Shorthand.—1st, 2d, and 3d quarters; 4 periods a week; 3 credits a quarter.

This course includes a complete knowledge of the principles of the Gregg system of shorthand. Ability to transcribe accurately unfamiliar material dictated at sixty words per minute and to sight-read rapidly is required for completion of the course. Credit contingent on completion of the work for three quarters.

Com. 140. Introduction to Accounting.—3d quarter; 3 periods a week; 3 credits.

A study of the principles of double-entry bookkeeping, debit and credit; and the essential forms for keeping records.

Com. 150. Economic Geography.—1st quarter; 3 periods a week; 3 credits.

This course deals with the study of industry and occupations as they are governed by climate, distribution of natural resources, and other geographic factors.

Com. 160. Business Mathematics.—2d quarter; 3 periods a week; 3 credits.

Drill and study of the computations necessary in handling business instruments.

*Students who are pursuing other curricula than the Curriculum in Commercial Education and who are electing these courses in commercial education may not submit such credits in lieu of required courses. Such students must secure information of the college administration as to how much, if any, credit in commercial education may be offered toward completing their curricula.

Com. 221-222. Typewriting.—1st and 2d quarters; 5 periods a week; 2 credits a quarter.

Continuation of emphasis on speed and accuracy. Practice on tabulation, legal forms, business forms, and methods of duplication. Prerequisite: Com. 121-122-123 or equivalent. Materials fee: \$1.00 a quarter.

Com. 223. Office Practice.—3d quarter; 5 periods a week; 2 credits.

A study of general office practice and attitudes, instruction in using office equipment, machines and filing.

Com. 231-232-233. Shorthand.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

Review of brief forms and abbreviating principles in shorthand. Stress is placed on speed and enlargement of shorthand vocabulary. The course includes a great deal of transcription. Prerequisite: Com. 131-132-133 or equivalent.

Com. 241-242-243. Elements of Accounting.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

Methods of keeping records for single proprietorship, partnership, and corporation.

Com. 261. Business Law.—1st quarter; 3 periods a week; 3 credits.

An analysis of laws applying particularly to business—contracts, business organizations, negotiable instruments, loans and discounts, and ownership of property.

Com. 262-263. Economics of Business.—2d and 3d quarters; 3 periods a week; 3 credits a quarter.

The purpose of the course is to show how economic theory affects business administration. Study of supply and demand, risk, credit, money, and transportation.

SCHOOL OF MUSIC

MISS SHAEFFER, MRS. COURNYN, MISS MICHAELS,
MR. MARSHALL, AND MR. ANDERSON

INSTRUCTION

The instruction is of two kinds: (1) class instruction in school music, theory, harmony, counterpoint, instrumentation, composition, conducting, group instruction in piano, voice, and violin, history and appreciation; and (2) individual instruction in piano, organ, violin, and voice. Second year and fourth year students who are proficient in school music may arrange to do directed teaching in this branch. Studio and public recitals offer opportunity for solo and ensemble playing and singing. Opportunity is given for chorus singing in choral and glee clubs. An orchestra and string ensemble give opportunity for ensemble playing.

CREDIT

College credit is offered for individual instruction in piano, organ, violin, and voice, and for class instruction in theory, harmony, counterpoint, instrumentation, composition, conducting, and for all required courses in music. A maximum of 9 credits in applied music may be offered by any student toward the completion of requirements for a degree.

MAJORS

Majors and minors are offered in both public school music and applied music, the choice of courses to be acceptable to the department adviser.

THE CONSERVATORY

The conservatory is situated on the extreme northwest corner of the campus. A number of commodious studios and practice rooms offer excellent opportunity for study. The conservatory is equipped with Steinway and Knabe grand pianos and a large number of upright pianos. A modern two-manual organ for practice, additional practice rooms, and a small music auditorium equipped with a Steinway grand piano are located in Harrison Hall.

Public recitals are held in Wilson Hall in the main auditorium which is equipped with a Steinway grand piano, concert style, and a four-manual concert organ.

CONCERT ORGAN

A four-manual concert organ has recently been installed in Wilson Hall. The organ has 54 ranks of pipes, electric action, and the most modern mechanical accessories.

GROUP INSTRUCTION

PUBLIC SCHOOL MUSIC

Music 131-132-133. Music for Primary Grades.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

A careful study is made of songs suitable for rote teaching in the kindergarten and primary grades. Special attention is given to the child voice and to the treatment of monotones. Emphasis is placed on song interpretation. Individual work is required of each student. The course endeavors to cover the organization of material for the first three grades of the elementary school.

Music 151-152-153. Music for Grammar Grades.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

This course is similar in character to course 131-132-133 but covers the work of the intermediate grades.

Music 161-162-163.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

The first quarter's work includes elementary theory, sight-singing, ear training, oral and written dictation and a study of songs; the second quarter is a continuation of Music 161 with a study of the care and development of the child's voice; the third quarter will be devoted to observation, study of music in the State Course of Study, and selection of songs for elementary grades.

Music 230. Music Appreciation.—1st quarter; 3 periods a week; repeated in 2d and 3d quarters; 3 credits.

MISS SHAEFFER

A brief study is made of the history of music development so as to familiarize the students in a general way with the various schools of music and their representatives. An effort is made to aid the student for the intelligent enjoyment of music.

Music 251-252-253. Instrumental Class.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: A study of either brass, reeds or flute. Class instruction. Transposition of instruments. Introduction to materials for beginning bands and orchestras.

Second Quarter: Extends the work of the first quarter to cover more advanced material. Change to the group of instruments not chosen in the first quarter.

Third Quarter: Extending the work of the second quarter. Change to the group of instruments not covered in the first or second quarter. Playing in groups about the school provided the instrument has been sufficiently mastered to justify.

Prerequisite: Music 131-2-3, 151-2-3, or 161-2-3, or equivalent.

Music 261-262-263. Theory I.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First quarter: A study of chord construction in major keys. Four part arranging of original and given melodies in given keys. Melodic and harmonic dictation.

Second Quarter: Extends the work of the first quarter into minor keys and altered chords.

Third Quarter: Extends the work of the second quarter into modulation, a study of composition forms, and an introduction to counterpoint to cover two-part inventions.

Prerequisite: Music 131-2-3, 151-2-3, or 161-2-3, or equivalent.

Music 331-332-333. History and Appreciation.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MISS SHAEFFER

This course includes a study of the development of musical art from its beginning through the modern period. It is particularly adapted to the needs of students in the liberal arts curricula.

Music 361-362-363. Theory II.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: Study of counterpoint to cover the writing of four part fugues. Introduction to modern harmony.

Second Quarter: Study of modern harmony, introduction to composition covering short modern piano or vocal concert compositions.

Third Quarter: Composition and orchestration.

Prerequisite: Theory I or its equivalent.

Music 431-432-433. Sight Singing.—1st, 2d, and 3d quarters; 2 periods a week; 1 credit a quarter.

MISS SHAEFFER

This course is similar to Music 131-132-133 and Music 151-152-153 but is planned for juniors and seniors in Curricula III, IV, and V who have not had similar training in college and want to be prepared to give instruction in music in elementary or high school.

Music 461-462-463. Conducting.—1st, 2d, and 3d quarters; 3 periods a week; 3 credits a quarter.

MR. MARSHALL

First Quarter: A study of the fundamentals of baton conducting covering beats of $1/4$, $2/4$, $3/4$, $4/4$, $6/8$, and $9/8$. Materials suitable for instrumental and vocal groups. Tempo equations.

Second Quarter: Extends the work of the first quarter to cover beats of $12/8$, $5/4$, $7/8$, $8/8$, $10/8$, and $11/8$. Materials and tempo equations. Practical experience in conducting vocal numbers in class.

Third Quarter: Extends the work of the second quarter to cover the study of orchestral scores. Divided beats. Practical work.

Prerequisite: Music 131-2-3, 151-2-3, or 161-2-3, or equivalent.

INDIVIDUAL INSTRUCTION

Opportunity will be given to college students to begin the study of music as well as to students under college age, the latter without credit.

Advanced students will be prepared to take the State Examination for Music Teachers' Certificates.

Thorough training is given in the fundamentals of music—hand position, notation, rhythm, scale building. Studies, sight reading, ensemble playing, pieces are included in the course. The grade of work is adapted to the age and needs of the student.

For private lessons in music—voice, piano, violin, or organ, a tuition fee of twenty-two dollars (\$22.00) per quarter is charged. This covers twenty-two individual lessons during the quarter. For part-time courses, tuition is charged on the basis of the foregoing statements or \$1.00 per lesson and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration.

For students taking private instruction in piano music, a fee of three dollars (\$3.00) per quarter will be charged for the use of a piano for daily practice. For the use of the pipe organ for practice a fee of six dollars (\$6.00) per quarter is charged.

For the student who voluntarily drops the course before the end of a quarter, the fee is \$1.10 a lesson.

PIANO*

Piano 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS

The technical work of this course is a continuation of the preparatory course, including a study of intervals and scales in different rhythms and in thirds, sixths, and tenths. Studies are used, such as Czerny Op. 299, Heller Op. 47, 46, 45, etc. Pieces are given and students appear in student recitals.

Piano 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS

Major and minor scales are studied along with chords and arpeggios. Bach's Two-part Inventions are taken up, and such studies as Czerny Op. 740. Sonatas and pieces are chosen to suit the needs and ability of students. Recitals are given frequently, in which students appear.

Piano 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS

Technical work is continued in more advanced form, including the dominant and diminished seventh chords. Sonatas of Beethoven and Mozart are studied and compositions of corresponding difficulty. The student appears in joint recital with two or three.

Piano 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MISS MICHAELS

This course includes a study of advanced technique, more difficult studies and sonatas, concertos, more difficult compositions, and an individual recital by the student.

ORGAN*

The completion of the elementary grade of the pianoforte course, or its equivalent, is required for admission to the organ department. Auditions in pianoforte playing are given at the beginning of each school year to students who wish to enter the organ department.

The organ course is designed to provide a thorough and complete education as a church organist.

Organ 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. MARSHALL

Fundamental study of manual touch. Pedal technique. Independence of manuals and pedal. Elementary registration. Hymns and the simpler choral-preludes of Bach.

*Credit is contingent upon three quarters of work.

Organ 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. MARSHALL

Study of manual touch and pedal technique continued. Smaller Bach preludes and fugues and chorale preludes. Compositions and anthems for church service. Progressive study of registration.

Organ 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. MARSHALL

Experience in actual service playing. Advanced registration and adaptation of work of foreign composers to American organs.

Organ 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. MARSHALL

Greater organ works of Bach. Larger organ works of all schools, including compositions of Widor, Guilmant, Cesar Franck, Saint-Saens, Vierne, Karg-Elert. Practical work in keyboard—harmony and modulation. Individual recitals.

VOICE*

In the department of singing, during the entire course special attention is given to breath control, voice building, diction, and interpretation. Each individual voice requires special treatment and students are enabled to overcome incorrect habits by conscious repetition of selected exercises and songs. Exercises are the foundation of vocal technique but much may be accomplished also by properly selected songs. Thereby technique, interpretation, enunciation, and diction are accomplished at the same time. For this reason, we use simple songs from the beginning of the vocal course.

Students taking voice who desire to do so will be formed into a special class in English diction on the same basis as the course in theory. The aims will be a thorough working knowledge and abundant practice in habit formation regarding vowel quality and clearness of enunciation.

Voice 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COUNRYN AND MISS MICHAELS

This course takes up the beginnings of voice training. A study is made of the structure and action of the vocal organs, and exercises are given for correct breathing, resonance, flexibility, and enunciation. The stu-

*Credit is contingent upon three quarters of work.

dent's work consists of individual exercises and simple songs. The student appears in class recitals.

Voice 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN AND MISS MICHAELS

Individual exercises are continued, including phrasing, interpretation, and artistic execution. Moderately difficult songs of old and modern composers in English are used. Students sing in chorus and appear in recitals.

Voice 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN AND MISS MICHAELS

Major and minor scales are studied. Individual exercises are given to suit the needs of the individual student. Modern and classic and the more simple arias in English, Italian, French, and German are included in the course. The student may appear in joint recital with two or three.

Voice 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MRS. COURNYN AND MISS MICHAELS

This course continues the individual exercises and includes difficult songs by classic, romantic, and modern composers, and arias from the operas. The student appears in individual recital.

VIOLIN*

Violin 111-112-113.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Throughout the entire first year special attention is given to the proper holding of the violin and bow, together with elements of bowing, left hand technique, and pure tone production. The Laoureux Method is used along with easy pieces.

Violin 211-212-213.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

The second year includes more difficult etudes in first position, together with all major and minor scales in first position. Grand Detache, Martele, and staccato bowings are introduced. More advanced pieces in first position are played in small class recitals. Ensemble playing of an hour a week is required.

Violin 311-312-313.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

If the intonation of the student in first position is satisfactory, work is started in third position. Thorough training is given in shifts by using Weisberg's School of Shifting. More difficult bowings and scales are studied as well as etudes in first and third positions by Laoureux and Kayser, Book II. Solos are played in informal recitals. Ensemble playing is continued.

*Credit is contingent upon three quarters of work.

Violin 411-412-413.—2 periods a week; 1st, 2d, and 3d quarters; 3 credits per year.

MR. ANDERSON

Advanced bowings and left hand technique, including use of all positions and double stops, are required. Standard violin compositions are used. Students appear in informal public recitals. Ensemble playing is continued.

EXPENSES

BOARDING AND ARRANGEMENTS

Excellent boarding accommodations for 750 students are provided in the college dormitories which are in charge of several members of the faculty who room in these buildings. The rooms are comfortably furnished with single beds, dressers, tables, chairs, rockers, clothes closets, bed clothing, and towels. All are outside rooms. The buildings are lighted by electricity and heated with steam. Conveniently located bathrooms are provided with modern sanitary equipment. Hot and cold water is available in bedrooms or bathrooms in abundance.

The rate for board, as stated on the following page, includes furnished room, meals, light, heat, and laundry service.

The modern equipment in the school kitchen enables the boarding department to serve meals in the most approved sanitary manner. The large dining halls are bright, airy, and attractive. The director of the dining halls is a skilled dietitian, and menus are carefully prepared. Only food supplies of the best quality are used.

A few rooms in Alumnæ Hall are provided for entertaining visiting alumnæ, patrons, and friends of the school. Students may invite relatives or friends to meals at the school by obtaining permission from the dietitian and buying from the dietitian meal tickets at twenty-five cents a meal.

DAY STUDENTS

Students whose homes are in the city or in the county near enough may live at home and attend the college as "day students". For such students there is, of course, no charge for board.

Day students will be subject to all general school regulations and to such special regulations as may be provided by the faculty. While on the campus or in school buildings, day students will be required to conduct themselves properly, whether during class hours or not. Day students have the status of other women vis-

itors as far as dormitory privileges are concerned, and they are expected to be governed by the same customs as other visitors when they go to the dormitories.

SUMMARY OF EXPENSES

(Payable Quarterly in Advance)

Summary of expenses for a session of nine months, exclusive of laboratory fees:

Board at \$75.00 per quarter.....	\$225.00
Fees (excepting laboratory) at \$31.00 per quarter.....	93.00*

Total for three quarters.....\$318.00

The above schedule of expenses is for Virginia students.

Out-of-state students pay fees of \$51.00 per quarter, or a total of \$378.00 per session of nine months for all expenses exclusive of laboratory fees.

For private lessons in music—voice, piano, violin, or organ, a tuition fee of twenty-two dollars (\$22.00) per quarter is charged. This covers twenty-two individual lessons during the quarter. For part-time courses, tuition is charged on the basis of the foregoing statements or \$1.00 per lesson and in accordance with the number of classes taken, the amount to be arranged in each case at the time of registration. For the student who voluntarily drops the course before the end of a quarter, the fee is \$1.10 a lesson.

For students taking private instruction in piano music, a fee of three dollars (\$3.00) per quarter will be charged for the use of a piano for daily practice. For the use of the pipe organ for practice a fee of six dollars (\$6.00) per quarter is charged.

No charge is made for music taken in classes as a part of the regular college courses.

*This total includes all fees except laboratory fees and music fees. For details concerning fees see following pages.

PAYMENT OF FEES

All expenses are payable in advance to the business manager of the college.

All checks should be made payable to "Madison College."

Fees for day students are the same as for other students except no fees are charged for board.

No credit for college work may be given to any student for a diploma, a teacher's certificate, or for transfer purposes until all financial obligations to the college other than student loans have been paid.

While students may be allowed to pay their college fees in installments, in advance, they may not be allowed to register for any term at the college until all previously incurred college expenses have been fully paid or adequately secured.

A student may not be admitted to one of the State Teachers Colleges under the control of the Virginia State Board of Education until she has paid all obligations due to another one of these colleges if she has formerly been registered as a student in such institution.

REFUND OF FEES

A student withdrawing within ten days after registering shall have her fees refunded in full except the sum of \$5.00 to cover cost of registration and her name shall be stricken from the rolls.

If she withdraw or is dropped from the rolls for any cause after the tenth day of the term and before the middle thereof, her fees shall be returned pro rata.

If she withdraw or be dropped from the rolls for any cause after the middle of any term no refund shall be made for that term except in case of sickness, when the refund shall be pro-rated upon certificate of the college physician or other reputable medical practitioner.

In any case a minimum charge of \$5.00 shall be made to cover the cost of registration.

A student withdrawing from college before the end of a term will be charged board for the time actually in residence at the monthly, weekly, or daily rate of pay as the case may be.

EXPLANATION OF FEES

GENERAL FEES

Each student is required to pay a fee of thirty-one dollars (\$31.00) per quarter. Receipts from this fee are used for a variety of necessary purposes, thus including in one fee such charges as are made at most schools in the form of registration, tuition, library, and incidental fees.

Student Activities

The sum of three dollars (\$3.00) per quarter of this fee is used to finance the various student organizations and publications and the Entertainment Course. The funds thus appropriated are divided among the various organizations which are by this means relieved from the many difficulties of collecting a large number of small fees from the students.

Medical Attention for Boarding Students

Receipts from boarding fees are also used to partially support the infirmary and the cost of school physician and trained nurse. This service covers the furnishing of simple home remedies and of ordinary nursing and physician's attendance. It will not cover the cost for the student of specially compounded prescriptions, special private nursing, hospital care in serious and protracted cases, surgical operations, or the service of specialists; but for practically all students it will cover all requirements for medical attention and supplies.

EXPENSES FOR BOARDING STUDENTS

For students living in the college dormitories, the charge for board is seventy-five dollars (\$75.00) per quarter, or two hundred and twenty-five dollars (\$225.00) for a nine months session. This covers furnished room, meals, heat, light, and laundry service—all *necessary living expenses*.

It is understood that board is to be paid at the *beginning* of each quarter—*three months being counted in each quarter regardless of the number of weeks or days in any quarter*, the quarters

being arranged to cover the same amount of time as far as practicable. The dates for the quarterly payment of board during the year 1938-39 are as follows: September 19, January 2, and March 16. By special arrangement with the president of the college, the board may be paid in three equal installments, in advance, if a parent finds it impossible to make the payments quarterly.

If board is payable on the installment plan the dates for payment are as follows: September 19, October 20, November 19, January 2, January 30, February 27, March 16, April 17, and May 20.

The rate of board by the week is six and one-half dollars (\$6.50), and by the day is one dollar (\$1.00).

No reduction or rebate will be allowed for board for an absence of less than two weeks, and then only in case of sickness or for some equally good reason. Students entering late in a quarter will be charged from the beginning of the quarter, unless they are as late as two weeks, in which case, if the reason for late entrance is satisfactory to the college, they will be charged for the remainder of the month in which they enter at the weekly rate, and for the remainder of the quarter at the monthly rate.

INCIDENTAL EXPENSES

Books and Supplies

The cost of textbooks varies for the year, according to the classes in which the student is registered, but this amount may be greatly reduced by re-selling the books.

Laboratory Fees

In certain laboratory courses, fees will be charged for the use of materials as stated in connection with the description of courses in the preceding pages.

Diploma Fees

A fee will be charged of one dollar and a half (\$1.50) for a professional diploma and five dollars (\$5.00) for the Bachelor's diploma.

Private Funds

It is not desired that students shall have on hand much spending money as extravagance of every kind is discouraged. It is furthermore requested that spending money in any considerable amount be not kept in bedrooms but deposited in the Student Deposit Fund, with the business manager, subject to withdrawal as needed. For this purpose, a banking system has been inaugurated and students not only have the advantage of safety against possible loss, but also get valuable practice in business methods.

STUDENT LOAN FUNDS**State Loan Fund**

The State Legislature has made provision for the maintenance of a students' loan fund, from which sums not to exceed \$200 annually may be lent to worthy students on proper security. Applications for the use of this fund should be made to the president of the college in advance as the amount available is limited.

Alumnæ Fund

The graduating class of 1911 established an aid fund for the use of worthy students who find it impossible to meet all their expenses in completing their courses. The classes of subsequent years have added a considerable sum to the original amount. For the present, the use of this fund will be limited to seniors and application should be made to the president of the college.

Caroline Sherman Fund

The Fairfax County Chapter of the Daughters of the American Revolution has very generously placed at the disposal of the school an aid fund for the use of members of the graduating class who find it impossible to meet their entire expenses in completing their work. This fund has been named in honor of Mrs. Caroline C. A. Sherman, wife of the late Captain Franklin Sherman, of Fairfax County. As an officer and a member of the Fairfax County Chapter, Mrs. Sherman has been an untiring worker for the advancement of public education. Applications for assistance from this fund should be presented to the president of the college.

Franklin Sherman Loan Fund

On August 9, 1915, four months after the death of Captain Franklin Sherman, a fund was established by members of his family for the aid of worthy students as a memorial to this distinguished and beloved citizen who for thirty years served on the school board of Fairfax County. Applications for assistance from this fund should be made to the president of the college.

The Virginia Division United Daughters of the Confederacy Loan Fund

The Virginia Division United Daughters of the Confederacy has established the Kate Mason Roland Loan Fund, which is worth \$150.00 annually to the holder. This Loan Fund is granted to a sophomore, junior, or senior who is a lineal descendant of a Confederate soldier. Other scholarships and loans may be available. Application should be made to Mrs. W. C. N. Merchant, Chairman, Committee on Education, Virginia Division, United Daughters of the Confederacy, Chatham, Va.

Home Demonstration Fund

By the efforts of Miss Ella G. Agnew, former State Agent for Home Demonstration Work in Virginia, a loan fund valued at \$150 per year has been made available for a member of the canning clubs of the State who has made a good record in the club work and who is looking forward to a position as demonstration agent or similar industrial work.

Annie Cleveland Fund

On December 19, 1916, Miss Annie V. Cleveland died. She had lived a long life of great usefulness, and her influence during the formative period of the college was most helpful. She had been connected with the college since its beginning. In honor of her memory, the Young Women's Christian Association has established a fund to be used for the aid of worthy students under the direction of the president of the college. All past, present, and future students are asked to contribute something to this fund, but it should be an especial privilege to those who knew "Miss Annie" to thus honor her memory. Application for assistance from this fund should be made to the president of the college.

Nell Farrar Fund

In the summer vacation of 1913, following her attendance at this school for two years, Miss Nell Christine Farrar, of Clifton Forge, Virginia, lost her life by accidental drowning. She had been a most popular student and in loving memory of her the Class of 1913 has established a scholarship fund at present amounting to \$150. Application for assistance from this fund should be made to the president of the college.

Old Dominion Fund

An aid fund has been started by a citizen of Harrisonburg, a prominent public official who has been a staunch friend of the college for a number of years, and to whose efforts its development is largely due. It is expected that others will contribute to this fund, which will be used in aiding worthy students to meet their expenses at the college. Applications for assistance should be made to the president of the college.

Daughters of the American Revolution Loan Fund

The sum of three hundred dollars (\$300) is now available at this college from the Virginia branch of the D. A. R. Application for loans from this fund should be made to the president of the college.

The Knights Templar Loan Fund

Assistance is rendered worthy students in continuing their training by certain funds made available by the order of the Knights Templar of Virginia. Application for this aid should be made to the president of the college.

The Turner Ashby Chapter of the United Daughters of the Confederacy Fund

The local chapter (Turner Ashby) of the U. D. C. is making available this year a certain amount for the assistance of students at this college. Information relative to this fund can be gotten from the president of the college.

The James C. Johnston Memorial Fund

The alumnae of the college through their great admiration for Prof. James C. Johnston, who for nearly twenty years served as Professor of Chemistry at the college, have established a loan fund as a memorial to him. The loans are granted on terms similar to the other loan funds by a special committee of the Alumnae Association.

Other Loan Funds

Small loan funds have also been generously provided by the Massanutten Chapter of the D. A. R., the Business and Professional Women's Club of Harrisonburg, the Kappa Delta Pi Society of the college and the Portsmouth Alumnae Chapter.

A SUGGESTION TO FRIENDS OF THE COLLEGE

The scholarships and aid funds have been of very great assistance to many worthy young women, and it is hoped that other friends of education will provide in the near future "aid funds" for students of this institution. Sums from such funds can be lent to worthy students, to be returned after they have begun teaching and have had time to earn enough to reimburse the fund. This should appeal to persons of means as a most worthy manner in which to invest money and reap a manifold return in the influence which a trained mind may exert on the rising generation. Any sum, large or small, contributed to the college for this purpose, will be faithfully used and greatly appreciated by the management and by students. *Scholarships covering all or a part of a student's expenses and bearing a name designated by the donor will be established upon the receipt of the necessary sum.* The president of the college will be pleased to correspond with any person on this subject.

MISCELLANEOUS INFORMATION

1. The college is operated on the quarter basis and is open four quarters in the year. Courses are organized on the quarter basis in definite sequences so that a student may arrange a complete program for any quarter without having been in college the preceding quarter.
2. The college offers unusual advantages in music and dramatics in addition to the regular professional courses.
3. Textbooks and educational supplies may be bought at the college bookstore in Wilson Hall.
4. The college is for women only except in the summer quarter when men engaged in teaching or school administration are also admitted.
5. Freshmen are given special training at the opening of the fall quarter to introduce them to their work so that they will not experience the usual difficulties of new students upon entering college.

SUGGESTIONS TO PROSPECTIVE STUDENTS

1. An application blank will be found in the back of this catalog. Please fill out this blank and mail it promptly to "The President of the College".
2. The fall term of 1938 will open on Monday, September 19, and all students should reach the college before 10 p. m. on this day.
3. A representative of the college will meet all trains arriving on the first two days of the session and on other days by request.
4. Students will be sent tags for use in labeling their trunks before the opening of college. *All baggage should be clearly marked with the name of the owner and checked through to Harrisonburg, if possible. Students should retain their railroad baggage-checks and bring them to the Supply Room immediately on arrival.* This will avoid trouble and save time and money.

5. The dormitories are completely furnished but students are requested to bring one additional pair of blankets as it is occasionally cold enough to require one pair of blankets in addition to the pair furnished by the college.

6. Be prepared to pay the college fees and one quarter's board in advance at the time of enrollment and also the charge for textbooks and any laboratory fees which may be due.

7. Have your mail addressed to the State Teachers College, Harrisonburg, Virginia. Students are required to have all mail delivered through the college post office.

8. Before the opening of the fall quarter, a student handbook containing further suggestions will be sent you by the Young Women's Christian Association.

DEGREES AND DIPLOMAS AWARDED

For the Calendar Year 1937

Bachelor of Arts Degree

Linda Felker Barnes.....	Stuart, Patrick County
Dorothy Lois Beach.....	Norfolk (City)
Joshua Temple Jarrell.....	Hinton, Rockingham County
Hazel Maxine Koontz.....	Elkton, Rockingham County

Bachelor of Science Degree

Home Economics

Anna Mary Bailey.....	Luray, Page County
Ruth Arellyn Bodine.....	Harrisonburg
Florence Louise Borum.....	Rice, Amelia County
Rose Maddox Duggins.....	Beaverdam, Louisa County
Lucille Virginia Fawley.....	Harrisonburg
Marjorie Louise Fulton.....	Gate City, Scott County
Mary Jane Gum.....	Vanderpool, Highland County
Eleanor Beard Harrison.....	Broadway, Rockingham County
Nina Elizabeth Hayes.....	Barrett, West Virginia
Edith Wilson Hogan.....	Brooklyn, New York
Amarylas Emma Jane Homan.....	Broadway, Rockingham County
Evelyn Louise Hughes.....	Harrisonburg
Bertha Jenkins.....	Waynesboro, Augusta County
Julia Ruth Kilgore.....	Coeburn, Wise County
Elizabeth Dice Lambert.....	Harrisonburg
Mary Elizabeth Lambertson.....	Pocomoke City, Maryland
Eleanor Louise McKnight.....	Cambridge, Maryland
Alice Marjorie Marshall.....	Louisa, Louisa County
Helen Kelly Mitchell.....	Appalachia, Wise County
Mary Burroughs Morgan.....	Gladys, Campbell County
Ruth Elisabeth Pullen.....	Portland, Maine
Frances Virginia Showalter.....	Dale Enterprise, Rockingham County
Helen Amelia Shutters.....	Mt. Jackson, Shenandoah County
Nancy Ellen Smith.....	Strasburg, Shenandoah County
Margaret Lucille Spitzer.....	Broadway, Rockingham County
Elizabeth Jane Thrasher.....	Norfolk (City)
Ruby Ferne Tyree.....	Rocky Mount, Franklin County
Julia Pack VanHorn.....	Clifton Forge, Alleghany County
Helen Grace Ward.....	Chester, Chesterfield County
Mary Lois Warner.....	Hamilton, Loudoun County
Edna Triplett Weaver.....	Remington, Fauquier County
Alice Eugenia West.....	Salem, Roanoke County
Mary Adelaide White.....	Wytheville, Wythe County
Frances Adolyn Wilkins.....	Strasburg, Shenandoah County
Virginia Liskey Wine.....	Harrisonburg
Anne Mildred Wood.....	Richmond (City)
Frances Elizabeth Younger.....	Mt. Jackson, Shenandoah County

High School Teaching and Administration

Evelyn Aptakin.....	Manhattan, New York
Selma Batterman.....	Brooklyn, New York
Henrietta Baumgarten.....	Flatbush, Brooklyn, New York
Alpine Beazley.....	Beaver Dam, Hanover County
Henrietta Bernstein.....	Brooklyn, New York
John Roy Black.....	Daphna, Rockingham County
Charlotte Ruth Billig.....	Brooklyn, New York
Virginia Louise Bishop.....	Richmond (City)
Mary Belle Boden.....	Harrisonburg
Peggie Lea Bullen.....	Westhampton Beach, New York
Mildred Marie Bundy.....	Lebanon, Russell County
Margaret Virginia Carrico.....	Casanova, Fauquier County
Beatrice Cohn.....	Stamford, Connecticut
Adele Louise Colantouni.....	Brooklyn, New York
Helen Edith Coleman.....	Bronx, New York
Ethel Athey Cooper.....	Winchester
Retha Carson Cooper.....	Winchester
Ethlyn Marie Craft.....	Goshen, Rockbridge County
Annie Glenn Darden.....	Holland, Nansemond County
Mary Lucy Dougherty.....	Tuckahoe, New York
Catharine Montague Driver.....	New Market, Shenandoah County
Mary Ethel Driver.....	Mt. Sidney, Augusta County
Emma Mae Dunbar.....	Dunbar, West Virginia
Florence Therese Dunnigan.....	Long Island, New York
Ellen Josephine Eastham.....	Harrisonburg
Louise Marie Faulconer.....	Unionville, Orange County
Rose Feldman.....	Brooklyn, New York
Nancy Jane Ferretti.....	Port Chester, New York
Margaret Marion Fitzgerald.....	Clarksville, Mecklenburg County
Elnorah Fitzpatrick.....	Irvington, New Jersey
Beryl Elizabeth Frech.....	Long Island, New York
Mary Elizabeth Fretwell.....	Chatham, Pittsylvania County
Ethel Eleanor Garrison.....	Chatham, Pittsylvania County
Daisy May Gifford.....	Harrisonburg
Mary Edna Glenn.....	Hardyville, Middlesex County
Hannah Malvine Goodelman.....	New York, New York
Jessie McNeer Goodman.....	Buena Vista, Rockbridge County
Donyta Marie Grilli.....	Yonkers, New York
Elsie Barrett Grove.....	Dayton, Rockingham County
Edith Patricia Hogan.....	Brooklyn, New York
Frances Rita Holler.....	West New York, New Jersey
Leah Selma Horowitz.....	Brooklyn, New York
Annie Adelaide Howser.....	Arlington
Faye Vivian Icard.....	Handsom, Southampton County
Virginia Jayne.....	Long Island, New York
Catherine Darden Jolly.....	Holland, Nansemond County
Mary Roberts Knight.....	Norfolk (City)
Constance Gail Lewis.....	New York, New York
Sylvia Claire Lewis.....	Brooklyn, New York
Yolanda Lorelli.....	Bronx, New York
Virginia Dudley McCue.....	Staunton
Dorothea Elma Nevils.....	Hopewell, Prince George County
Margaret Frances Poats.....	Charlottesville
Mary Wilkinson Porter.....	Toano, James City County
Helen Webb Pulliam.....	Winchester
Marguerite Rauf.....	Yonkers, New York

Florence Elizabeth Rice.....	Gaithersburg, Maryland
Carrie Esther Roane.....	Cash, Gloucester County
Blanche Rudinsky.....	Brooklyn, New York
Sue Belle Sale.....	Fairfield, Rockbridge County
Caroline Schaller.....	Washington, D. C.
Jenny Lind Shirley.....	Dayton, Rockingham County
Arline Margaret Sierks.....	Roosevelt, New York
Lois Virginia Sloop.....	Harrisonburg
Alpha Marie Spitzer.....	Broadway, Rockingham County
Elizabeth Sprague.....	New York, New York
Lelia Clair Stinchfield.....	Richmond (City)
Mary Janet Stuart.....	Churchville, Augusta County
Claudia Virginia Thomasson.....	Manassas, Prince William County
Ruth Hazel Tobias.....	Brooklyn, New York
Margaret Minter Turner.....	Axton, Henry County
Winifred Emily Vickery.....	Rockaway Beach, New York
Martha Louise Way.....	Kenova, West Virginia
Sylvia Weinstein.....	Brooklyn, New York
Maud Isobel Whitehead.....	Bedminster, New Jersey
Earl Samuel Wine.....	Dayton, Rockingham County
Martha Wratney.....	Pittsburgh, Pennsylvania
Virginia Gertrude Wuerth.....	Leonia, New Jersey

Elementary Teaching and Supervision

Estelle Vernon Anderson.....	Lexington
Mabel Anne Barnes.....	Amelia Court House, Amelia County
Katherine Thomas Beale.....	Holland, Nansemond County
Frances Anne Berry.....	Abingdon, Washington County
Nellie Binford.....	Richmond (City)
Lillye Candace Boswell (Dec.).....	Roanoke (City)
Doris Verna Bubb.....	Woodbridge, Prince William County
Virginia Eileen Byers.....	Dayton, Rockingham County
Mary Ellen Coleman.....	North Garden, Albemarle County
Kathleen Ellen Cowden.....	Gate City, Scott County
Mary Bryant Cox.....	Independence, Grayson County
Viola Dinah Dovel.....	Charlottesville
Bessie Anna Driver.....	Staunton
Ray Albert Emswiler.....	Dale Enterprise, Rockingham County
Mary Farley.....	Charleston, West Virginia
Lucy Goodloe Faulkner.....	Blantons, Caroline County
Nellie Katherine Fauls.....	Harrisonburg
Rosa Lee Fowlkes.....	South Hill, Mecklenburg County
Retha Virginia Gaunt.....	Boyce, Clarke County
Cornelia Anna Haley.....	Front Royal, Warren County
Lily Craddock Hamersley.....	Randolph, Charlotte County
Vada Pearl Heatwole.....	Dayton, Rockingham County
Emily Virginia Heyl.....	Marshall, Fauquier County
Elizabeth Montgomery Hickerson.....	Davis, West Virginia
Lydia Anna Mae Holsinger.....	Edom, Rockingham County
Eleanor Moffett Holtzman.....	Mt. Jackson, Shenandoah County
Janet Cornelia Hopkins.....	Harrisonburg
Elsie Powell Judy.....	Shenandoah, Page County

Martha Frances Kent.....	Charlottesville
Ella Mae Layman.....	Harrisonburg
Annie Atkins Leach (Dec.).....	Amissville, Rappahannock County
Effa Bowman Lineweaver.....	Mt. Crawford, Rockingham County
Helen Randolph McMillan.....	Harrisonburg
Betty Watkins Martin.....	Catawba Sanatorium, Roanoke County
Martha Marcella Mason.....	Roanoke (City)
Barbara Noel Moody.....	Beaver Dam, Hanover County
Sue Moore Neal.....	South Boston, Halifax County
Lettie Gae Newland.....	Cedar Springs, Smyth County
Sarah Allison Painter (Dec.).....	Harrisonburg
Gladys Ellen Ogden.....	Natural Bridge Station, Rockbridge County
Vergilia Frances Pollard.....	Scottsville, Albemarle County
Elmira Virginia Renn.....	Frederick, Maryland
Elberta Rhodes Rice.....	Gaithersburg, Maryland
Mildred Dudley Rountree.....	Richmond (City)
Margaret Chandler Shank.....	Harrisonburg
Ruth Baldwin Spitzer.....	Harrisonburg
Ellen Marbaker Stanford.....	Norfolk (City)
Mary Virginia Stickley.....	Stephens City, Frederick County
Mary Frances Taylor.....	Fairfield, Rockbridge County
Frances Thompson.....	Chatham, Pittsylvania County
Gail Edith Trissel.....	Harrisonburg
Margaret Mays Waller.....	Claudville, Patrick County
Sadie Caroline Williams (Dec.).....	Richmond (City)
Mary Hayne Woodward.....	Upperville, Fauquier County

DIPLOMA FOR COMPLETION OF TWO- YEAR PROFESSIONAL COURSES

Helen Elizabeth Anders.....	Boyce, Clarke County
Marjorie Graham Atwell.....	Winchester
Augusta Bays.....	Ewing, Lee County
Ellen Brooks Bowler.....	Criglersville, Madison County
Flora Eleanor Bowman.....	Boone Mill, Franklin County
Leah Jeanette Boyts.....	Hooversville, Pennsylvania
Frances Virginia Buck.....	Rural Retreat, Wythe County
Lena Lucille Carper.....	White Post, Clarke County
Juanita Belle Clowers.....	Charleston, West Virginia
Mildred Mahone Colaw.....	Crabbottom, Highland County
Grace Marie Comer.....	Shenandoah, Page County
Annie Estelle Cummings.....	Lexington
Mary Louise Daughtrey.....	Franklin, Southampton County
Alice Veola Doss.....	Gretna, Accomac County
Sarah Thompson Dunn.....	Free Union, Albemarle County
Fleta Floretta Funkhouser.....	Basye, Shenandoah County
Hazel Wilson Garland.....	Buchanan, Botetourt County
Dorothy Belle Gibbs.....	Aylor, Madison County
Anna Cora Gregory.....	Chase City, Mecklenburg County
Josephine Estelle Gutshall.....	Monterey, Highland County
Margaret Mozelle Hall.....	Mission Home, Greene County
Mabel Irene Hausenfluck.....	Stephens City, Frederick County
Patsy Marie Heldreth.....	Rural Retreat, Wythe County

Olive Margaret Isner.....	Winchester
Mary Lorraine Johnson.....	Clifton Forge, Alleghany County
Iris Lorena Keller.....	Fishers Hill, Shenandoah County
Audrey Grace Kilmon.....	Jenkins Bridge, Accomac County
Myrtle Miller Kiracofe.....	Mt. Solon, Augusta County
Beatrice May Kline.....	Broadway, Rockingham County
Mary Virginia Lee.....	Glen Burnie, Maryland
Blanche Lewis.....	Norfolk (City)
Mabel Virginia Lunceford.....	Warrenton, Fauquier County
Nannie McGehee Mallory.....	Mineral, Louisa County
Katharine Natalie Mason.....	Abingdon, Washington County
Margaret Rodeffer Meyerhoeffer.....	Weyers Cave, Augusta County
Lillian Saunders Miller.....	Norfolk (City)
Josephine Augusta Moncure.....	Alexandria
Nelle Lorine Morris.....	Bassett, Henry County
Mabel Catherine Orndorff.....	Strasburg, Shenandoah County
Virginia Mason Piercy.....	Gainesville, Prince William County
Geneva Lee Pool.....	Red Oak, Mecklenburg County
Daisy Virginia Ramsey.....	Bassett, Henry County
Jane Mayhugh Reid.....	Gainesville, Prince William County
Dora Crippen Root.....	Arlington
Thelma Mary Rowlett.....	Ewing, Lee County
Beulah Mae Rusmisl.....	Mt. Solon, Augusta County
Verta Arvetta Rusmisl.....	Mt. Solon, Augusta County
Catherine Virginia Shank (Dec.).....	Harrisonburg
Virginia Mae Speed.....	Bluefield, Tazewell County
Lucy Ellen Sterling.....	Norfolk (City)
Hattie Katherine Stone.....	Elk Creek, Grayson County
Geneva Elizabeth Thomas.....	Endicott, Franklin County
Martha Ritchie Thompson.....	Chester, Chesterfield County
Margaret Walker Tisdale.....	Chase City, Mecklenburg County
Margie Bliss Trumbo.....	Cootes Store, Rockingham County
Edna Frances Wampler.....	Harrisonburg
Evva Rebecca Wampler.....	Weyers Cave, Augusta County
Gladys Alberta Ward.....	Ontario, Charlotte County
Glenna Mae Ward.....	Keysville, Charlotte County
Sallie Rebecca Ware.....	Fife, Goochland County
Margaret Jackson Williams.....	Fentress, Norfolk County
Veda Lucille Wisecarver.....	Strasburg, Shenandoah County
Mary Virginia White.....	Quinque, Greene County
Frances Ellen Winks.....	Scottsville, Fluvanna County
Audrey Virginia Woodroof.....	Portsmouth
Katheryne Inez Yeary.....	Rose Hill, Lee County

STUDENTS COMPLETING THE TWO-YEAR PRE-NURSING CURRICULUM

Nancy Gay Koontz.....	Weyers Cave, Augusta County
Marie Eloise Watkins.....	Evington, Campbell County

REGISTER OF STUDENTS—1937-38

First, Second, Third, and Fourth (1937) Quarters

*(Students whose names are starred were present only during the summer quarter.)

<i>Name</i>	<i>County or City</i>
Abbitt, Mildred E.....	Lunenburg
Abernethy, Ruth W.....	Brunswick
Acton, Josephine L.....	Norfolk (City)
Adams, Mildred Elizabeth.....	Halifax
Adams, Ella Sarah.....	Nansemond
*Adams, Thelma R.....	Charlotte
*Addington, Mrs. Carrie B.....	Scott
Adcock, Elizabeth Mac.....	Alleghany
*Agner, Edith M.....	Alleghany
Aigner, Mildred A.....	Charles City
Ailstock, M. Geraldine.....	Alleghany
*Aldridge, Agnes L.....	Maryland
*Aldridge, Florence C.....	Maryland
Aleshire, Cynthia M.....	Page
Alexander, Elizabeth.....	Georgia
Alexander, Maud Frances.....	Henrico
Allen, Dorothy.....	Shenandoah
*Allen, Elizabeth Bouchelle.....	Rockbridge
*Allen, Viva Cleo.....	Montgomery
*Allnutt, Julia Miller.....	Maryland
Alphin, Edith M.....	Nansemond
*Altaffer, Bessie V.....	Kansas
Anderson, Aleida.....	Albemarle
*Anderson, Bessie.....	Fluvanna
Anderson, Dorothy Irving.....	Campbell
*Anderson, Estelle V.....	Lexington
Anderson, Frances V.....	Cumberland
Angle, Glenna Clyde.....	Floyd
Armentrout, Alice G.....	Harrisonburg
Armentrout, Eleanor L.....	Rockingham
*Armstrong, Fred Masters.....	Harrisonburg
Arnold, Rosa Agnes.....	Northampton
Arrington, Ila Louise.....	Giles
Ashby, Mary Farrar.....	Albemarle
Ashwell, Ellen Gertrude.....	Bedford
Ayres, Eleanor L.....	Alexandria
Ayres, Lottie Elizabeth.....	Buckingham
Bachtell, Mary Irene.....	Lexington
Baggett, Mary Evelyn.....	Nansemond
*Bagnell, Mrs. Frances J.....	Richmond (City)
*Baines, Inez Katharine.....	Nansemond
Bair, Bobbie M.....	West Virginia
*Baldwin, Carolyn J.....	Roanoke
*Bales, Grace E.....	Lee
*Ball, Ada Dandridge.....	Richmond (City)
Ballard, Gene.....	Richmond (City)
Ballard, Mavis Swoope.....	Albemarle
Bargh, Agnes F.....	Northampton

<i>Name</i>	<i>County or City</i>
Barham, Tharon Virginia.....	Rockingham
Barnard, Frances B.....	Norfolk (City)
*Barnes, Dorothy G.....	Pittsylvania
*Barnes, Gareth.....	Illinois
*Barnes, Mabel Anne.....	Amelia
*Barnhart, Bessie.....	Roanoke (City)
*Barnhart, Mary Sue.....	Franklin
Barr, Clara Mills.....	Augusta
Barrett, Anna Gordon.....	Princess Anne
Bass, Margaret Beatrice.....	Nottoway
*Bates, Susan E.....	Lexington
Batten, Ethel C.....	Augusta
Batson, Flora Ann.....	Lynchburg
Baughner, Dorothy Lee.....	Harrisonburg
Baylor, Margaret B.....	Augusta
*Bays, Augusta.....	Lee
Beable, Gertrude E.....	Shenandoah
*Beach, Nina.....	Dinwiddie
Bean, Rebekah.....	Loudoun
Beatty, Alyce Marjorie.....	Loudoun
Beazley, Almyra V.....	Prince George
Becker, Virginia May.....	Petersburg
Beckner, Bernice.....	Rockbridge
Beery, Ellen Jane.....	Harrisonburg
Bell, Helen B.....	Augusta
Bell, Josie Thomas.....	Northampton
*Bell, Mrs. Margaret Reilly.....	Alexandria
Bell, Marguerite E.....	Nansemond
Bell, Mary Agnes.....	Henry
*Bell, Mrs. Virginia Witt.....	Winchester
*Benson, Mary Alice.....	Maryland
Benton, Marguerite V.....	Nansemond
*Berry, Frances.....	Washington
*Binford, Nellie.....	Richmond (City)
Beverage, Lucinda H.....	Highland
Beville, Charlotte.....	Petersburg
Billingsley, Grace V.....	Shenandoah
*Black, Lula Ellen.....	Lexington
*Black, John Roy.....	Rockingham
Blain, Virginia.....	Alleghany
Blair, Hazel E.....	Pittsylvania
Blakey, Margaret E.....	Greene
*Blanks, Grace T.....	Halifax
*Blanton, Em Duvall.....	Richmond (City)
*Blanton, Mrs. Janet Duvall.....	Richmond (City)
Blatt, Alma Louise.....	Harrisonburg
Blondet, Carmin.....	Puerto Rico
Blose, Louise A.....	Rockingham
Bobbitt, Elizabeth.....	Harrisonburg
Bodine, Gene Alexander.....	Harrisonburg
Boisseau, Mary Louise.....	Dinwiddie
Boles, Annie Sue.....	Shenandoah
Bolt, Clara Mae.....	Carroll
Bolton, Berta Inez.....	Botetourt
Boothe, A. Frances.....	Surry
Boothe, Margaret Elizabeth.....	Sussex

<i>Name</i>	<i>County or City</i>
Booze, Elizabeth Justine.....	Botetourt
Bosserman, Frances M.....	Rockbridge
Boswell, Lillye C.....	Roanoke (City)
Bowden, Dorothy H.....	Tazewell
Bowers, Henry.....	Harrisonburg
Bowers, Lawrence.....	Harrisonburg
Bowers, Rebecca.....	Roanoke (City)
*Bowers, Waldo.....	Shenandoah
Bowie, Dorothy Page.....	Caroline
*Bowler, Mrs. Allie Daughtrey.....	Madison
*Bowles, Bernice O.....	Fluvanna
Bowles, Norma B.....	Alleghany
*Bowman, Etta Mildred.....	Rockingham
*Bowman, Flora Eleanor.....	Franklin
*Bowman, Lillian E.....	Franklin
Bowman, Maria Miller.....	Staunton
Bowman, Virgie Marie.....	Franklin
Boyts, Leah.....	Rockingham
Branum, Margaret.....	Harrisonburg
Breeden, Hazel B.....	Botetourt
Brewster, Dorothy.....	Florida
*Bricker, Jean B.....	Page
Bricker, Claire L.....	Page
Briggs, Margaret.....	Sussex
Brillhart, Aileen.....	Botetourt
Bristow, Ellen Sawyer.....	Arlington
*Brock, Elva Allen.....	Harrisonburg
Brock, Thomas.....	Harrisonburg
Brooks, Anna.....	Warwick
Brooks, Irene D.....	Norfolk (City)
Brothers, Judith K.....	Nansemond
*Browder, Helen F.....	Pittsylvania
*Brown, Betty Anne.....	Harrisonburg
Brown, Ella Catherine.....	Maryland
*Brown, Flemma.....	Rockingham
Brown, Gertrude Picky.....	West Virginia
Brown, Harriett E.....	Nansemond
Brown, Jane Elizabeth.....	Lunenburg
Brown, Katherine Louise.....	Georgia
*Brown, Mrs. Thomas H.....	Harrisonburg
*Brownley, Sarah R.....	Norfolk (City)
Bruce, Clara Kelly.....	Roanoke
Bruckner, Idajay.....	New York
Brumback, Ruth Page.....	Frederick
Bryant, Dorothy M.....	Henry
Bryant, Mary Virginia.....	Pittsylvania
*Bryant, Mrs. Myrtle Bowles.....	Henry
Bryson, Anne G.....	West Virginia
Buchanan, Pauline E.....	Norfolk (City)
Buck, Bernardine.....	Roanoke
Buck, Elizabeth.....	Wythe
Buckley, K. Isabelle.....	Wythe
Buhrman, Doris.....	Alleghany
Buker, Dorothy Mae.....	Elizabeth City
Bullock, Virginia.....	North Carolina
Bundy, Jean.....	Russell

<i>Name</i>	<i>County or City</i>
Bundy, Martha Ellen.....	Russell
Burbank, Hazelwood.....	Elizabeth City
*Burke, Carolyn.....	Richmond (City)
Burchard, Sarah Ellen.....	Petersburg
Burnette, Lois Isabelle.....	Campbell
Burroughs, Martha S.....	North Carolina
Burt, Kathleen.....	Roanoke
*Burtner, Olga.....	Augusta
Burton, Helen L.....	Chesterfield
Burton, Virginia Louise.....	Charlotte
*Bushong, Emily Virginia.....	Shenandoah
Butler, Marian Louise.....	Albemarle
Buttery, Mrs. Maxine.....	Page
Byer, Margaret Ruth.....	Maryland
*Byers, Mrs. A. C., Jr.....	Harrisonburg
*Byers, Charlotte H.....	Harrisonburg
Bywaters, Evelyn.....	Frederick
Bywaters, Georgia L.....	Frederick
Cabaniss, Caroline C.....	Roanoke (City)
Cain, Esther C.....	Alexandria
*Campbell, Barbara.....	Bath
Campbell, Eltha Hester.....	Pittsylvania
*Campbell, Marie J.....	Rockbridge
Cardwell, Rose Maxine.....	Arlington
Caricofe, Mildred.....	Harrisonburg
Carr, LaFayette.....	Grayson
Carr, Marjorie F.....	Nansemond
Carr, Mary Ella.....	Fairfax
Carson, Corinne.....	Loudoun
Carter, Doris Mae.....	Richmond (City)
*Carter, Helen M.....	Staunton
*Carter, Mamie Jane.....	Albemarle
Carter, Olivia Ball.....	Northumberland
Carter, Rachel Arlene.....	Campbell
Carter, Stella H.....	Halifax
Cash, Mary K.....	Rockbridge
Chambers, Betsy Tyler.....	Northumberland
Chance, Josephine.....	Lee
*Chandler, H. B.....	Rockingham
*Chandler, Margaret V.....	Harrisonburg
Chandler, Rebecca E.....	Halifax
Chapman, Charles.....	Harrisonburg
Charlton, Eleanor F.....	Norfolk (City)
Cheatham, Elizabeth T.....	Chesterfield
*Childrey, Harriet V.....	Henrico
Chilton, Harriett.....	Appomattox
*Chittenden, Edna.....	Florida
*Clark, Janie Adelia.....	Richmond (City)
Clark, Margaret L.....	Norfolk (City)
Clark, Mary H.....	New York
Clarke, Alice M.....	Nansemond
Clarke, Roy Virginia.....	Norfolk (City)
Clasbey, Kathleen V.....	Wise
*Clatterbuck, Lucille.....	Rockingham

<i>Name</i>	<i>County or City</i>
Clay, Elizabeth	Campbell
Claypool, Beulah L.	Tazewell
Claytor, Mary Elizabeth	Winchester
*Clemmer, Margaret B.	Lexington
*Cline, Erma Eiler	Rockingham
Cline, Hazel Belle	Augusta
Cline, Mildred	Alexandria
Coakley, Mary Virginia	Rockingham
Cockrell, Margaret V.	Alexandria
*Cody, Dorothy	West Virginia
Coe, Virginia	Smythe
Coffey, Betty Reese	Alleghany
Coffman, Helen F.	Roanoke (City)
Coffman, Janet Virginia	Harrisonburg
Coffman, Lorene Virginia	Rockingham
*Cogliandro, Mary Louise	Norfolk
*Colaw, Mrs. Mildred	Highland
Cole, Eleanor Adele	Norfolk (City)
Cole, Ellen	Norfolk (City)
Cole, Frances R.	Halifax
Coleman, Mary M.	Albemarle
Collier, Jean	Elizabeth City
Colonna, Virginia	Norfolk
Colston, Elizabeth A.	New York
Comer, Brownie	Page
Comer, Grace	Page
Comer, Margaret	Page
Compton, Rebecca G.	Warren
Conger, Geraldine	Rockingham
Cooke, Carrie M.	Augusta
Cook, Nathalie E.	West Virginia
Cooper, Tracy Primrose	Rockingham
Coppridge, Myrtle	Richmond (City)
Copeland, Louise	Norfolk
Cornett, Esther L.	Smythe
Coupar, Elizabeth M.	New York
Coupar, Katherine	New York
Cousins, Ella Mae	Pittsylvania
Cover, Mary Lucille	Rockingham
*Cover, Roberta	Rockingham
Covington, Dorothy Harriet	Rockbridge
*Cox, Ella	Carroll
Cox, Nell	Grayson
Coyner, Mary Elizabeth	Augusta
Craig, Agnes	Henry
Craig, Helen Louise	Harrisonburg
Craig, Inez	Henry
Crance, Anna Laura	Alleghany
Crawford, Jacquelin	Dinwiddie
Crocker, Rachel	Nansemond
Cross, Evelyn	Frederick
*Crouch, Helen G.	Loudoun
Crouch, Nellie C.	Loudoun
Crowe, Edna Irene	Rockingham
*Crown, Carolyn	Harrisonburg
*Crown, John R., Jr.	Harrisonburg

<i>Name</i>	<i>County or City</i>
*Cummings, Annie E.....	Rockbridge
*Cummings, Mrs. Ileta Reese.....	Rockbridge
*Curling, Marian Etta.....	Norfolk
*Curtis, Alma.....	Prince George
Curtis, Sara M.....	Alleghany
Curtis, Elizabeth.....	Accomac
Damron, Mary Helen.....	Rockbridge
Darling, Frances.....	Harrisonburg
*Darling, Frances Helen.....	Henrico
Darnell, William.....	Harrisonburg
Darner, Perry D.....	Maryland
*Darst, Mrs. Mary Turner.....	Bedford
*Daugherty, Marguerite.....	Winchester
*Daughtrey, Mary Louise.....	Nansemond
Davidson, Jamie Albert.....	Lee
Davidson, Mary Albert.....	Lee
Davis, Agnes Irene.....	Rockingham
Davis, Catherine.....	Sussex
Davis, Louise V.....	Culpeper
Davis, Margaret V.....	Warwick
Davis, Vera Mae.....	Norfolk (City)
*Dawson, Mrs. Estelle Jones.....	Cumberland
Dawson, Kathleen H.....	Nelson
Dawson, Margaret E.....	Albemarle
Day, Dorothy L.....	Richmond (City)
*Deal, Ethel M.....	Portsmouth
*DeHart, Charlotte E.....	Winchester
*DeMaine, Julia Lewis.....	Alexandria
Deputy, Mary Catherine.....	Rockingham
Derrick, Margaret.....	Pennsylvania
Devier, Charles.....	Harrisonburg
Devier, Clinton.....	Harrisonburg
Deyerle, Evelyn Byrd.....	Harrisonburg
Dice, Bernice.....	West Virginia
Dick, Anne Floyd.....	Northampton
Dickerson, Bessie G.....	Prince Edward
Dingledine, Mary Jane.....	Shenandoah
Dinwiddie, Roberta.....	Amherst
Dixon, Nancy Elam.....	North Carolina
Dobyns, Ruth V.....	Campbell
Doering, Anna Virginia.....	Roanoke (City)
Donohue, Jeannette.....	New York
*Dorset, Margaret O.....	Chesterfield
*Doss, Alice Veola.....	Pittsylvania
*Doswell, Ella E.....	Richmond (City)
*Douglas, Inez Marie.....	Westmoreland
Douglass, Brownie Geraldine.....	Rockingham
*Drake, Katherine E.....	Staunton
*Driver, Bessie Anna.....	Staunton
Driver, Rachel Virginia.....	Augusta
*Duffy, Dorothy Gabriel.....	Augusta
*Duke, Elizabeth E.....	Isle of Wight
*Duke, Marshall Ward.....	Harrisonburg
*Duncan, Kathryn H.....	Norfolk (City)
Dunn, Isabelle K.....	Albemarle
*Dunn, Sarah T.....	Albemarle

<i>Name</i>	<i>County or City</i>
Dunston, Nellie C.....	Norfolk (City)
Durrer, Elizabeth S.....	Greene
*Dutton, Ralph B.....	Augusta
*Eanes, Hortense	Pittsylvania
*Earman, Lena	Rockingham
Earman, Mary V.....	Harrisonburg
Earman, Nancy V.....	Harrisonburg
Edwards, Annie Laura.....	Pittsylvania
Edwards, Mary Edythe.....	Prince George
Edwards, Marie V.....	Rockingham
Eikel, Estelle E.....	Rockingham
Ellett, Elizabeth	Roanoke (City)
Ellett, Louise.....	Nottoway
Emerick, Evelyn Lee.....	Loudoun
*Emswiler, Ray Albert.....	Rockingham
*English, Catherine L.....	Westmoreland
*English, Frances M.....	Westmoreland
English, Mae Irene.....	Franklin
Epperson, Frances L.....	Brunswick
*Eppes, Virginia P.....	Patrick
*Ervine, Margaret P.....	Highland
Estall, Kathleen N.....	Patrick
*Estep, Orville Eugene.....	Shenandoah
Evans, Nannie Rudd.....	Northumberland
Evans, Sarah H.....	Essex
Fagg, Mary Pepper.....	Montgomery
Fairlamb, Ellen.....	Richmond (City)
Falls, Catherine.....	Campbell
Fansler, Jean C.....	West Virginia
Faris, Alberta	Nottoway
Farley, Lucille	New York
*Farley, Mrs. Mary.....	West Virginia
Faught, Evelyn Lee.....	Rockingham
Faulconer, Marylin.....	Orange
*Faulkner, Lucy G.....	Caroline
Fawley, Dorothy K.....	Rockingham
Fentress, Doris.....	Norfolk (City)
Ferebee, Mildred.....	Norfolk (City)
Ferguson, Helen.....	Massachusetts
Ferguson, Nancy E.....	Nansemond
*Fewell, Helen M.....	Fauquier
Finney, Hilda Jane.....	Pittsylvania
Fishback, Virginia B.....	Madison
Fisher, Savilla Lorraine.....	Bedford
Fitchette, Flora S.....	Northampton
Fitzgerald, Cora Mae.....	Portsmouth
Fitzgerald, Martha Anne.....	Nottoway
Fitzhugh, Celeste.....	West Virginia
*Fitzhugh, Lillian C.....	Orange
Fitzhugh, Virginia Lee.....	Stafford
Fivecoat, Doris E.....	Portsmouth
*Fix, Regena	Page
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<i>Name</i>	<i>County or City</i>
Fleischer, Dorothea.....	Orange
Fleshman, Rose Gaynelle.....	Alleghany
Fletcher, Mary Virginia.....	Russell
Flippo, Agnes Buchanan.....	Chesterfield
Flohr, Julia Ann.....	Fairfax
Ford, Barbara Jackson.....	Lynchburg
Ford, Mary Elizabeth.....	Dinwiddie
Forrest, Norma May.....	Warwick
*Foster, Eva May.....	Dinwiddie
Foster, Lena Mae.....	Rockingham
*Fox, Mae Burke.....	Shenandoah
French, Florence A.....	Dickenson
*Fridley, Dorothy.....	Harrisonburg
*Fries, Genevieve V.....	Maryland
Fry, Edith Norine.....	Harrisonburg
Fry, Sophia.....	Roanoke
*Frye, Edith Neff.....	West Virginia
Frye, Kathryn A.....	Shenandoah
Frye, Maxine.....	Harrisonburg
Fuertes, Blanca Lydia.....	Puerto Rico
Fuertes, Maria Teresa.....	Puerto Rico
Fultz, Edith May.....	Rockbridge
*Funkhouser, Celia Irene.....	Shenandoah
*Furry, A. Edwinia.....	Rockingham
Gallaher, Helen F.....	Fairfax
Gallion, Margaret L.....	Norfolk (City)
Gallison, Georgena.....	Harrisonburg
*Garber, Mrs. Ruth Pence.....	Augusta
*Garber, Wilbur F.....	Rockingham
*Garland, Hazel W.....	Botetourt
Garner, Evelyn Mae.....	Amherst
Garrison, Mildred.....	Harrisonburg
Garnett, Mildred.....	Harrisonburg
*Gaunt, Retha Virginia.....	Clarke
Gay, Barbara Elizabeth.....	Portsmouth
Gearing, Jessie E.....	Arlington
Gentry, Lula Edna.....	Rappahannock
Gibbons, William.....	Harrisonburg
Giles, Edna Irene.....	Wise
*Gilkeson, Anna Mae.....	West Virginia
Gilliam, Alice.....	Prince George
Gitchell, Allie O.....	Harrisonburg
*Glass, Essie K.....	Rockbridge
Glass, Mildred Louise.....	Dinwiddie
*Glazebrook, Lorraine V.....	Surry
*Glick, Mabel C.....	Rockingham
Glover, Margaret V.....	Augusta
Goalder, Frances C.....	Warwick
Godbey, Annis E.....	Wise
Goldspinner, Shirley.....	Portsmouth
*Good, Frances May.....	Rockingham
Goode, Mildred F.....	Franklin
*Goodelman, Hannah M.....	New York
Goodwin, Helen D.....	Louisa

<i>Name</i>	<i>County or City</i>
Goodwyn, Bernice.....	Dinwiddie
*Graham, Martha E.....	Richmond (City)
*Graham, Mrs. Olive Delp.....	Rockingham
*Green, Virginia K.....	Halifax
Greer, Constance.....	Franklin
*Greenaway, Coralie.....	Arlington
*Greene, Nellie V.....	Lexington
Gregg, Ruth D.....	Loudoun
*Gregory, Mrs. Thelma Dunn.....	Mecklenburg
Greyard, Almeda.....	Norfolk (City)
Griffin, Blanche Louise.....	Sussex
*Grim, Charlena.....	Winchester
*Groton, Evelyn G.....	Accomac
Grove, Dorothy.....	Pittsylvania
Grove, Margaret.....	Loudoun
*Grove, Mary Virginia.....	Page
Grubbs, Dorothy.....	Norfolk (City)
Grubbs, Marjorie.....	Norfolk (City)
*Gum, Inez Estelle.....	Fauquier
*Gunter, Ann Louise.....	North Carolina
*Guthridge, Mrs. Ella Grimm.....	Winchester
*Guthrie, Wayne S.....	Rockingham
*Gutshall, Josephine E.....	Highland
Hailman, Viola.....	Fairfax
Hale, Gertrude H.....	Warren
*Haley, Cornelia A.....	Warren
*Hall, Bessie M.....	Dinwiddie
Hall, Virginia G.....	Hanover
Halstead, Ruth A.....	Norfolk
Hamilton, Ann Mims.....	Augusta
*Hamilton, Ruth.....	Page
Hamrick, Mrs. Ruby C.....	Augusta
Hammond, Dorothy E.....	Maryland
*Hanger, Mary E.....	Staunton
*Hanger, Mrs. Sara G.....	Staunton
Hankla, Margaret L.....	Louisa
Hannah, Elizabeth J.....	West Virginia
Hardesty, Ruth B.....	West Virginia
Hardie, Emily F.....	Brunswick
*Hardy, Alice L.....	Brunswick
Hardy, Helen W.....	Amelia
*Hardy, Rebecca C.....	Amelia
Harley, Mary Sue.....	Washington
Harlow, Margaret V.....	Augusta
Harper, Nellie V.....	Rockingham
Harrington, Bernice E.....	Albemarle
Harris, Anna Mae.....	Wise
*Harris, Christine.....	Henry
Harris, Louise Porter.....	Augusta
Harris, Marye.....	Orange
Harrison, Barbara.....	Arlington
Harrison, Elaine.....	New York
Harrison, Florence.....	Arlington
Hasler, Carolyn.....	Rockingham

<i>Name</i>	<i>County or City</i>
Hart, Marion R.....	Surry
Harville, Cecile.....	Dinwiddie
Hastings, Margaret	Maryland
Hathaway, Evelyn	Wise
Haverty, Barbara.....	Isle of Wight
Hay, Cleland.....	Illinois
*Hazlewood, Edna E.....	Brunswick
*Healy, Minnie B.....	Westmoreland
Heatwole, Cora M.....	Rockingham
*Heatwole, B. G.....	Rockingham
Heatwole, Dorris J.....	Harrisonburg
*Heatwole, Mrs. Thelma C.....	Rockingham
*Heatwole, Vada Pearl.....	Rockingham
Hedges, Margaret.....	Alexandria
Heimlich, Mary E.....	Maryland
*Heldreth, Madge E.....	Wythe
Helmintoller, Margaret.....	West Virginia
Henkel, Marilee.....	Warwick
*Hensley, Audrey.....	Rockingham
Hensley, Marie C.....	Campbell
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Heslep, Charlotte	Roanoke (City)
Hess, Virginia.....	Chesterfield
Hickman, Lucile.....	Northampton
Hicks, Eleanor Jane.....	Bedford
Higginbotham, Elizabeth.....	Roanoke
Higgins, Lottie	Alleghany
Higgins, Willie A.....	Rockbridge
Hill, Ethel H.....	South Carolina
Hill, Marjorie Adele.....	Massachusetts
Hilliard, Annie F.....	Henrico
*Hilliards, Mrs. Marie J.....	Page
Hinegardner, Hazel.....	Rockingham
*Hiner, Mary Rives.....	West Virginia
Hitt, Earle Ruth.....	Madison
*Hoard, Gladys B.....	Norfolk (City)
*Hobson, Margaret B.....	Roanoke (City)
Hockman, Veda Estelle.....	Shenandoah
Hodges, Doris M.....	Norfolk (City)
*Hogan, Edith P.....	New York
Hogg, Margaret C.....	Elizabeth City
Hoggard, Eleanor V.....	Norfolk (City)
Holder, Marguerite	North Carolina
Holland, Edith Mae.....	Cumberland
Holland, Lucy S.....	Cumberland
Holland, Mary Edith.....	Nansemond
*Hollar, Anna V.....	Rockingham
*Hollar, Edith C.....	Rockingham
Hollender, Eleanor.....	New York
Holler, Letitia M.....	New Jersey
*Hollingsworth, Mattie.....	Shenandoah
Holloway, Rebecca Ellen.....	Maryland
Holt, Mary Ann.....	District of Columbia
*Holsinger, L. Anna.....	Rockingham
Hooper, M. Eunice.....	Maryland
*Hoover, Annie Lupton.....	Augusta

<i>Name</i>	<i>County or City</i>
Hoover, Ferne.....	Rockingham
*Hoover, Mrs. Helen H.....	Rockingham
Hopkins, Elizabeth A.....	Rockingham
Hopkins, Harriet E.....	Richmond (City)
Hostetter, Mrs. Mildred.....	Harrisonburg
Hotch, Helen A.....	Portsmouth
Houchell, Martha F.....	Harrisonburg
*Howard, Mrs. Gladys E.....	Harrisonburg
*Howard, Mrs. Theresa Cook.....	Harrisonburg
Howell, Mary M.....	Augusta
Howerton, Helen.....	Mecklenburg
*Howerton, Louise.....	Brunswick
Hubble, Ella Marie.....	Lunenburg
Hubble, Ruby Lee.....	Lunenburg
*Huddle, W. Richard.....	Wythe
Hudgins, Nellie Louise.....	Elizabeth City
Hudson, Eleanor.....	Rappahannock
Huff, Mary Ruth.....	Botetourt
Huffman, Mrs. Beulah C.....	Page
Huffman, V. Gwendolyn.....	Harrisonburg
Huffman, Lettie.....	Frederick
Hulburd, Francene.....	New York
Hull, Virginia.....	Rockbridge
*Hulvey, Alta Nathalie.....	Augusta
Hulvey, Reba E.....	Harrisonburg
Humphreys, Edith.....	Augusta
Hunt, Mary Virginia.....	Norfolk
Hurt, Senora Dare.....	Fluvanna
Hutzler, Mary O.....	Rockingham
*Hutton, A. L., Jr.....	Rockingham
Hylton, Beulah L.....	Fairfax
Ingram, Alice.....	Northumberland
Ingram, Margaret.....	Northumberland
*Irby, Miriam D.....	Lexington
Ireland, Ann.....	Norfolk (City)
*Irwin, Carl William.....	Harrisonburg
Isbell, Virginia L.....	Chesterfield
Jackson, Virginia M.....	West Virginia
Jacobus, Shirley.....	New York
Jahnke, Elizabeth.....	New York
Jahnke, Helen.....	New York
*Jarrell, J. Temple.....	Rockingham
Jarrells, Mabel V.....	Rockingham
Jarvis, Elsie L.....	Mathews
Jennings, Helen.....	York
Jennings, Lila.....	Carroll
Jennings, Mrs. Maude B.....	Appomattox
Jessee, Edith Madelon.....	Lynchburg
Jobe, Ruth A.....	Nelson
Johannesen, Juliet.....	Connecticut
Johnson, Gwendolyn.....	Bedford
Johnson, Olive.....	Isle of Wight
Johnson, Rosa Ritz.....	Mercer

<i>Name</i>	<i>County or City</i>
Johnston, Vivian E.....	New York
Jollett, Edith N.....	Greene
Jolly, Maxine.....	Dinwiddie
*Jolly, Sue Kent.....	Nansemond
Jones, Alla S.....	Norfolk (City)
*Jones, Elizabeth L.....	Norfolk (City)
Jones, Florence S.....	Surry
Jones, Frances Anne.....	Bristol
Jones, Nancy R.....	Lynchburg
Jordan, Virginia W.....	Isle of Wight
Joseph, Gladys R.....	Harrisonburg
*Judy, Doris.....	Highland
*Judy, Mrs. Elsie P.....	Page
*Judy, Georgie Pauline.....	Highland
*Judy, J. Leo.....	West Virginia
*Julian, Gladys E.....	Wise
Kagey, Mabel V.....	Rockingham
*Kadel, Martha.....	Fairfax
Kash, Mary E.....	Campbell
Kaufman, Miriam.....	Roanoke (City)
Keffer, Katherine.....	Giles
*Kegley, Mrs. Mabel Kirks.....	Prince George
Keister, Virginia E.....	Rockingham
Kellam, Anne.....	Northampton
*Keller, Martha L.....	Shenandoah
Keller, Mildred L.....	Shenandoah
Kelley, Blanche E.....	Norfolk (City)
Kennedy, Hilda E.....	Augusta
Kent, Mary Alice.....	Roanoke
*Kerns, Alvan Ritchie.....	Rockingham
Kerns, Marjorie.....	Arlington
Kesler, Ruth H.....	Buckingham
Ketron, Mary C.....	Russell
Kibler, Edith H.....	Shenandoah
Kidd, Helena Anne.....	Albemarle
Killinger, Marion.....	Maryland
Kimble, Dorothy.....	Pendleton
King, Eugenia.....	Surry
*Kiracofe, Mrs. C. R.....	Augusta
*Kiracofe, Mabel R.....	Augusta
Kiracofe, Ruth V.....	Rockingham
Kirby, Mary Edna.....	Louisa
Kiser, Mrs. Elizabeth S.....	Augusta
Kiser, Mary June.....	Highland
Kiser, Roy Stone.....	Augusta
Kite, Corrie Lee.....	Madison
Kite, Sarah E.....	Page
*Klein, Sylvia.....	Harrisonburg
*Kline, Beatrice May.....	Rockingham
Knapp, Mary E.....	Essex
Knapp, Nellie L.....	Rockingham
Knight, Lillian.....	Patrick
Kohn, Yvette.....	New York
*Koontz, Anita West.....	Rockingham

<i>Name</i>	<i>County or City</i>
Koontz, Doris C.....	Page
Koontz, Mary Marie.....	Rockingham
*Koontz, Mrs. Zelma B.....	Page
Lake, Betty.....	Loudoun
Lam, Frances H.....	Lexington
*Lam, Laura Ellen.....	Rockingham
*Lam, Ruth Catherine.....	Rockingham
Lambert, Treva.....	West Virginia
Lamphier, Rosemary.....	Warwick
*Land, Frances O.....	Pittsylvania
Land, Mary M.....	Mecklenburg
*Landes, Elizabeth.....	Rockingham
Landon, Charlotte.....	Connecticut
*Lane, Rosa Beard.....	Dinwiddie
Lankford, Virginia.....	Southampton
Lapinsky, Mildred.....	New York
Larrick, Dorothy.....	Winchester
*LaRue, Margaret.....	West Virginia
*Lassiter, Mary Elizabeth.....	Elizabeth City
Lavin, Helen T.....	Elizabeth City
Law, Georgette.....	New York
*Lawler, Nellie Mae.....	Prince William
Lawrence, Marion.....	Southampton
*Layman, Ella Mae.....	Rockingham
Lazenby, Blanche.....	West Virginia
Leach, Mrs. Annie Atkins.....	Rappahannock
Leatherman, Esther.....	West Virginia
*Leavell, O. Madeline.....	Augusta
Lee, Mary Virginia.....	Maryland
*Leech, Thelma W.....	Lexington
Lemmon, Elizabeth C.....	Harrisonburg
*Lequear, Rachelle.....	Rockingham
Lester, Katherine.....	Washington
Levitt, Bessie.....	New York
Lewis, Amelia.....	Norfolk (City)
Ligon, Martha.....	Mecklenburg
Lillard, Geraldine.....	Madison
Lindsay, Frances.....	Bedford
Linkous, Virginia.....	Dickenson
Liskey, Charlotte.....	Harrisonburg
*Liskey, Veda C.....	Rockingham
Little, Elizabeth.....	Greene
*Littton, Lucille Fern.....	Lee
Lively, Kathryn.....	Portsmouth
Loan, Anna Lee.....	Bath
Lockard, Imogene.....	Botetourt
Locknane, Vera May.....	Richmond (City)
*Logan, Bernard S.....	Harrisonburg
Logan, Jane.....	Harrisonburg
Logan, Clarice.....	Page
Long, Bernice.....	Harrisonburg
*Long, Ethel.....	Ohio
*Long, Louise.....	North Carolina
Long, Maxine.....	Augusta
Long, Nell.....	Richmond (City)

<i>Name</i>	<i>County or City</i>
Louderback, Pearl.....	Page
Loudermilk, Ethel.....	Shenandoah
*Lowenback, Violette.....	Harrisonburg
*Lowery, Margaret.....	Maryland
*Lucas, Carrie S.....	Augusta
Luckett, Lorraine.....	District of Columbia
Lumsden, Eloise.....	Alleghany
*Lupton, Mary Glenn.....	Winchester
Lupton, Mary H.....	Augusta
Lyne, Mary C.....	West Virginia
Lynn, Jane.....	Prince William
*McAllister, Salabel.....	Surry
McCahill, Mary L.....	Portsmouth
*McCaleb, Emily Louise.....	Dinwiddie
*McCary, Harry William.....	Rockingham
McClain, Ruth.....	New Jersey
McClintic, Ann E.....	Bath
McClung, Frances L.....	Highland
*McClure, Robert V.....	Augusta
McCormick, Irma Gwendolyn.....	Maryland
McCown, Mary E.....	Rockbridge
McCue, Judith M.....	Augusta
*McCue, Sarah W.....	Augusta
*McCutchan, Estelle.....	Staunton
*McDonald, Mrs. Anna.....	Alleghany
*McDonald, Gertrude.....	Alleghany
McFall, Martha Hope.....	Augusta
McGavock, Martha.....	Portsmouth
McGhee, Georgia E.....	Campbell
McGuire, Mary Edna.....	Tazewell
McIlhany, Virginia M.....	New York
MacKarsie, Mary Ellen.....	Alexandria
McKnight, Marjorie.....	Maryland
McLaughlin, Frances Edna.....	Lunenburg
McMahan, Betty Lou.....	North Carolina
*McMillan, Helen R.....	Harrisonburg
*McMullan, Margarette J.....	Augusta
McNair, Louise.....	Fairfax
McNeely, Cathryn.....	Pittsylvania
*McNeil, Virginia.....	Augusta
*McNeill, Irvine S.....	Harrisonburg
*McNeill, Larrie D.....	Harrisonburg
McPherson, Leola.....	Wise
Mackey, June F.....	Bedford
*Mackey, Margaret.....	Rockbridge
*Maddox, Edythe T.....	Albemarle
Major, Shirley.....	Alexandria
*Mallory, Mrs. Nannie.....	Louisa
Mallow, Olin A.....	West Virginia
*Malone, Lucy Webb.....	Dinwiddie
*Malone, Mary E.....	Roanoke (City)
Maniates, Polly R.....	Lynchburg
*Mantipty, Adis Woodson.....	Amherst
Marsh, Catherine.....	Arlington

<i>Name</i>	<i>County or City</i>
Marshall, Lillie.....	Bath
*Marshall, Roven.....	Rockingham
Martin, Elizabeth.....	Fluvanna
*Martin, Elnora.....	Nelson
Martin, Martha Lee.....	District of Columbia
*Mason, Addie F.....	Roanoke (City)
Mason, Elinor J.....	Harrisonburg
Mason, Janie R.....	Russell
Mason, Lois J.....	Harrisonburg
Mason, Louise.....	Lynchburg
*Mason, Martha M.....	Roanoke (City)
Massie, Eva C.....	Nelson
Massie, Jennie Lee.....	Amherst
*Massie, Mary E.....	Shenandoah
*Massie, Susie M.....	Nelson
Masters, Evelyn E.....	Harrisonburg
Mathews, Ruth.....	Warren
Matthews, Helen F.....	Loudoun
Matthews, Mae S.....	Brunswick
*Mauck, Anna Laura.....	Harrisonburg
Maupin, Gladys J.....	Albemarle
*Mauzy, Ralph B.....	West Virginia
*May, Katherine.....	Rockingham
May, Pearl.....	West Virginia
Meador, Cornelia.....	Bedford
Melton, Mildred.....	Norfolk (City)
Mende, Margaret.....	Maryland
Menefee, Helen.....	Rockingham
*Meredith, Florentine Hortense.....	Maryland
Merritt, Conway.....	Norfolk (City)
*Meyerhoeffer, Mrs. Margaret.....	Augusta
Miles, Edna Virl.....	Isle of Wight
Millard, Elizabeth M.....	West Virginia
Millen, Fannie E.....	New York
Miller, Adeline Cleada.....	Rockingham
Miller, Anna Catherine.....	Shenandoah
Miller, Anna M.....	Rockbridge
*Miller, Annie.....	Rockingham
*Miller, Cleo E.....	Shenandoah
Miller, Dorothea.....	Henrico
Miller, Dwight.....	Harrisonburg
*Miller, Eloise Ashby.....	Rockingham
Miller, Grace L.....	Texas
Miller, Janet Lee.....	Harrisonburg
Miller, John Nile.....	Harrisonburg
*Miller, Katharine A.....	Rockingham
Miller, Laura K.....	Page
Miller, Lillian F.....	Harrisonburg
Miller, Lloyd.....	Harrisonburg
*Miller, Mabel I.....	Page
Miller, Mary Lee.....	Bath
Miller, Mildred.....	Harrisonburg
Miller, Nancy.....	West Virginia
Miller, Waldo.....	Harrisonburg
Miller, William.....	Harrisonburg
Minar, Patricia.....	Arlington

<i>Name</i>	<i>County or City</i>
Miner, Ellen	Mississippi
*Miner, Velma Louise.....	Cumberland
Minnix, Christine	Campbell
Minnix, Edith Mae.....	Campbell
Mitchell, Faye L.....	Warren
*Mitchell, Lena L.....	Augusta
*Mitchell, W. P.....	West Virginia
Moltz, Kathryn W.....	Richmond (City)
*Monroe, Mrs. Tillie D.....	Loudoun
Montgomery, Margaret.....	Lancaster
*Moore, Charlotte W.....	Richmond (City)
Moore, Dorothy	Lexington
Moore, Edith Anne.....	North Carolina
Moore, Julia B.....	Rockingham
Moore, Mary Alice.....	Mecklenburg
Moore, Mary Gray.....	Norfolk (City)
Moorman, Lucie.....	Orange
Morris, L. L.....	Rockingham
*Morrison, Lavillon D.....	Page
Morrison, Lucy Lee.....	Rockbridge
Moss, Katherine	Tazewell
Mott, Dollie F.....	Albemarle
Mowery, Chester C.....	West Virginia
Mowery, Sidney.....	West Virginia
Moyer, Mrs. Bragg W.....	Shenandoah
Moyers, Mary Alva.....	Rockingham
Moyers, Nellie V.....	Rockingham
*Moyers, Mrs. Nora H.....	Rockingham
Mullins, Evelyn.....	Roanoke (City)
Mundy, Lena R.....	Harrisonburg
Murphy, Julia Mae.....	Isle of Wight
Murrell, Evelyn C.....	Staunton
*Myers, Betty Way.....	Harrisonburg
Myers, Betty Wine.....	Harrisonburg
Myers, Ellen R.....	Fairfax
Myers, Vida E.....	Shenandoah
Najjum, Ethel.....	Roanoke (City)
*Nash, Mabel.....	Nottoway
Nash, R. Mildred.....	Nottoway
*Neal, Sue Moore.....	Halifax
*Neff, Margie Ellen.....	Rockingham
Neff, Mary Louise.....	Fairfax
Neighbours, Mana L.....	Amherst
Nethken, Martha L.....	Harrisonburg
Newcomb, Martha.....	Gloucester
Newland, Blanche.....	Prince William
*Newland, Lettie Gae.....	Wythe
Newman, Dorothy.....	Harrisonburg
Newman, Mary V.....	Shenandoah
*Nicholson, Bernice.....	Accomac
*Nicholson, Maude S.....	Accomac
*Nicol, Jean B.....	Maryland
Nin, Carmen M.....	Puerto Rico
*Noel, Anna May.....	Charlotte

<i>Name</i>	<i>County or City</i>
Noffsinger, Dorothy.....	Botetourt
*Norfleet, Hontas Z.....	Norfolk (City)
Norfleet, Mary E.....	Nansemond
Norwood, M. Eugenia.....	Mecklenburg
Nover, Dorothy Ann.....	Roanoke (City)
Nunn, Sadie Lou.....	Washington
*Obenshain, Ethel V.....	Botetourt
Odeneal, Marjorie.....	Norfolk (City)
*Ogden, Gladys E.....	Rockbridge
Olinger, Charlotte E.....	Rockingham
Oppleman, Charlotte E.....	Lynchburg
Orler, Janice.....	New York
*Orndorff, Mabel C.....	Shenandoah
Orndorff, Mary F.....	Shenandoah
Overton, Brooks.....	North Carolina
Owen, Anne E.....	Southampton
Owens, Conway Frances.....	Prince William
Owens, Ruth H.....	Alleghany
Padgett, Linda W.....	Lexington
*Painter, Mrs. Helen.....	Page
Painter, Mrs. Sarah.....	Harrisonburg
*Palmer, Annie Clem.....	Augusta
*Palmer, Ida Grace.....	Kansas
*Palmer, Nellie A.....	Staunton
Parker, Vivian Mavis.....	Roanoke
Parrish, Dorothy.....	Richmond (City)
Parrish, Mamie F.....	Albemarle
Patterson, Dorothy B.....	Loudoun
*Patterson, Emma Lee.....	Richmond (City)
Patterson, Elizabeth.....	Elizabeth City
Patterson, Evelyn W.....	District of Columbia
Patterson, Jean B.....	Elizabeth City
Patterson, Patricia.....	Augusta
Patrick, Jean Ewell.....	Dinwiddie
*Paxton, Media Talma.....	Craig
Peebles, Emily I.....	Brunswick
Pence, Anna Jane.....	Arlington
Pence, Marlin.....	Arlington
*Pence, Eugene F.....	Harrisonburg
Perry, Ida Dell.....	Harrisonburg
*Perry, Maybelle.....	Rockbridge
Peters, May DeVenny.....	Alleghany
Peterson, Ruth.....	Albemarle
Pettit, Ruth.....	Campbell
*Pettway, Olivia.....	Augusta
Peyton, Dorothy.....	Orange
Phalen, Dolores.....	Harrisonburg
Phalen, Elizabeth.....	Harrisonburg
Pierce, Lillian.....	Richmond (City)
*Pifer, Mrs. Mary Irene.....	Shenandoah
Pilley, Mrs. Katherine B.....	Norfolk (City)
Pitsenbarger, Geneva M.....	West Virginia
Pittman, Margaret.....	Nansemond

<i>Name</i>	<i>County or City</i>
Pitts, Marjorie.....	Caroline
Plunkett, Frances.....	Lynchburg
*Plott, Carol L.....	Pennsylvania
*Plummer, Iva A.....	Maryland
Poindexter, Jean.....	Charlotte
Poindexter, Oneida.....	Roanoke (City)
Pond, Florence.....	Surry
Pool, Geneva Lee.....	Charlotte
Potts, Margaret E.....	Dinwiddie
Powell, Hazel H.....	Roanoke (City)
Powell, June E.....	Florida
Powell, Willie Lee.....	Prince George
*Preston, Henley.....	Washington
Preston, Ruby F.....	Washington
Pridham, Jane.....	Maryland
Pritchard, Martha L.....	Norfolk (City)
*Pritchett, Margaret.....	Brunswick
Pritchett, Ruby Gay.....	Maryland
Proffitt, Janice M.....	Louisa
Puckett, Mary Lois.....	Nelson
*Pullin, Mrs. Ruth H.....	Highland
Purnell, Leslie S.....	Maryland
Quick, Faye N.....	Augusta
Quinlan, Edith P.....	Georgia
Quinn, Minnie E.....	Richmond (City)
Quinn, Susan.....	Richmond (City)
*Ralston, Lena.....	Rockingham
*Ramkey, William H.....	Richmond (City)
Ramsey, Daisy Virginia.....	Henry
Ramsey, Virginia Doris.....	Pittsylvania
Rand, Sarah Blanchard.....	Nottoway
Rand, Emma Barclay.....	Amelia
Rankin, Doris S.....	Albemarle
Rawles, Elizabeth D.....	Norfolk (City)
Reade, Alma E.....	Dinwiddie
Rector, Helen V.....	Fairfax
Redner, Helen J.....	Augusta
Rees, Jane C.....	Dinwiddie
Reichman, Cecelia Frances.....	Albemarle
Reid, Dorothy M.....	Chesterfield
*Reid, Mrs. Jane Mayhugh.....	Prince William
*Renalds, J. O.....	Rockingham
Reubush, Thelma L.....	Rockingham
Reubush, Virginia.....	Rockingham
Rew, Winifred L.....	Norfolk (City)
*Rexrode, George M.....	West Virginia
*Rexrode, Ruth N.....	Highland
Rexrode, Sara Elva.....	West Virginia
Reynalds, Helen.....	Botetourt
*Reynolds, Nannie J.....	Richmond (City)
Rhea, Kathleen G.....	Augusta
*Rhodes, Ella May.....	Roanoke (City)
Rhodes, Juanita W.....	Albemarle
*Rhodes, Mrs. Myrtle D.....	Frederick

<i>Name</i>	<i>County or City</i>
Rhodes, Virginia.....	Harrisonburg
*Rice, Mrs. Ethel R.....	Prince George
*Rice, Mattie F.....	Augusta
Richardson, Adelaide A.....	Warwick
Richardson, Marcella C.....	District of Columbia
Richardson, Maria.....	Pittsylvania
Rickard, Annette.....	Shenandoah
*Riker, Marjorie.....	Dinwiddie
*Riley, Garland P.....	Rappahannock
Riley, Mary Rosalie.....	Harrisonburg
Rinker, Alda.....	Harrisonburg
Rinker, Dorothy.....	Shenandoah
Ritchie, Hazel.....	Fauquier
Ritchie, Jennalee.....	Fauquier
Ritchie, Louise C.....	Rockingham
Ritchie, Ruth E.....	Rockingham
Roadhouse, Ruth R.....	Fairfax
Roberts, Florence Isabel.....	Arlington
*Roberts, Mrs. Mattie S.....	Isle of Wight
Roberts, Nancy.....	Washington
Roberts, Virginia Lee.....	Nottoway
Robertson, Katherine.....	Bedford
Robertson, Miriam.....	Norfolk (City)
Robinson, Mary Agnes.....	Lynchburg
Rock, Evelyn E.....	Louisa
Rogers, Mary Estelle.....	Bedford
Roller, Barbara Anna.....	Shenandoah
*Roller, Charles S.....	Augusta
*Roller, Rachel V.....	Shenandoah
Rolston, Anne B.....	Rockingham
Romm, Edythe B.....	Richmond (City)
*Root, Mrs. Dora Crippen.....	Arlington
Rose, Cleo C.....	Alleghany
Rosenbloom, Sybil.....	Dinwiddie
*Rountree, Mildred D.....	Richmond (City)
*Rowlett, Thelma M.....	Lee
*Rowzie, Mrs. Marion.....	Rappahannock
Ruby, Edna Mae.....	Lynchburg
Rucker, Flora L.....	Harrisonburg
*Rudinsky, Blanche.....	New York
Rudolph, Ella J.....	Winchester
Rusher, Margaret.....	Bedford
Rusher, Sally H.....	Bedford
*Rusmisl, Beulah.....	Augusta
*Rusmisl, Verta Arvetta.....	Augusta
Russell, Isabel.....	Maryland
Ryder, Lucy G.....	Highland
*Sacra, Mrs. Eloise Motley.....	Pittsylvania
Sale, Mary K.....	Rockbridge
Sampson, Esther.....	Orange
Sampson, Marian G.....	Orange
*Sanford, Anne R.....	Westmoreland
*Sanger, Lola Virginia.....	Maryland
Saul, Emma Ruth.....	Roanoke
Saunders, Mrs. Pearl M.....	Henry

<i>Name</i>	<i>County or City</i>
*Savage, Florence R.....	Surry
Schafer, Ruth E.....	New York
*Schell, Mrs. Russell.....	West Virginia
Schilt, Harriette R.....	New York
Schmitt, Lydia Helen.....	Henrico
Schmidt, Wilhelmina V.....	Maryland
Schoen, Jewel R.....	Arlington
*Scott, Pearl N.....	Rockingham
Scott, Rosa Lee.....	Henrico
*Scott, Ruth A.....	Maryland
Sears, Dorothy Ann.....	Appomattox
Secrist, Helen Daisy.....	West Virginia
Selby, Geraldine V.....	Accomac
Selden, Evelyn B.....	Gloucester
*Sessler, Mrs. Hannah.....	Richmond (City)
Seymour, Mrs. Mildred.....	Pittsylvania
*Shafer, Frances Irene.....	Botetourt
Shank, Catherine V.....	Harrisonburg
Shank, Maxine.....	Harrisonburg
*Shank, Virginia Lynn.....	Rockingham
Shanks, Thelma E.....	Amherst
*Shaw, Evelyn.....	Princess Anne
Sheads, Margaret A.....	Alexandria
*Sheets, Charlotte.....	Alleghany
*Shelton, Hilda Faith.....	Pittsylvania
Shepard, Laura E.....	Mecklenburg
Shepherd, Lucinda W.....	Buckingham
Sherrard, Elizabeth A.....	West Virginia
Shifflett, William.....	Harrisonburg
*Shifflett, Frances S.....	Harrisonburg
*Shipe, Caroline Oneta.....	Frederick
Shipp, Corinne.....	Nottoway
*Shirley, Mrs. Jenny Lind.....	Rockingham
Shoemaker, Maria.....	Shenandoah
Shomo, Mrs. Flora.....	Harrisonburg
*Short, Mildred A.....	Brunswick
Shorts, Eleanor S.....	Harrisonburg
*Showalter, Joseph W.....	Rockingham
Showalter, Pearl C.....	York
Shreckhise, Virginia D.....	Augusta
*Shrum, Georgia.....	Harrisonburg
Shryock, Kathaleen.....	Frederick
Shular, Helen.....	Wise
*Shular, Mrs. Janie M.....	Rockingham
Shuler, Florine.....	Page
Shull, Frances R.....	Rockingham
Shull, Kathryn.....	Winchester
*Silcott, Gladys.....	Fauquier
Silverberg, Shirley.....	New Jersey
Simmers, Katherine V.....	Rockingham
Simmons, Jemima C.....	Rockingham
*Simmons, R. V.....	West Virginia
Simpson, Lelia M.....	Maryland
Sipe, Mrs. Sarah Milnes.....	Rockingham
Slate, Fannie E.....	Halifax
Slaven, Dorothy.....	Harrisonburg

<i>Name</i>	<i>County or City</i>
Slifer, Helen.....	Winchester
*Slonaker, Mrs. Ethel M.....	Winchester
*Sloop, Bernice M.....	Harrisonburg
*Smeltzer, Genevieve.....	Washington
Smiley, Margaret E.....	Roanoke (City)
*Smith, Helen.....	Buckingham
Smith, Jane O.....	Albemarle
Smith, Margaret.....	Maryland
Smith, Marie T.....	Harrisonburg
Smith, Martha E.....	Harrisonburg
Smith, Mary Ellen.....	Alleghany
Smith, Mildred S.....	Shenandoah
Smith, L. Octavia.....	Dinwiddie
Smith, Virginia D.....	Northumberland
Smith, Virginia P.....	Lynchburg
Snodgrass, Marjorie.....	Washington
Soter, Clara.....	Warwick
Southall, Laura.....	Amelia
Sowers, Lucy Jo.....	Floyd
Sowers, Mary Jane.....	Lynchburg
*Sparrow, Florence.....	Amherst
Spencer, Beulah.....	Rockingham
Spencer, Wanda.....	Lynchburg
Spiro, Celia Ann.....	Harrisonburg
*Spitler, Boyd A.....	Rockingham
*Spitler, Mary Louise.....	Shenandoah
Spitzer, Rebecca.....	Rockingham
Spitzer, Ruth Baldwin.....	Harrisonburg
Spratley, Jennie B.....	Surry
*Sprinkel, Ethel K.....	Harrisonburg
Sproul, Mary C.....	Augusta
Squires, Minnie M.....	Prince William
*Staples, Mrs. Lillie Belle.....	Harrisonburg
Startt, Reba.....	Northampton
Stauffer, John Mark.....	Harrisonburg
Stearn, Alethea D.....	Harrisonburg
Steele, Julia D.....	Frederick
Steele, Mary Evelyn.....	Frederick
Stephens, Anna Mae.....	Portsmouth
Stephens, Flora.....	Wythe
*Sterling, Lucy Ellen.....	Norfolk (City)
Stevens, Mary Ware.....	Rockingham
*Stevenson, Elizabeth.....	Albemarle
*Steward, Edna Louise.....	Maryland
*Stewart, Berie H.....	Greensville
Stewart, Kathryn.....	Roanoke (City)
Stewart, Mary E.....	Roanoke (City)
Stickley, Frances O.....	Orange
*Stickley, Mary Virginia.....	Frederick
Stickley, Ruth E.....	Shenandoah
Stiteler, Mrs. Evelyn.....	Harrisonburg
Stone, Annie Lee.....	Portsmouth
Stone, Doris.....	New York
Stone, Dorothy Louise.....	Campbell
Stone, Margaret Louise.....	New York
Stone, Patricia.....	Staunton

<i>Name</i>	<i>County or City</i>
Stoneburner, Laura.....	Shenandoah
Stoutamyre, Mrs. Hazel.....	Augusta
Stoutamyre, Margery.....	Augusta
Stover, Rebecca Gershon.....	Rockingham
*Strange, Anne V.....	Pittsylvania
Strange, Elizabeth.....	Richmond (City)
*Strawderman, Ernest L.....	West Virginia
*Strickenberger, Jean.....	Harrisonburg
Strickland, Lelia E.....	Dinwiddie
Stump, Lorraine E.....	Augusta
Sullivan, Mrs. Charles.....	Harrisonburg
Sutherland, Ruth V.....	Russell
*Sutton, Edythe Dorothy.....	Richmond (City)
Swain, Pearl F.....	Loudoun
*Swank, Dorothy V.....	Rockingham
Swartz, Ethel E.....	Louisa
Sydnor, Mary Louise.....	Hanover
Sykes, Corinne E.....	Greensville
*Talley, Mrs. Leona S.....	Botetourt
Talley, Mary W.....	Dinwiddie
*Tanner, Mrs. Evelyn Compton.....	Rappahannock
Tardy, Mrs. Lula B.....	Rockbridge
Tatum, Alice Roberta.....	Harrisonburg
Taylor, Frances L.....	Hanover
Taylor, Gladys E.....	Rockingham
*Taylor, Margaret.....	Rockbridge
Taylor, Ruth.....	Accomac
Taylor, Martha E.....	Greene
Terrell, Evelyn Mae.....	Maryland
*Teter, Eston H.....	West Virginia
*Thacker, Rose O.....	Rockingham
Thatcher, Jane N.....	Harrisonburg
Thomas, Betty.....	Bedford
Thomas, Elsie.....	Rockingham
Thomas, Evangeline V.....	Rockingham
Thomason, Sara.....	Warwick
Thompson, Julia Agnes.....	Lexington
*Thompson, Martha.....	Chesterfield
*Thornton, Bessie M.....	Winchester
*Thrasher, Mary M.....	Rockingham
*Thurston, May Rebecca.....	Rockbridge
Thweatt, Anne C.....	Dinwiddie
Timberlake, Elizabeth.....	Princess Anne
Tisdale, Mildred B.....	Mecklenburg
*Tompkins, Mary Ida.....	Richmond (City)
Towns, Mrs. Marion.....	Harrisonburg
Townshend, Ruth C.....	Maryland
Treadwell, Elizabeth.....	Georgia
Trevilian, Margaret.....	Gloucester
Trevilian, Virginia L.....	Gloucester
*Trissel, Fern C.....	Harrisonburg
*Trissel, Gail.....	Harrisonburg
Trueheart, Elizabeth.....	Prince George
Trueheart, Gwendolyn.....	Prince George
Tucker, Adeline P.....	Dinwiddie

<i>Name</i>	<i>County or City</i>
Tucker, Anna Belle.....	Norfolk (City)
Turner, Anna Goode.....	Nansemond
Turner, Carrie May.....	Mecklenburg
Turner, Eleanor.....	Southampton
Turnes, Virginia.....	Dinwiddie
Uhlin, Virginia.....	Cuba
Umberger, Frances.....	North Carolina
Upshur, Inez Skipper.....	Richmond (City)
Vance, Madeline R.....	Harrisonburg
Vance, Nancy Mae.....	Norfolk
VanDyck, Ruth E.....	Portsmouth
VanLandingham, Ann B.....	Dinwiddie
VanLandingham, Jean.....	Dinwiddie
Vaughan, Evelyn.....	Lynchburg
*Via, Helen Frances.....	Roanoke (City)
Vincent, Annie C.....	Chesterfield
Vinyard, Julia Day.....	Roanoke
Voorhees, Virginia.....	District of Columbia
Wagner, Elinor M.....	Fairfax
*Wagner, Mrs. Elizabeth B.....	Rockingham
Walker, Betty.....	Rockingham
Walker, Edna J.....	Nansemond
Walker, Frances-Marie.....	Lancaster
Walker, Lurlene.....	Bedford
*Walker, Mary Jane.....	Rockingham
Walker, Ruth E.....	Shenandoah
*Wallace, Mrs. Virginia.....	Rockbridge
*Waller, Margaret.....	Patrick
Walters, Gladys C.....	Wythe
Walthall, Kathryn.....	Richmond (City)
*Walther, Margaret.....	Richmond (City)
*Walther, Helen.....	Richmond (City)
Walton, Arlene.....	Brunswick
Wampler, Catherine.....	Rockingham
Wampler, Edna Irene.....	Harrisonburg
Wampler, Edna F.....	Harrisonburg
*Wampler, Evva Rebecca.....	Augusta
*Wampler, Everett N.....	Rockingham
*Wampler, Janet.....	Rockingham
Ward, Frances E.....	Maryland
*Ward, Gladys.....	Lunenburg
*Ward, Glenna.....	Charlotte
Ward, Marjorie Alma.....	Halifax
Warden, Fannie Hope.....	Norfolk (City)
*Ware, Sallie R.....	Goochland
Warner, Kathrine.....	Richmond (City)
Warner, Ruth.....	Loudoun
*Warren, Alice.....	Warwick
Warren, Catherine.....	Fairfax
Warren, Frances.....	Mecklenburg
*Warren, Louise.....	Bedford
Warren, Margaret.....	Madison

<i>Name</i>	<i>County or City</i>
Warren, Floy Virginia.....	Warwick
*Ward, Elizabeth.....	Rockbridge
Watkins, Marguerite.....	Fluvanna
*Watson, Florence.....	West Virginia
*Watson, Jessie E.....	Augusta
Way, Phyllis.....	Harrisonburg
*Weadon, Charlotte.....	Loudoun
Weatherly, Vivian.....	Norfolk
*Weaver, Edna T.....	Fauquier
Webb, Lucille L.....	Fluvanna
Webb, Margaret.....	Maryland
Webber, Gladys.....	New York
*Weems, Dr. Rachel F.....	Hanover
Weil, Margaret.....	Alexandria
Weller, Margaret.....	West Virginia
*Wenger, Alta Mae.....	Shenandoah
Wenger, Margaret.....	Rockingham
West, Iris Clair.....	Campbell
*West, Margaret.....	Florida
West, Virginia.....	Nansemond
Westcott, Katherine M.....	Augusta
Wetsel, Frances S.....	Greene
*Whetzel, Clara.....	Shenandoah
White, Catherine.....	Bedford
*White, Dorothy.....	Rockingham
White, Frances R.....	Wythe
*White, Hattie.....	Accomac
*White, Helen M.....	Rockingham
*White, Marye Evelyn.....	Rockbridge
White, Nancy F.....	Pulaski
White, Sammye F.....	Pittsylvania
Whitelegg, Dorothy E.....	Maryland
*Whitesel, Vada.....	Harrisonburg
*Whitley, Elizabeth.....	Southampton
Whitmire, Evelyn.....	Wise
*Whitmore, Evelynne V.....	Rockingham
Whitten, Lily.....	Mecklenburg
Whittington, Shirley.....	Amelia
Wiener, Mary L.....	Harrisonburg
Wilcox, Dorothy.....	Warwick
Wilcox, Virginia.....	Fairfax
Wilkerson, Vern Ella.....	Roanoke (City)
Wilkins, Mrs. Lillian.....	Harrisonburg
*Will, John P.....	Shenandoah
*Will, Lena.....	Rockingham
Williams, George.....	Harrisonburg
Williams, Mrs. Lena.....	Harrisonburg
Williams, Mary F.....	Alleghany
Williams, Nancy.....	Wythe
Williams, Nellie.....	Campbell
Williams, Sadie.....	Richmond (City)
Williams, Virginia.....	Wythe
*Williamson, Edith I.....	Richmond (City)
Willingham, Lucille.....	Wise
Willis, Helen M.....	Mecklenburg
Wills, Ann M.....	Harrisonburg
*Wills, James.....	Harrisonburg

<i>Name</i>	<i>County or City</i>
Wills, Josephine.....	Harrisonburg
Wilson, Bertha G.....	Bedford
Wilson, Elizabeth.....	Elizabeth City
*Wilson, Louise B.....	Staunton
Wilson, Margaret.....	Elizabeth City
*Wilson, Mittie.....	Dinwiddie
*Wilson, Reba G.....	Rockingham
Wilson, Roselyn.....	York
Wilton, Jean.....	Harrisonburg
Wimer, Janet.....	Highland
Winder, Mrs. Margaret.....	Northampton
*Wine, Earl S.....	Rockingham
Wine, Helen.....	Harrisonburg
*Wine, Mervin B.....	Harrisonburg
Winstead, Dorothy.....	Norfolk (City)
Winston, Mary H.....	Harrisonburg
Wise, Anita.....	New York
Wise, Beverly Anne.....	Rockingham
Wise, Lillian.....	Harrisonburg
*Witt, Ruth.....	Roanoke (City)
Wolfe, Nancy Lee.....	Harrisonburg
*Wolfinger, Mildred.....	Maryland
Wood, Marjorie.....	Montgomery
Wooding, Edna Mae.....	Charlotte
Wooding, Olivia.....	Campbell
*Woodroof, Audrey.....	Portsmouth
*Woodroof, Margaret.....	Dinwiddie
Woodson, Edna Mae.....	Rockbridge
*Woodward, Mrs. Mary H.....	Fauquier
*Worley, Ruby.....	Alleghany
Worsley, Wallace W.....	Halifax
*Wright, Alice V.....	Rockingham
Wright, Edythe.....	Lynchburg
Wright, Frances.....	Bedford
*Wright, Mary Ethel.....	Rockingham
Wright, Mary J.....	Norfolk
Wright, Mary Palmer.....	Norfolk (City)
*Wright, Nellie K.....	Augusta
*Wright, Mrs. Lois M.....	Rockingham
Wyatt, Betsyann.....	Elizabeth City
Wyckoff, Harriet J.....	New Jersey
*Yago, Ora Dessie.....	Alleghany
Yancey, Neva.....	Richmond (City)
Yavelow, Muriel.....	New York
*Yeatts, Mary G.....	Pittsylvania
*Yeoman, Gene.....	Isle of Wight
Young, Lottie Elizabeth.....	Dinwiddie
Young, Margaret.....	Lynchburg
*Yount, Frances.....	Staunton
Zeigler, Mrs. J. M.....	Harrisonburg
*Zirkle, Dorothy.....	Staunton
*Zirkle, Mrs. Charles.....	Staunton
Zirkle, Hazel.....	Shenandoah

SUMMARY OF ENROLLMENT OF STUDENTS

THE SCHOOL YEAR 1937-38

A. Regular Students:

Fourth (Summer) Quarter (1937).....	524	
First Quarter (1937-38).....	932	
Second Quarter (1938).....	895	
Third Quarter (1938).....	*	
Total Different Students.....	1,360	1,360

B. Students in Training Classes:

1. Kindergarten—City Schools: Boys.....	18	
Girls.....	28	
2. Elementary Grades—City Schools: Boys.....	246	
Girls.....	224	
3. City Junior High Schools: Boys.....	135	
Girls.....	121	
4. Rural Junior High Schools: Boys.....	8	
Girls.....	20	
5. Girls in City High Schools.....	182	
6. Boys in City High Schools.....	55	
7. Home Economics Training Classes:		
City Junior High School.....	119	
Bridgewater High School.....	37	
Dayton High School.....	40	
City High School.....	57	
	1,290	
Less Duplicates.....	176	
	1,114	1,114

Grand total of students receiving instruction from the Harrisonburg State Teachers College.....	2,474
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*The enrollment for the third quarter is not listed due to the fact that the catalog is published before the beginning of the third quarter. This omission would add to the final total enrollment of the college.

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APPLICATION FOR ADMISSION

MADISON COLLEGE, HARRISONBURG, VIRGINIA

Date....., 193.....

1. Name..... Age.....
2. Post office.....
3. Street address.....
4. Name of parent or guardian.....
(If you are not 21 years of age)
5. Graduate of what high school..... Year.....
6. Is it accredited?.....At what other institutions have you
done work beyond high school graduation?*.....
.....
7. When do you wish to enter?.....

(over)

* (Footnote on other side.)

.....

DIRECTIONS TO STUDENTS

1. Please read carefully this catalog.
2. If you have not applied for admission (unless you will live at home), please do so at once.
3. All trains arriving on September 19th will be met at the depot by representatives of the school, and on other days by request.
4. Do not give your railroad baggage-check to anyone on the train or at the depot, but bring it *to the school office as soon as you reach Harrisonburg. This is important, and will save you both money and trouble.*
5. Buy your ticket through to Harrisonburg and also see that your baggage is checked through to Harrisonburg.
6. All day students should report for registration on Monday morning, September 19th. Other students may report at any hour on September 20th.

APPLICATION FOR ADMISSION

8. What course do you wish to take?.....
9. How long do you expect to attend college?.....
10. Are you in sound health as far as you know?.....
(If not, explain in letter why not.)
11. Are you entering as a boarding student or coming from your own
home as a day student?.....
12. Have you any preference as to roommates?.....
Name
13. Sign your name here

*For advanced students: Ask the registrar of all schools you have attended beyond high school to forward credits to the Dean, State Teachers College, Harrisonburg, Virginia, as soon as you decide to enter the College.

DIRECTIONS TO STUDENTS